# Faculty Development Opportunities for Academic Year 2021-2022 offered by the ASCEND Center for Biomedical Research and the RCMI Center for Health Disparities Research & Innovation

If you are not already a member of our Canvas community please contact Ms. Pinchback @ aquanette.pinchback@morgan.edu and ask to be added to the site!

## Pilot Research Grants & Community-Based Participatory Research (CBPR) Grants

ASCEND and the new RCMI Center for Health Disparities Research & Innovation offer pilot research funding to investigators (tenure track & tenured faculty & post-docs eligible for K-awards) who have had no prior external research funding. **Pilot Proposal applications will be due in January 2022 for summer 2022 funding**.

## **Eligibility:**

- Previous recipients of ASCEND pilot or CBPR grants are <u>not</u> eligible, but researchers who
  previously applied for but were <u>not</u> awarded ASCEND pilot grants are eligible.
- Investigators who intend to apply to the new ASCEND-supported Pilot Research and CBPR grants in January of 2022 must first complete the hands-on grant writing workshop in fall 2021 (please see below)\*.
- RCMI will support a limited number of opportunities for experienced investigators who are switching their research focus towards health disparities. Such experienced investigators with a record of previous external federal funding may (but are not required to) participate in the grant writing workshop\*.
- Recipients of previous and new pilot grant funding are expected to apply to and generate external funding subsequent to implementing their pilot projects.
- \*If you are unsure if previous training (on or off campus) you have had qualifies you as an applicant for a pilot application please contact christine.hohmann@morgan.edu.

Application information will be posted on the ASCEND and RCMI websites.

- <a href="http://www.morgan.edu/research">http://www.morgan.edu/research</a> and economic development/ascend/faculty development opportunities.html
- https://www.morgan.edu/research\_and\_economic\_development/rcmi/faculty\_development\_opportunities/pilot\_r esearch\_and\_cbpr\_grants.html

# **Grant Writing Workshops and Seminars**

1) For investigators (including post-docs and advanced doctoral students) who are ready to write their first internal pilot research proposal or, who are ready to prepare their first externally submitted NIH SuRE FIRST, R21, or K-award (career development) proposal, we are offering a 3-month intermediate/advanced grant writing workshop in fall 2021. This workshop will start with a kick-off event (all day) on Saturday September 11th. After the kick-off, the workshop will be online, with weekly assignments and bi-weekly Zoom meetings through the end of the semester and will culminate in early December. Completion of this workshop is mandatory for all who intend to submit internal pilot proposals in spring of 2022. Participants in this workshop will work closely with each other and the instructor team to generate their proposals over the course of the 3-months workshop. The goal of the workshop is to generate a proposal that is ready to submit by January 2022. Participants in this workshop are encouraged to identify a mentor in their specific area of work to guide them through the scientific aspects of writing their proposals. Funding is available to compensate external (to the University) mentors.

Please register at: <a href="https://forms.gle/SauwZWLg294rtr2C8">https://forms.gle/SauwZWLg294rtr2C8</a>

### **Grant Writing Workshops and Seminars -continued**

- 2) For the novice grant-writer, we will offer periodic 2-3 day long intensive workshops to guide them in the development of an NIH type grant proposal, from the conception of a research idea to the completion of a proposal outline. Dates for these workshops (January 2022, Summer 2022) TBD.
- 3) Community-based participatory research (CBPR) projects: ASCEND will be funding one or two smallhealth-related community-based participatory research (CBPR) projects of up to \$20,000 each through a competitive review process. CBPR projects must be led collaboratively by a Morgan StateUniversity faculty member in partnership with a community investigator. In order to increase facultyand community grant writing capacity and produce the best results possible, a required CBPR Principles and Grant Writing Training Workshops, will be offered. Please email payam.sheikhattari@morgan.edu to register for this workshop. If you are interested but need assistance finding faculty community member match, contact payam.sheikhattari@morgan.edu. Proposals will be due January 2022. The award project period will be July 1, 2022 to June 30, 2023.
- 4) In collaboration with the University of Maryland, Baltimore (UMB) and DRED, we will offer short (one day or less) research skills workshops targeted towards grant writers who are more experienced but would like to hone their skills in a particular area (e.g., identification of and understanding of specific funding sources and mechanisms). These workshops are also excellent networking opportunities. Please see the ASCEND Research Support Information Hub (Canvas site) for details.
- 5) Post-review mentorship and support for applicants who did not receive pilot funding will be available starting spring 2022. If you previously submitted an ASCEND pilot and were not funded, you are eligible for this assistance. Please contact Ms. Pinchback if you are interested. aquanette.pinchback@morgan.edu

#### Summer, Collaborative Mini Research Sabbaticals

This program will provide opportunities for (tenure track & tenured) faculty to develop new technical skills and jump start new collaborations with investigators at Johns Hopkins University (JHU), the University of Maryland, Baltimore (UMB) and other proximal research-intensive institutions.

- These collaborative mini sabbaticals must be in daily commuting distance to MSU and/or the applicant's home.
- Awards consist of a supply budget for use at the host institution and partial summer salary.
- Letters of intent for this program will need to be submitted to Ms. Netta Pinchback at acquanette.pinchback@morgan.edu, by February 14, 2022. Applicants should suggest a lab they want to visit in their letter or indicate the specific area of research if they would like assistance in finding a host lab. Applications will be due by March 30, 2022.

### **Science Writing Accountability Groups (SWAGs)**

SWAGs are designed as peer accountability groups to help participants structure their writing time and support each other in the effort to write research manuscripts and/or grants, etc. A SWAG will consist of four to ten individuals (faculty or post-docs) potentially from different disciplinary backgrounds) who will identify 1- to 2-hour time slots during the week when they are available to

meet for ten consecutive weeks. **Faculty may self-initiate these SWAGS** or join a SWAG proposed by the ASCEND or RCMI programs. The programs will make a preceptor available to start each of the groups (explain the process, ground rules, etc.) and collect pre- and post-surveys. Prompts for SWAGS will be posted periodically on the ASCEND website.

If you are interested in starting a SWAG please contact Ms. Pinchback and let us know if you already have a group or if you are seeking to join a group. Please also see Canvas announcements for groups that are forming.

### **Training in Scientific Teaching**

We will continue to offer an annual week-long Training Institute in Scientific Teaching based on the NIST training model introduced to us by Dr. Michelle Withers <a href="https://www.nisthub.org/mobile-institutes">https://www.nisthub.org/mobile-institutes</a>. This is a nationally and internationally validated training approach for student-centered teaching. The next workshop is planned for the week of *January 2022*. Date TBA.

### **Training in Mentorship**

We will continue to offer annual training workshops in mentorship in accordance with the National Research Mentoring Network (<a href="https://nrmnet.net/nrmn-faculty-research">https://nrmnet.net/nrmn-faculty-research</a>). The next mentoring workshop is planned for **Thursday**, **August 19th 2021**. Registration at: <a href="https://www.eventbrite.com/e/mentoring-in-higher-education-virtual-a-professional-training-for-success-tickets-161410951501">https://www.eventbrite.com/e/mentoring-in-higher-education-virtual-a-professional-training-for-success-tickets-161410951501</a>

## **Innovation and Technology Transfer Workshops**

These workshops will be offered in collaboration with the MSU Division of Research and Economic Development. *Please check Morgan Announce for workshop postings*. Topics and dates will be announced on the ASCEND and RCMI websites. *Individuals who would like to suggest topics may contact Ms. Pinchback acquanette.pinchback@morgan.edu.* 

#### **Seminars, Colloquia and Other Events**

Weekly Interdisciplinary Seminar Series – Location Dixon Room 125, Thursdays from 4 to 5:30 PM. These seminars will focus on research talks in the areas of biomedical, bio-behavioral and public health with a specific focus on global and urban health disparities. The seminars are for an interdisciplinary audience of students and faculty and geared to encourage interdisciplinary conversations.

- Seminars will be online for fall of 2021, unless otherwise posted and will be announced via weekly flyers posted on ASCEND and RCMI Canvas as well as via e-mail (if you are on our mailing list).
- We will resume our series of (in person) Health Disparities Faculty Round Table events in conjunction with visits from prominent external speakers in spring of 2022, stay tuned for announcements!

#### Occasional Colloquia Series and Symposia Series

This series will allow MSU faculty and invited speakers to share research, pedagogy or technical information in line with the mission of NIH. Individuals with prior, current or future support from ASCEND and RCMI are particularly encouraged to give presentations.

These colloquia are intended to develop communities of practice around areas of relevant faculty interests.

• Upcoming this fall: Collaborative Symposium on Alzheimer's Disease care and research.

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