

Instructional Excellence



ORA Faculty Development Session

November 2023

**Dr. Laura Dorsey-Elson, Director
Center for Innovative Instruction & Scholarship**



A Reminder of Morgan's Mission

Morgan State University is the premier public urban research university in Maryland, known for its **excellence in teaching**, intensive research, effective public service and community engagement. Morgan prepares diverse and competitive graduates for success in a global, interdependent society.

Instructional Excellence at Morgan

- Have measurable learning goals/objectives and outcomes
- Use various forms and techniques to engage learners with the instructor, their peers and the profession
- Reinforce key concepts and techniques
- Foster a strong culture of academic integrity
- Encourage lifelong learning of skills and a growth mindset for your students
- Be prepared for class
- Be specific in evaluation criteria
- Provide timely and meaningful feedback
- Empower students and build rapport
- Create consistency in instruction and assessment approach
- Assess learning throughout the semester
- Consider equity and inclusion and belonging in all aspects of a course

Traditional higher education

- Teacher-centred
- Sage on stage approach
- One-way transfer
- Passive learning
- Discipline specific knowledge
- Lower-order learning
- Certification

Modern higher education

- Learner-centred
- Guide on side approach
- Multi-way transfer
- Active learning
- Discipline specific + generic skills
- Higher-order learning
- Preparing post graduation life



Morgan is “A University With Soul”

 Taking Note of Our Past: Morgan’s Uniqueness



MORGAN’S UNIQUENESS

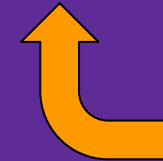
- ACCESS Institution.
- Caring and belonging University.
- Commitment to quality teaching.
- Strong sense of African / African-American history, art, excellence and culture.

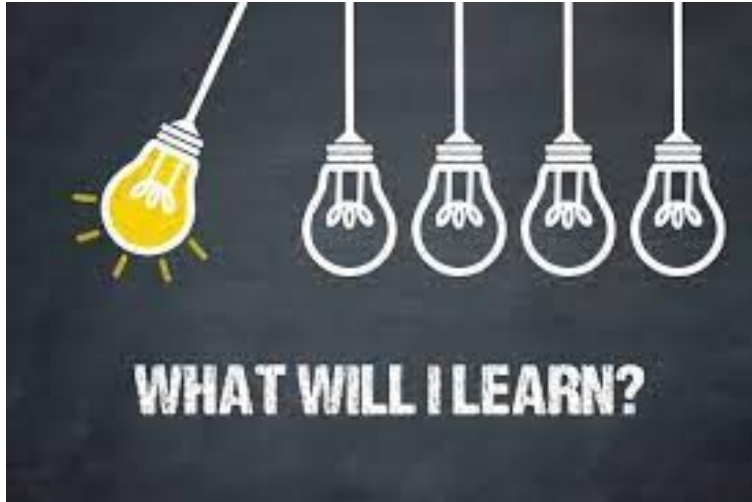
Growing the Future, Leading the World

MORGAN

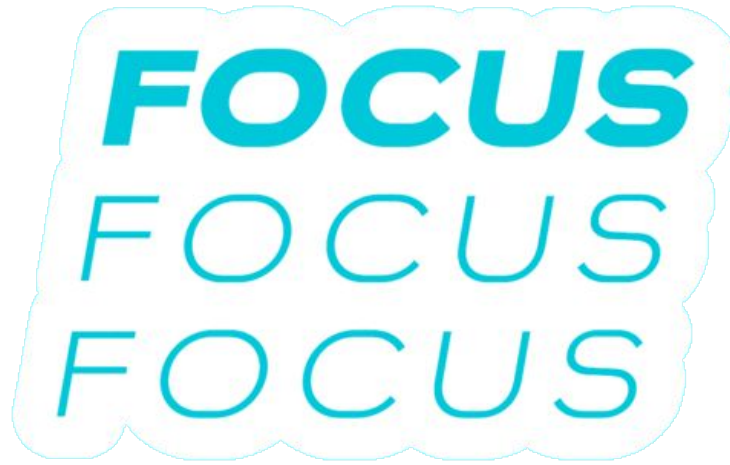
Morgan's President Robin White Research University • R2 Classified • Designated "A National Treasure"

"As we move forward to revise our tenure and promotion policies over the next 12-16 months, I will consult with the P&T Revision Committee and the Provost to make sure effective teaching will be appropriately valued and rewarded as we continue our research ascension."





- ❑ **The concept of REFLECTIVE TEACHING and how it is fostered at Morgan State**
 - ❑ **Theory-grounded, effective best instructional practices in higher education**
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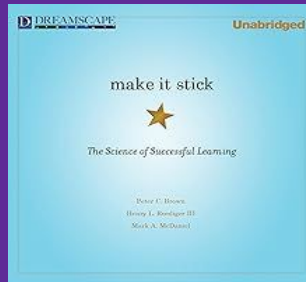
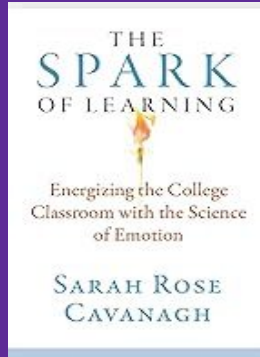
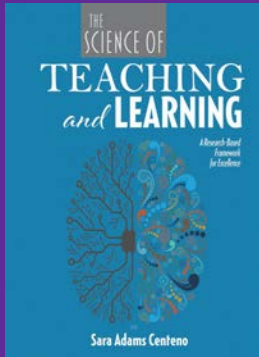
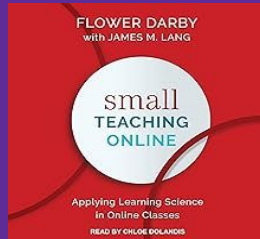
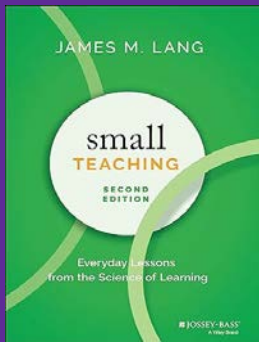
- Reflective Teaching
- Science of Teaching & Learning and
 - How Today's Students Learn
- Goals, Objectives & Outcomes...the Spine of ANY Course

What is Reflective Teaching?



Reflective teaching can make all the difference when you consider that many teachers have good days; however, many more teachers feel overwhelmed and do not know how to cope at the end of a very stressful and grueling day. In this case, reflective teaching is an imperative tool for teachers.

Reflective teaching is a process whereby teachers reflect on their teaching practices in order to examine the overall effectiveness of their instructive approaches. Improvement or change in teaching methods may be required, depending on the outcome of this analytical process, which is based on critical reflection.



TEACHING TECHNIQUES FOR

Higher Education

Whether you find yourself teaching online, on-site, or a hybrid of both, our free teaching techniques are focused on helping *all* students learn and retain new knowledge and skills.

THE K. PATRICIA
CROSS
ACADEMY

<https://kpcrossacademy.org>

HARVARD GRADUATE SCHOOL OF EDUCATION

DEMONSTRATING MOVES LIVE RAW CLIPS LIBRARY FACILITATION GUIDE ABOUT

INSTRUCTIONAL MOVES

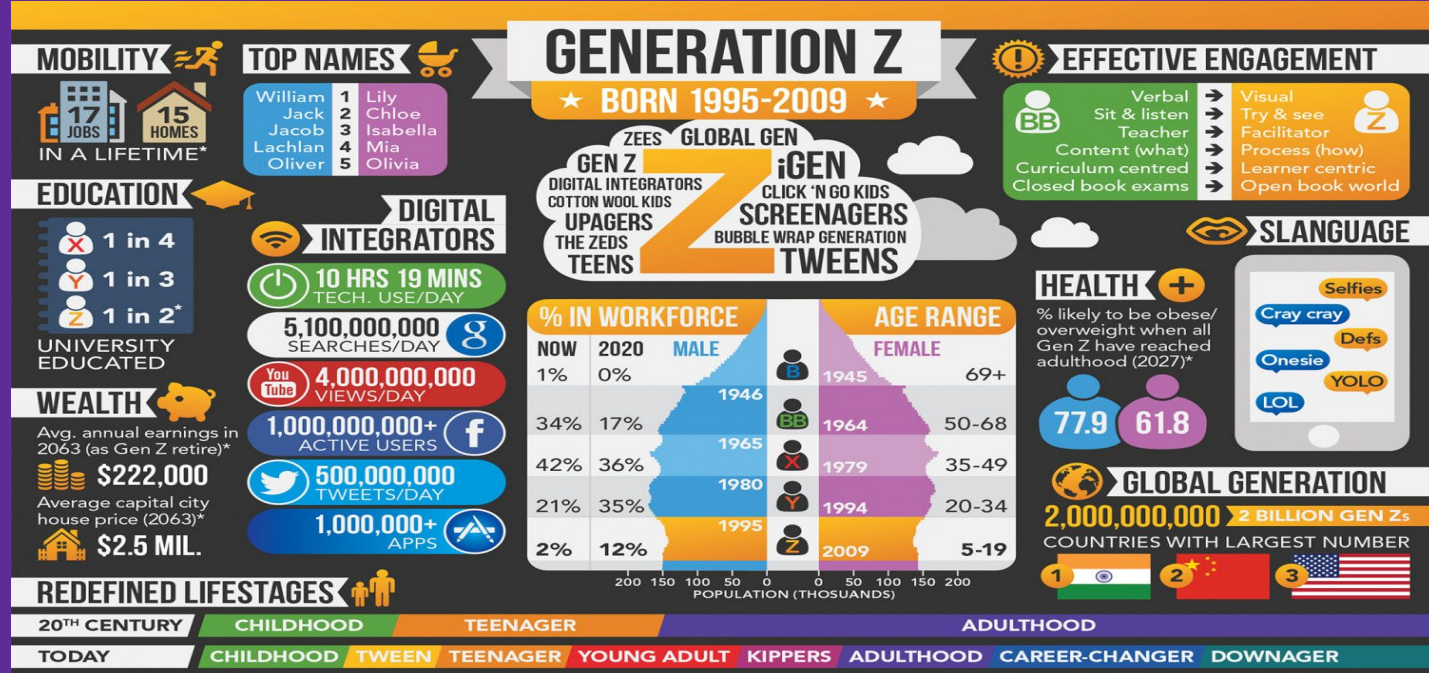
BUILDING COMMUNITY LECTURING INTERACTIVELY FACILITATING DISCUSSIONS TEACHING THROUGH PROBLEMS EDUCATING FOR EQUITY & INCLUSION

GREAT TEACHING CAN BE LEARNED

The goal of the Instructional Moves (IM) project is to help instructors incorporate and refine high-leverage teaching practices tailored to the higher education context.

instructionalmoves.gse.harvard.edu

Today's Learners



Goals, Objectives & Learning Outcomes

	GOAL	OBJECTIVE	LEARNING OUTCOME
GEOLOGY	To develop knowledge, understanding and skills related to the recognition and interpretation of igneous and metamorphic rocks.	To explain the different magmas geochemistries derived from partial melting of the mantle in different tectonic regimes.	Students will demonstrate how magmas geochemistry relates to partial melting of the mantle by contrasting the outcomes of this process in different tectonic regimes through the critical analysis of specific case studies.
ENGLISH	To introduce students to modes of satirical writing in the eighteenth century.	To familiarise students with a number of substantive eighteenth century texts. Students will be trained in the close reading of language and its relation to literary form.	Students will analyse the relationship between the language of satire to literary form by the close examination of a selected number of eighteenth-century texts in a written essay.
ENGINEERING	To introduce senior engineering students to design of concrete components of structure and foundation and the integration of them into overall design structures.	The student is able to function in teams.	Functioning as members of a team, students will design and present a concrete structure which complies with engineering standards.



SPRING 2024

- ❑ The Discussion Project - January 8 & 9, 2024
- ❑ Mentoring Online Training Pilot - January 2024
- ❑ Spring 2024 Faculty Institute - January 10 & 11, 2024
- ❑ Spring 2024 Adjunct Academy: January 12, 2024 Via Zoom
- ❑ Success for “Mid-Career Faculty” - Mid/Late Spring 2024
- ❑ Social Justice in Our Syllabi - Late Spring 2024 Date TBD
- ❑ Morgan Institute for Strategic Teaching (MIST) - May 2024
- ❑ Authentic Assessment Strategies - Late Spring 2024 Date TBD



Faculty Development On Demand



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