

SUPERVISOR ONBOARDING CHECKLIST

The Onboarding Process is designed to make new employees to your department feel welcome, provide a smooth transition, orient them to their new position and familiarize them with the culture of their department. The checklist below serves as a guide to help supervisors navigate this process. Please refer to the **MSU Supervisor Onboarding Procedures** when completing this checklist.

Employee name: _____

Start date: _____

✓ Pre-Arrival Checklist

<input type="checkbox"/> Prepare workstation/office set-up (telephone, computer, office supplies, keys, etc.)
<input type="checkbox"/> Order nameplate for office/cubicle, name tag, and/or business cards, as appropriate.
<input type="checkbox"/> Identify security access to campus services or buildings that will be required for the employee's job and arrange for access to be granted, as appropriate.
<input type="checkbox"/> Update the team at a staff meeting or email staff about the new hire's start date and role.
<input type="checkbox"/> Create a list of key people the new hire should meet with during their first two weeks, including reasons for the meeting.
<input type="checkbox"/> Schedule time to spend with the new hire on the second day (the day after New Hire Orientation).
<input type="checkbox"/> Prepare a first-week agenda for the new hire and provide a welcome packet with information they'll need for their first two weeks, including a department-specific New Employee Checklist.
<input type="checkbox"/> Email your new hire employee directly to congratulate and welcome them before their first day. Provide confirmation and details for day two, such as their work location (building/office #), point of contact, general office phone number, parking information, and report time.

✓ First Day / First Week

<input type="checkbox"/> Optional, but strongly encouraged: Meet your new employee upon check-in for New Hire Orientation at the Office of Human Resources, Tyler Hall, 5th Floor, to connect and answer any questions they may have. Registration and check-in starts at 8:30 am. New Hire Orientation begins promptly at 9 am.

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<input type="checkbox"/> Confirm that the directory ID is established.
<input type="checkbox"/> Review process/protocols with the employee (as appropriate): <ul style="list-style-type: none"> ● submitting a tech/IT support ticket ● reserving meeting spaces (if applicable) ● emergency procedures and protocols ● ordering office supplies or equipment
<input type="checkbox"/> Review with the employee: <ul style="list-style-type: none"> ● telephone/voicemail ● department website ● timesheet, call-out procedures, & overtime protocols (if applicable) ● coordinate technical training as appropriate (i.e., DocuSign, Zoom, etc.). ● other relevant systems (Banner/WEBSIS, Google Workspace, Canvas, etc.). ● Ensure that the employee has obtained a purchasing and/or travel card, as appropriate to their role.
<input type="checkbox"/> Review with new hire: <ul style="list-style-type: none"> ● their job description/responsibilities ● performance expectations ● dress code ● work start/end time and lunch schedule/guidelines ● schedule for any regular meetings/activities the employee is expected to attend ● important unit policies and practices the employee should be aware of <p>Reinforce the University's vision, mission, and core values - setting expectations for behavior.</p>
<input type="checkbox"/> Show the employee around the office or workplace, ensuring they know where shared resources (copiers, mailboxes, printers, kitchen, conference rooms, restrooms, etc.) can be found.
<input type="checkbox"/> Introduce the new hire to their colleagues, especially key people from the pre-arrival checklist. Provide a unit organization chart and contact list.
<input type="checkbox"/> Provide a realistic preview of a typical day for the employee's position and review their first assignments or projects.

✓ 30-Day Checklist

<input type="checkbox"/> Clarify roles, responsibilities, and expectations as needed and provide ongoing coaching & feedback.
<input type="checkbox"/> Revisit performance expectations, goals, etc.

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Discuss progress on initial tasks.

Schedule bi-weekly/monthly one-on-one meetings as needed.

Discuss the following:

- What has been going well? What are the highlights of your experiences so far?
- How has the job met or not met the employee's expectations?
- Provide any guidance, resources or tools that may help support the new employee with their assigned tasks.
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✓ 60-Day Checklist

Discuss any follow-up actions from the 30-day check-in.

Discuss the following:

- Ask the employee to share some of their successes and what's going well.
- What do they want to learn and improve?
- Which coworkers have been especially helpful to you? How have coworkers been supportive of your success?
- On which aspects of the job performance would they like more feedback?
- Follow up with an email summarizing key points from your meeting.

Continue providing feedback and/or coaching as needed. For any concerns, please contact your HR Partner to discuss concerns/options and/or next steps.

✓ 90-Day Checklist

Discuss any follow-up actions from the 60-day check-in.

Continue to set goals for the upcoming quarter.

Establish timelines for larger projects/assignments with due dates.

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- Discuss the following:
 - In what areas would more training be helpful for the employee?
 - Encourage their suggestions & feedback; show that their ideas, input, and contributions are valued.
 - Does the employee have any concerns about the job that you can address?
 - Follow up with an email summarizing key points from your meeting.

- Assess the following:
 - Can the employee execute the job role process with limited supervision?
 - Can the employee demonstrate knowledge in essential job functions?
 - Is the employee actively engaged in team meetings, department initiatives, and 1:1 supervision?

✓ 6 Month Checklist

- Schedule and conduct the **Mid-Year check in** to discuss the employee's progress and provide feedback/assessment on performance and behavior. The form can be found on the OHR website: Supervisor Resources → Performance Management → Mid-Year Check in form

- This marks the end of the probationary period for non-exempt AFSCME employees. Supervisors/managers must complete an evaluation form certifying the status as passed, extended, or rejected (with appropriate and applicable documentation justifying the basis for their determination).
 - A notification will be sent via email from OHR to the supervisor approximately 30 days before the employee's probation end date.
 - The probation evaluation form is initiated and completed via DocuSign
 - Supervisors/Managers should work with their HR Partner if the determination has been made to extend the probationary period or reject on probation.

- Discuss and assign short-term goals for the position and long-term career goals for the employee.

- With appropriate approval, encourage employees to participate in professional development opportunities, such as conferences, certifications, tuition benefits, and other campus initiatives.