

Vanessa Martin Jones, DSW, LMSW

Email: vanesa.martinjones@morgan.edu |

Phone: (443) 885-2366 |

Baltimore, MD

EDUCATION

2022 Doctor of Social Work (DSW), Organizational Leadership

Capstone Defense: *“Who Am I?” Utilizing a Systematic Review of the Literature to Explore Relevant Black Youth Identity Models for Social Work Practice*

University of Alabama, Tuscaloosa, AL

2016 Master of Social Work (MSW), Clinical Social Work

New York University, New York City, NY

2014 Bachelor of Science (BS), Biology

Minor, Sexuality & Gender Studies

The Pennsylvania State University, State College, PA

RESEARCH INTERESTS

Child and adolescent development and wellbeing; black youth identity development and wellbeing; historically marginalized populations; intersectionality; social justice, anti-racism; sociocultural informed research, practice, theories and frameworks.

LICENSURE

2024 Maryland Licensed Master Social Work (LMSW)

2016 New York State Licensed Master Social Work (LMSW)

CERTIFICATIONS

2021 Parenting Journey Level 1 Facilitator

2020 Collaborative Institutional Training Initiative (CITI) Non-Medical Investigators, Basic 1

2018 Seminar Training in Field Instruction (SIFI)

2015 Certified 200hr Yoga Teacher (CYT200)

2015 Mandated Reporter Training: Identifying and Reporting Child Abuse & Maltreatment

2014 Cognitive Behavioral Intervention in Schools (CBITS)

TEACHING EXPERIENCES

2023 Morgan State University, Assistant Professor

SOWK 200: Intro to Social Work

- Fall 2023

SOWK 209: Black Families

- Fall 2023
- Spring 2024

2022 University of Alabama, Adjunct

SW440: Social Work Practice with Individuals & Families

- Spring 2022

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2018- Columbia University, Field Instructor

2021 Fall 2018-Spring 2021

CLINICAL EXPERIENCE

2023 Psychotherapist

Brooklyn, New York

Baltimore, Maryland

UNIVERSITY SERVICE

2023 Morgan State University

- Academic Advisor, BSW Department
- SSW Curriculum Committee Member
- Poll Everywhere Pilot Participant, Center of Innovative Instruction & Scholarship (CIIS)

GRANTS

2024 Maryland Community Support Partnership, University of MD, National Center for School Mental Health (NCSMH), sub-awardee

Co-Principal Investigator (Co-PI)

ADWARDS & HONORS

2021 Omega New Lambda National Honor Society

Inductee, University of Alabama

PRESENTATIONS

Sept. “Who Am I?” Utilizing a Systematic Review of the Literature to Explore

2022 Relevant Black Youth Identity Models for Social Work Practice

Capstone Defense

PEER-REVIEWED PUBLICATIONS

UNDERREVIEW

Martin Jones, V. & Davis, C. *“Who Am I?” Utilizing a Systematic Review of the Literature to Explore Relevant Black Youth Identity Models for Social Work Practice*

IN PROGRESS

Lovell, A. & **Martin Jones, V.** *Perceptions of the Future Among Emerging Adults in Public Housing*

Lovell, A. Coen-Sanchez, K, Taliaferro, J. & **Martin Jones, V.** *Friendship Benches: A prescription for Mental Health Intervention in Public Housing*

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Lovell, A., Taliaferro, J. Joseph, M. & **Martin Jones, V.** *Friendship Benches on College Campuses: Implications on Mental Health for College Students*

PROFESSIONAL EXPERIENCES

2021-2022 **Harlem Children's Zone**

Emotional Wellness Specialist

- Oversee function, design and implementation of emotional wellness program for families and community
- Conduct ongoing social-emotional-cultural population needs assessment
- Consult and collaborate with internal and external stakeholders to support emotional wellness program
- Biweekly training of organization staff in emotional wellness 101 (over 50 staff trained to date)
- Facilitate planning meetings to discuss and support cross organizational initiatives focused on emotional wellness for community, parents or families
- Develop and facilitate monthly parent workshops on evidence informed child and adolescent topics
- Facilitate evidence informed training, Parent Journey to parents and caretakers bi-yearly

2018- '21 **Columbia School of Social Work, Achievement Initiative**

Program Coordinator, Field Instructor

- Collaborated with school staff to implement Achievement Initiative program model in Harlem high schools
- Analyzed data regarding program participants, services rendered and academic successes
- Provided weekly individual and group therapy to adolescents ages 14 to 21 and tracked adolescent social-emotional progress through ongoing assessments
- Developed and facilitated targeted curricula during school and summer programming based on adolescent developmental milestones
- Provided workforce development and college readiness support
- Supervised and supported social work grad interns and undergrad students through informal and formal supervision practices
- Modeled, taught and evaluated social work students' skills and abilities in field

2016- '18 **New York Urban League**

Counselor Specialist

- Developed and implemented program curriculum under Department of Youth and Community Development's (DYCD) COMPASS High partnership
- Tracked and analyzed attendance data, program schedule and outreach initiatives

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- Developed student profiles and individual development plans based on initial and ongoing assessment of social-emotional progress
- Provide individual and group social-emotional support to students during and after school
- Facilitated youth development, college readiness and career exploration workshops
- Developed and facilitated summer S.T.E.A.M Academy for middle and high school aged students
- Supervised and provided support to on-site afterschool staff

2015- '16 **Child Center of New York**

Adolescents Cultivating & Learning About Safer Societies Peer Leader & Safe Dates Facilitator

- Collected and analyzed data in the AIDS Institute Reporting System (AIRS) database
- Collaborated with program coordinator to produce monthly and quarterly programmatic reports
- Developed and co-facilitated curriculums on sexual and reproductive health for adolescent in a Queens high school
- Facilitated weekly evidence-based curriculum Safe Dates to adolescents in grades 9 through 12

2015-'16 **Northport VA Medical Center**

Social Work Intern

- Outreached, assessed and provided support to Veterans and their families
- Conducted initial and ongoing assessments using biopsychosocial perspective
- Provided group therapy using Cognitive Processing Therapy for combat trauma survivors
- Member and collaborated with sub-acute/palliative interdisciplinary team