

# Tina L. Jordan

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## EDUCATION

2010	PhD	Morgan State University, Maryland Major: Social Work
2001	MSW	University of Maryland Major: Social Work
2000	BSW	Morgan State University

## SOCIAL WORK ACADEMIC & ADMINISTRATIVE EXPERIENCE

2024 – Present

**Associate Professor (Tenured)**

School of Social Work

Morgan State University, Baltimore, MD

Provides instruction (Face-to-face, Asynchronous, Synchronous, Hybrid, and Flex courses) for a minimum of three (3) graduate courses; drafts comprehensive syllabi; creates assessment tools to evaluate student academic performance using CSWE standards.

Initiated instruction to engage each student personally and ensured that tasks and time to create a balanced and robust instructional session were obtainable. Evaluated and recorded each student's progress and managed the conclusion of each instructional session and support procedures to ensure student safety and well-being. Attending faculty meetings and ongoing in-service training as needed, maintaining accurate attendance and grade reports, providing academic advisement to undergraduate students, and serving on the department, college, and university committees. Additionally, as assigned, participates in the department, college, and university programs, ceremonies, special events, and other duties. Participate in research, grant writing, teaching, and service, creating a diversified and inclusive classroom setting for all students. Ensuring that CSWE accreditation standards are included in each course/curriculum as necessary. Moreover, offering data-driven courses while producing scholarly work, grant writing, and lecturing.

2023- August 2024

**Co-Chair – The Center for Law, Civic Engagement and Social Justice**

Bowie State University

## Bowie MD

To promote and integrate community-based research, teaching, and service by collaborating with diverse partners and communities. In addition, engage students in critical conversations about issues of social justice, race relations, and equity; (2) support faculty in integrating social justice and race relations in their curricula, teaching methods, and research agendas; and (3) establish viable community partnerships to organize for positive social change. To accomplish these goals, the Center hosts colloquia, forums, symposia, and conferences; develops leadership and organizing skills in students and our community; and provides a platform for faculty to share pedagogy, teaching, and research ideas, using face-to-face and online presence. The Center also collaborates with the University of Maryland College Park to address complex social justice and/ or social concerns through a combination of justice education and research to address and eradicate social injustices.

2023 -2024

### **CSWE Board of Accreditation Member**

Council of Social Work Education

Alexandria, Virginia

Assist with formulating accreditation standards and determining the criteria and process for evaluating these standards. A primary responsibility is working in assigned groups to review program documents, submit decision briefs, and make recommendations to submit to the BOA for voting. Reviewing 6-10 assigned documents to review per meeting to reconcile decisions for candidacy and reaffirmation. Discuss accreditation matters, assess the effectiveness of the accreditation process, and make changes, as needed, to support development and continuous improvement.

2019, (March 12 - April 4)

### **Acting Dean**

College of Professional Studies

Bowie State University

Bowie MD

Oversee academic programs (Nursing, Social Work, Psychology, Sociology, Criminal Justice, and Child and Adolescent Studies ), ensure that all accreditation criteria is met for all academic programs, assist with faculty concerns, student complaints, budgeting and allocation of funds, strategic planning, implement strategies to handle student complaints, develop policies and procedures, work with the faculty and staff to develop a better working environment for the college, serve as a college representative, attend Dean Council meetings as well as other meetings to implement strategies for faculty, staff, and student success, retention, and the viability of the University.

2016 – 2024

### **Associate Professor (Tenured)**

Department of Social Work

Bowie State University, Bowie, MD

Provides instruction (Face-to-face, Asynchronous, Synchronous, Hybrid, and Flex courses) for a minimum of four (4) undergraduate courses; drafts comprehensive syllabi; creates assessment tools to evaluate student academic performance using CSWE standards.

Initiated instruction to engage each student personally and ensured that tasks and time to create a balanced and robust instructional session were obtainable. Evaluated and recorded each student's progress and managed the conclusion of each instructional session and support procedures to ensure student safety and well-being. Attending faculty meetings and ongoing in-service training as needed, maintaining accurate attendance and grade reports, providing academic advisement to undergraduate students, and serving on the department, college, and university committees. Additionally, as assigned, participates in the department, college, and university programs, ceremonies, special events, and other duties. Participate in research, grant writing, teaching, and service, creating a diversified and inclusive classroom setting for all students. Ensuring that CSWE accreditation standards are included in each course/curriculum as necessary. Moreover, offering data-driven courses while producing scholarly work, grant writing, and lecturing.

2018- 2023

**Site Visitor**

Council of Social Work Education  
Alexandria, Virginia

Operate under the authority of the Commission on Accreditation (COA). As part of the reaffirmation process, I visit social work programs and gather information about which the COA has questions related to Educational Policy and Accreditation Standards (EPAS). Additionally, the site visit evaluation is to obtain in-depth information concerning the program's administrative and educational aspects, including information specific to diversity and inclusion. The site visit verifies and supplements the information in the comprehensive self-study document completed by the institution, specifically the program of study for reaffirmation or accreditation.

2010- 2016

**MSW Program Director**

Associate Professor (**Tenured**)  
Department of Social Work  
Delaware State University  
Dover Del.

Formulated and recommended philosophies, structures, and plans for the Graduate Social Work Program in conjunction with graduate faculty (eight faculty members). Developed new curriculum content and conducted ongoing evaluations of curriculum, retention, and graduation rates. Designed and developed the graduate-level social work degree program, including an accredited online MSW program. Managed graduate admission, recruiting, and retention efforts. Ensured faculty orientation to curriculum, procedures, policies, and processes on curriculum, advisement, course syllabi, submitting grades, etc. Presided, attended, and represented the graduate program at graduate faculty meetings – worked closely with the School of Graduate Studies and the Office of Judiciary Affairs to ensure proper conduct in the MSW Program. Prepared and submitted recommendations for the graduate program's budget. Prepared and submitted annual reports regarding the graduate program for (a) the Chairperson's annual report and (b) the CSWE annual report. Ensured continued compliance with CSWE accreditation standards and served on the Accreditation Team by completing the

following: Implicit curriculum, faculty profiles, and editing the accreditation document. Exercised academic leadership in the program's teaching, research, and other activities. Participated in grant proposal writing as well as scholarly activities. Administered graduate program policies and procedures within the guidelines of the Department, CBA, and the University. Maintained the program's purpose through designated representation on task forces and committees of the Department, the University, and the community. Advised students on mediated judicial affairs hearings and conduct issues. Assisted the Chairperson in developing an online program, including summer, fall, and spring course offerings and visionary ideas for the department's growth.

2014- (March 8th– April 17)

**Acting Chair**

Delaware State University  
Dover, Del.

Provided visionary leadership, was responsible for administrative and educational functions, ensured continued compliance with CSWE accreditation standards, and maintained a supportive and collegial work environment of shared governance and a reduced teaching load, research, and service for faculty. Additionally, responsibilities included research and scholarship activities, academic advisement, participation in community and campus life, and safeguarding accreditation standards.

2007 (August) - 2009 (May)

**Adjunct Professor**

School of Social Work  
Morgan State University  
Baltimore, Maryland

Instructed students in specialized and general areas of social work practice. Prepared course outlines, descriptions, and lesson plans. Prepared and graded tests, assignments, and projects to evaluate students. Maintained performance evaluations, class records, and attendance. Referred students to others for specific problem-solving.

2006 (August) – 2007 (May)

**Teaching Assistant**

School of Social Work  
Morgan State University  
Baltimore, Maryland

Discuss assigned duties with classroom teachers to coordinate instructional efforts. Prepare lesson materials, bulletin board displays, exhibits, equipment, and demonstrations. Present subject matter to students under the direction and guidance of teachers using lectures, discussions, or supervised role-playing methods. Tutor and assist children individually or in small groups to help them master assignments and reinforce learning concepts presented by teachers. Enforce administration policies and rules governing students. Grade homework and tests, and compute and record results, using answer sheets or electronic marking devices.

## **PROFESSIONAL SOCIAL WORK PRACTICE**

### **Foster Care Worker (2000-2003)**

The Baltimore City Department of Social Services  
DHR  
Baltimore, Md.

Evaluated all individual foster child requirements and circumstances regularly, attended and testified in family court hearings as necessary, conducted case management and counseling services as required, managed birth family visits regularly, educated foster parents in child behavior modification techniques, assessed foster care situations in coordination with legal and medical personnel. I have a wide breadth of foster family management and assessment experience, excellent familiarity with a variety of foster care programs and related social services, superior expertise in early and adolescent child development and protective services, outstanding logical and creative thinking skills, Exceptional oral and written communication abilities, Strong skills in dealing with a variety of ethnic client populations, facilitated foster parent and family court attorney meetings regularly, researched prospective foster family histories for potential risk factors, assisted with the permanent placement of foster children as necessary, drafted and submitted psychosocial profile reports every month, licenses the homes and maintains contact with the foster care provider, attend regional and district meetings to advocate on the client's behalf.

### **Kinship Care Worker (2003-2005)**

The Baltimore City Department of Social Services  
DHR  
Baltimore, Md.

Conducted family assessments/home studies -Applied a family-centered, neighborhood-based approach to working with substitute caregivers. Prepared families for placements - Provided ongoing support to substitute caregivers. Selected and matched children with prospective adoptive families. Prepared prospective adoptive families for children with special needs. Provided post-placement services and support. -Provided post-legalization services. Provided the necessary training for resource families. Included the caregiver as part of the treatment team for the child in areas such as visitation, case plan reviews, therapeutic interventions, and court involvement; worked with the child's family of origin- prepared court reports for adjudicatory, placement, and emergency removal hearings. To prepare timely assessments, timely statutory visits, timely reports for professional meetings, timely case transfers, and to prepare up-to-date case records and files with statutory documentation completed.

### **Child Protective Services Worker (2005-2008)**

The Baltimore City Department of Social Services  
DHR  
Baltimore, Md.

Responding quickly in crises that involve children in an abusive or neglectful situation- Investigating allegations of child abuse or neglect and taking the necessary steps to protect children- including the removal of a child. Preparing court cases for adjudication and to give

expert testimony during emergency court hearings. Observing children for signs of abuse or neglect, meeting the clients where they are about their priorities as it relates to income, money management, sex abuse, and personal relationships, and serving as a liaison to social service agencies, schools, local law enforcement agencies, and attorneys.

## **SOCIAL WORK ADMINISTRATIVE EXPERIENCE**

### **Kinship Care Lead Worker (2004-2005)**

The Baltimore City Department of Social Services  
DHR Baltimore, Md.

To distribute cases to staff according to their specializations and abilities.

To assess prospective connected persons and special guardians and make relevant presentations to the Fostering panel- to provide evidence in court regarding SGO assessments where necessary - to offer ongoing postplacement support and consultation to special guardians and connect person careers by departmental objectives and relevant legislation and guidance.

To undertake eligibility assessments of prospective special guardians and Connected Persons- To work collaboratively with professionals from both within the Children's Services Division and other multi-disciplinary services to ensure the needs of children are met. To provide clear verbal and written reports to professional meetings as relevant. To maintain accurate and full records of contact and interventions with service users in line with the department's policies and procedures. To support and enable post-placement contact as advised and agreed upon via the courts. To ensure all are following National Minimum Standards, Fostering Regulations, Care Standards Act, and Care Planning and Review.

### **Child Protective Service Lead Worker (2008-2010)**

The Baltimore City Department of Social Services  
DHR  
Baltimore, Md.

Assist supervisor by determining case priorities and ensuring the quality of work performed- provide direct practice and consultation to ensure standards are met within the context of family-centered practice to achieve safety, permanency, and well-being for children. Arrange for consultation and oversight when appropriate for department child welfare cases and approve funding for services. Monitor, review, and approve written casework, including court documents- evaluate cases for adherence to practice standards and compliance with state and federal laws regarding children's welfare. Assess staff training needs and provide training while assisting with the gathering of data from child welfare computer systems and prepare monthly and quarterly reports - perform direct case management for clients and families, including intake, assessment, case management, licensing, and contract monitoring.

## **COURSES TAUGHT DURING ACADEMIC YEAR 2024**

### **Graduate Courses**

#### **Morgan State University**

#### Fall 2024

- Generalist Practice
- Human Behavior and the Social Environment

**Undergraduate Courses  
Bowie State University**

Spring 2024

- Methods I- two sections
- Writing in the Social Work Profession
- The Reality of Aging

**COURSES TAUGHT DURING ACADEMIC YEAR 2023**

**Undergraduate Courses  
Bowie State University**

Spring 2023

- Methods I- two sections
- Writing in the Social Work Profession
- Religion and Spirituality- Asynchronous- (Online)

Fall 2023

- Methods II – two sections
- Writing in the Social Work Profession
- The Reality of Aging

**COURSES TAUGHT DURING ACADEMIC YEAR 2022**

**Undergraduate Courses  
Bowie State University**

Spring 2022

- Methods I – two sections
- Writing in the Social Work Profession
- Religion and Spirituality – Synchronous (Online)

Fall 2022

- Methods II- two sections
- Writing in the Social Work Profession
- Religion and Spirituality – Synchronous (Online )

**COURSES TAUGHT DURING ACADEMIC YEAR 2021**

**Undergraduate Courses  
Bowie State University**

Spring 2021

- Methods II – Face to Face – two sections
- The Reality of Aging – Online
- Writing in the Social Work Profession - Hybrid

Fall 2021

- Methods I- Synchronous- two sections
- Writing in the Social Work Profession -Synchronous
- The Reality of Aging -Asynchronous

**COURSES TAUGHT DURING ACADEMIC YEAR 2020**

**Undergraduate Courses**

**Bowie State University**

Spring 2020

- Methods II - Synchronous-(two sections)
- The Reality of Aging – Synchronous
- Religion and Spirituality- Asynchronous

Fall 2020

- Methods I Synchronous-(two sections\_)
- The Reality of Aging Asynchronous
- Religion and Spirituality - Asynchronous

**COURSES TAUGHT DURING ACADEMIC YEAR 2019**

**Undergraduate Courses**

**Bowie State University**

Spring 2019

- The Realities of Aging
- Methods I ( two sections)
- Religion and Spirituality

Fall 2019

- The Realities of Aging
- Religion and Spirituality
- Methods II – (two sections)

**COURSES TAUGHT DURING ACADEMIC YEAR 2018**

**Undergraduate Courses**

**Bowie State University**

Spring 2018

- Methods I (two sections)
- The Realities of Aging
- Religion and Spirituality

Fall 2018

- The Realities of Aging



- Methods ( two sections)
- Human Behavior and the Social Environment
- Social and Ethical Issues

**COURSES TAUGHT DURING ACADEMIC YEAR 2017**

**Undergraduate Courses**

**Bowie State University**

Fall 2017

- Human Behavior and the Social Environment I (three sections)
- Realities of Aging

Spring 2017

- The Realities of Aging
- Methods I
- Stages of Development

**COURSES TAUGHT DURING ACADEMIC YEAR 2016**

**Undergraduate Courses**

**Bowie State University**

Fall 2016

- Stages of Development
- Methods II

**COURSES TAUGHT DURING ACADEMIC YEAR 2015**

**Graduate Courses**

**Delaware State University**

Spring 2016

- Generalist Practice II
- Advanced Generalist Practice III
- Advanced Generalist Practice IV

Fall 2015

- Generalist Practice I
- Advanced Generalist Practice I
- Advanced Generalist Practice II: Engagement and Assessment with Communities & Organizations

**COURSES TAUGHT DURING ACADEMIC YEAR 2013-2014**

**Graduate Courses**

*\*As the **Director** of the MSW Program I was given a 50% course reduction\**

Summer Session II, 2014

- Advanced Standing Seminar

Spring, 2014

- Human Behavior and The Social Environment II
- Advanced Generalist Practice IV (Communities, Organizations)

Fall, 2013

- Human Behavior and The Social Environment I

Spring, 2013

- Human Behavior and The Social Environment II
- Advanced Generalist Practice IV

**COURSES TAUGHT DURING ACADEMIC YEAR 2011-2012**

**Graduate Courses**

Fall, 2012

- Human Behavior and the Social Environment I

Spring, 2012

- Human Behavior and The Social Environment I
- Advanced Generalist Practice IV

Fall, 2011

- Human Behavior and The Social Environment I

**COURSES TAUGHT DURING ACADEMIC YEAR 2011-2010**

**Graduate Courses**

Spring, 2011

- Human Behavior and The Social Environment II
- Advanced Generalist Practice IV

Fall, 2010

- Seminar in Helping (UG)
- Ethics, Race, and Ethical Consideration
- Children and Families
- Human Behavior and the Social Environment I

**COURSES TAUGHT PRIOR TO 2010**

**Graduate Courses**

**Morgan State University**

- SOWK 620 Urban Social Work Practice with the Aged and their Families

- SOWK 621 Social Forces Affecting Older Adults and their Families
- SOWK 622 Coping with Losses and Grief
- SOWK 623 Seminar: Implications of Intergenerational Issues for Urban Adults

## **RESEARCH MANUSCRIPTS IN PROGRESS, AND CREATIVE ACTIVITIES**

Professional Development Research is being conducted in Cyberpsychology and the variables influencing social work education. Cyberpsychology is a recently emergent field that examines the impact of technology on human cognition and behavior. Cyberpsychology has also been a significant factor as it relates to human behavior in the social environment- a primary function in how social workers practice. Cyberpsychology studies the human mind and behavior and how technology, social media, and virtual reality affect those (2017).

### **Creative Activities**

**Phi Alpha Coordinator (2016-2024)** was responsible for the application and selection process of members to the honor society. In addition, plan and host the induction ceremony for honor students in social work.

**Committee Chair (2016- 2024)** of the Annual BSW Gala for Graduating Seniors in the Department of Social Work

**Coordinator (2016- 2024)** for the Department of Social Work's Global Learning Program (South Africa).

**Created** the Educational Review Process/Policy for Non–Academic Performance for the Department of Social Work (2016). This document has been added to the department's Student Handbook-

### **Refereed Articles and Book Chapters Published / Accepted for Publication**

Stevenson, A. P., **Jordan, T.**, Green, M.T., Shannon-Ramsey, V., Legette, K. J., John-Langba, J., Kaijage, T., Fleming, J.A., McCants, A., Lesane, T. (2019). Global learning among undergraduate social work students at HBCU's. *Urban Social Work*

Boss-Victoria, R., Aubrey, H., **Jordan, T.L.**, Richardson A., Smith, J., and Cameron, E. (December 2017). Social Determinants of Healthcare Outcomes Revisited: The Continuing Persistence of Disparities in Communities of Color. *Medical Science*- 17-184. Doi: 10.4172/2167-1168.C1.028

Rochelle, M., McClendon, G., Sherraden, M.S., Wright, M., **Jordan, T.L.**, Jones, J., Stevenson, A.P., Birkemaier, J. (February, 2017). Adopting a Financial Capability and Asset-Building Curriculum at Historically Black Colleges and Universities. *Journal of Human Behavior in the Social*

*Environment*, 27(5), 367-384. Doi: 10.7080/10911359.2017.1291391

Aubrey, H.L., **Jordan, T.L.** Stevenson, A.P., Haynes, J., Estreet, A., Victoria, R.B., Smith, J., Cameron, E.D., Williams, Q. (January 2016) Doctoral Study Programs in Social Work at HBCUs: The Origin and Program development. *Journal of Social Work Education*.

Turnage, B.A., Stevenson, A.P., **Jordan, T.L.** (December 2015) Paternal Age and Birth Issues. *International Journal of Child, Youth & Family Studies*.

**Jordan, T. L.**, Stevenson, A.P., Aubrey, H.L. (2013). Health Literacy: The Scarcity of Knowledge Regarding Advance Directives among the Aging Prisoner Populations. *Group Work* 23(3), 45-62. DOI: 10.1921/670123030.

### **Book Chapters**

Wilbon, R., Estreet, A., **Jordan, T.L.** (December, 2021). Trauma and Mental Health Social Work with Urban Populations: African-Centered Clinical Interventions.

**Jordan, T.L.** (March 2014). Human Rights and Social Equality: Challenges for Social Work. Social Work – Social Development Volume I. Chapter 10.

African American Baptist Adults: The degree to which selected Social and Cultural Variables Influence the Execution of Advance Directives (pg. 175).

ISBN: 978-1-4724-1235-5, Ashgate Publishers.

### **Refereed Articles, Abstracts, and Book Chapters under Review**

Adams, R., Goings, R., Brown, T., **Jordan, T.L.** (2024) *A Qualitative Analysis of Former Black US Military Personnel's Cancer Accessibility for Prostate Cancer Treatment*, *The Journal of Black Psychology*.

### **Refereed Abstracts and Conference Proceedings Accepted**

Clark, T., Aubrey, H.L., Brown, N., **Jordan, T.L.**, Anderson, K Hill-Eley, D., Swanson, H., Cameron, E. (March 2024). Affordable Housing and Educational Disparities: An Analysis of Selected Variables That Are Associated with The Under-Resourced Communities of African American Families and Youth. INTED 2024 [ Peer Reviewed].

Clark, T., Aubrey, H.L., Brown, N., **Jordan, T.L.**, Anderson, K Hill-Eley, D., Swanson, H., Cameron, E. ( March 2024). Artificial Intelligence Knowledge and Education: Impact Analysis on Underserved And Underrepresented African American Families and Youth. INTED 2024 [ Peer Reviewed].

Clark, T., Anderson, K., N. Brown, Aubrey, H., **Jordan, T.**, Hill-Eley, D., Cameron, E., Swanson, H. (**July 2020**). The impact of the Coronavirus pandemic on Higher Education in America Matriculating Students of Selected HCBU'S. *INTED 2020 Proceedings*. doi: 10.21125/inted.2020 [Refereed] 1120

Clark, T., Anderson, K., N. Brown, Aubrey, H., **Jordan, T.**, Hill-Eley, D., Swanson, H., Cameron, E. (**July 2020**). The Slow Response to Covid-19 Pandemic in the United States: Experiences of Vulnerable African American Communities. *INTED 2020 Proceedings*. doi: 10.21125/inted.2020 [Refereed] 1119

Clark, T., Anderson, K., Aubrey, H., **Jordan, T.**, Hill-Eley, D., Cameron, E., Swanson, H., Brown, N. (**July 2020**). Enterprise Systems in Higher Education: Critical Threats to Operational Viability, *INTED 2020 Proceedings/inted.2020* [Refereed] ISBN:978-84-09-17939-8

Clark, T., Anderson, K., Brown, N., Aubrey, H., **Jordan, T.**, Hill-Eley, D., Cameron, E., Swanson, H. (**June 2020**). The Persistent Lack of Technological Tools and Education in Under-Resourced African American Communities, *EDULEARN 2020 Proceedings*, Palma, Spain. doi: 10.21125/edulearn.2020 [Refereed] 1595

Brown N., Anderson, K., Clark, T., Aubrey, H., **Jordan, T.**, Hill-Eley, D., Cameron, E., Swanson, H. (**April 2020**). Key HR Components to Improve IT Unit Operations, *EDULEARN 2020 Proceedings*, Palma, Spain. doi: 10.21125/edulearn.2020 [Refereed] 1092

Boss-Victoria., **Jordan, T.L.**, Richardson, A., Aubrey, Johnson, Cameron, E., Swanson, H (2019). Cyberpsychology revisited: Critical issues that impact mental health and educational attainment in communities of color  
10<sup>th</sup> Annual International Conference of Education, Research and Innovation  
*ICERI2018*

Boss- Victoria, R., **Jordan, T.L.**, Aubrey, H., Richardson, A., Smith, J., Cameron, E. (2018). Cyberpsychology: Critical Issues That Impact Mental Health and Educational Attainment in Communities of Color. *ICERI2018*

**Jordan, T.L** (March 2017) Health Literacy and the Declining Significance of Nutrition  
The University of Texas at Austin- Africa Conference entitled “Rupturing Colonial legacies: Colonialisms and Decolonization in Africa and the African Diaspora”.

Boss-Victoria, R., **Jordan, T.L**, Lacey, B., Aubrey, H., Richardson, A., Williams, Q., and Smith, J. (October 2017). A Pioneering Implementation of Clinical Experiences for Student Nurses at a Nurse-Managed Homeless Shelter Health Clinic. *ICERI2017 Proceedings*  
10<sup>th</sup> Annual International Conference of Education, Research and Innovation  
Doi: 10.21125/iceri.2017.1734

Adeyinka, S., **Jordan, T.L.** (March 2015). A Study on how Caucasian Students Comprehend the Afrocentric Paradigm in a Historically Black College or University. The National Council for Black Studies, 39<sup>th</sup> Annual Conference Los Angeles, CA.

**Jordan, T. L.**, Stevenson, A. P., Franklin, F. (September 2015) Spirituality and Social Workers: Assisting Those Who Are Nearing The End of Life. *Social Work Hospice and Palliative Care Network, (SWHPN) General Assembly- Promoting Integrated Care For Serious Illness: Improving Access, Coordination and Psychosocial Outcomes. (March 6-8, 2016) Chicago Ill.*

**Jordan, T.L.** (March 2014). Joint World Conference on Social Work Education and Social Development: Health Inequalities and Economic Disparities: Prevention and Intervention Efforts for Urban Disadvantaged Communities of Families and Individuals. (Published online) Conference Website (Melbourne Australia July 7-12, 2014).

Adeyinka, S., **Jordan, T.L.** (June, 2014). Caucasian Graduate Students: Understanding the Afrocentric paradigm in a Historically Black College or University. Race, Ethnicity and Place Conference, October 22-24, 2014, Texas Christian University, Ft. Worth Texas.

Sears, C., **Jordan, T.L.** (June 2014). A Phenomenological Exploration of Caucasian Student Matriculation Experiences at a Historical Black University. Race, Ethnicity and Place Conference, October 22-24, 2014, Texas Christian University, Ft. Worth Texas.

### **Dissertation**

African American Baptist Adults: The Degree to Which Selected Social and Cultural Variables Influence the Execution of Advance Directives.

Accepted June 20, 2010, **Jay Carrington Chunn, Chair**

Conferred December 12, 2010 ISBN: 9781248947920

### **Development of Instrument**

The Jordan Advance Directive Measurement Scale

Developed June 20, 2010

Copyrighted June 20, 2011

### **PRESENTATIONS**

#### **(International/National)**

Clark, T., Aubrey, H.L., Brown, N., **Jordan, T.L.**, Anderson, K Hill-Eley, D., Swanson, H., Cameron, E. (March 2024). Artificial Intelligence Knowledge and Education: Impact Analysis on Underserved and Underrepresented African American Families and Youth. INTED 2024 [ Peer Reviewed] .

**SPAIN – Virtual July 1-3, 2024**

Clark, T., Aubrey, H.L., Brown, N., **Jordan, T.L.**, Anderson, K Hill-Eley, D., Swanson, H., Cameron, E. (March 2024). Affordable Housing and Educational Disparities: An Analysis of Selected Variables That Are Associated with The Under-Resourced Communities of African American Families and Youth. INTED 2024 [ Peer Reviewed]

**Spain- Virtual July 1-3, 2024**

**Jordan, T.L.** (June 2019) **Virtual Presentation** – Barcelona Spain Boss Victoria, R., **Jordan, T.L.**, Richardson, A., Aubrey, H., Johnson, M., Cameron, E., Swanson, H. Cyber psychology revisited: Critical issues that impact mental health and educational attainment in communities of color 10th Annual

International Conference of Education, Research, and Innovation

**Jordan, T. L.** (October 2017) Opioids: **Presenter** A New Trend or an Old Enemy. Panelist Las Vegas Nevada

**Jordan, T.L** (March 2017) **Presenter/ Panelist** Health Literacy and the Declining Significance of Nutrition  
The University of Texas of Austin. Peer reviewed abstract

**Jordan, T. L (April 2015) Presenter-** Financial Capability and Asset Building Training Workshop / Curriculum Development –Research- Dissemination- Professional Education // **George Warren Brown School of Social Work**

**Jordan, T.L.** (July 2014) **Presenter** Joint World Conference on Social Work Education and Social Development: *Health Inequalities and Economic Disparities: Prevention and Intervention Efforts for Urban Disadvantaged Communities of Families and Individuals.* **MEL. Australia July 7-12, 2014.**

**Jordan, T.L.** (July 2012) **Presenter** Social Work Development 2012: Action and Impact Conference (**Stockholm, Sweden**). African American Baptist Adults: The degree to which selected social and cultural variables influence the execution of advance directives.

**Jordan, T.L.** (July 2012) **Chair (Moderator)** for Social Work Development 2012: Action and Impact Conference (**Stockholm, Sweden**).

**Jordan, T.L.** (July 2012) **Participant Presenter** for Addiction Research Training Institute (ARTI). Sponsored by NIDA, **Morehouse School of Medicine, Atlanta Ga.** (July 19, 2011).

**Jordan, T.L.** (Feb 2012) **Graduate School Symposium Presenter** for Delaware State University MSW Program @ **South Carolina State University College Fair/** Department of Social Work-Orangeburg SC. (Sponsored by Mrs. Marie Artis-BSW Director). Invited students from Claflin University were also in attendance (Feb. 10, .2012).

## **PRESENTATIONS (Regional /State)**

Sermon, M., Gwynn, D., **Jordan, T.L.** (2023). African Americans and the African Diaspora **CSWE APM – Council on Social Work Education) Atlanta, Georgia, October 2023.**

Glasker, J. & **Jordan, T. L.** (2021).

Microaggressions and Micro interventions: What Case Managers Need to Know for Cultural Responsiveness

**26<sup>th</sup> Annual National Association of Case Management Conference, Las Vegas, NV  
August 31- September 2, 2021**

**Jordan, T. L.** (2020). Online Field Education Conference: Social Work in Virtual Spaces: Covid-19 responses. Grief and Loss: A Covid -19 Perspective. June 26, 2020 -The **Howard University School of Social Work**

**Jordan, T.L.** (2017). **Panelist and Presenter** African Communities in the **Diaspora: Health Literacy and the Declining Significance of Nutrition. 17<sup>th</sup> Annual Africa Conference at the University of Texas at Austin. March 31- April 2, 2017.**

**Jordan, T.L.** (2017) **Presenter** “Career Day”. Educational Awards Ceremony – presented to the class of 2018. The Baltimore City College **Baltimore Maryland**

**Jordan, T. L.** (February 2015) **Panelist** – “Black Chief Officers / Educational Symposium / Conference Ferguson Missouri / Community Civil Unrest/ Grand Jury Planning and Grand Jury Decisions”. **Baltimore Maryland**  
Renaissance Baltimore Harbor Place Hotel

**Jordan, T.L.** (Feb 2014) **Graduate School Symposium Presenter** for Delaware State University MSW Program @ **Bowie State University-** Bowie MD. (Sponsored by Dr. Andre Stevenson, BSW Director, and Dr. Makeba Green).

**Jordan, T.L** (April 2014) **Presenter** “**Career Day** “Educational Rewards”. Presented to the Class of 2014. **The Baltimore City College Baltimore Maryland.**

**Jordan, T.L.** (Oct 2013) **Graduate School Symposium Presenter – Social Work Professional Recruitment Day** for Delaware State University MSW Program @ **South Carolina State University** Orangeburg, SC.  
(Sponsored by Marie Artis, Program Coordinator)

**Jordan, T.L.** (Feb 2013) **Graduate School Symposium Presenter** for Delaware State University MSW Program @ **Bowie State University-** Bowie MD. (Sponsored by Dr. Andre Stevenson, BSW Director, and Dr. Makeba Green, Director of Field).

**Jordan, T.L.** (Oct 2012) **Graduate School Symposium Presenter – Social Work professional Recruitment Day** for Delaware State University MSW Program @ **South Carolina State University** Orangeburg, SC.  
(Sponsored by Marie Artis, Program Coordinator)

**Jordan, T.L.** (April 2012) **Presenter** “**Career Day**” The Rewards of Higher Education. Presented to the Class of 2013. **The Baltimore City College High School-Baltimore MD.** (April, 2012).

**Jordan, T.L.** (Feb 2012) **Graduate School Symposium Presenter** for Delaware State University MSW Program @ **Bowie State University-** Bowie MD. (Sponsored by Dr. Andre Stevenson, BSW Director, and Dr. Makeba Green, Director of Field).



**Jordan, T.L.** (Oct 2011) **Expert Panelist** for Aging Prisoners Conference. Sponsored by Fordham University, NY, New York (October 16, 2011) Health Literacy: The Scarcity of Knowledge Regarding Advance Directives among the Aging Prisoner Populations.

**Jordan, T.L.** (May 2011) **Graduate School Symposium Presenter** for **Delaware State University MSW Program** at the National Association of Social Workers NJ Conference. Sponsored by the N.J. NASW.

**Jordan, T.L.** (April 2011) **Graduate School Symposium Presenter** for Delaware State University MSW Program at the People of Color Conference. Sponsored by Dr. Marlene Saunders, Department of Social Work, Delaware State University (April 2011).

**Jordan, T.L.** (October 2010) **Presenter** for the Best /Research Dissertation in the School of Social Work Award, Morgan State University- Baltimore, MD. Presidential Inaugural Event. African American Baptist Adults: The Degree to Which Selected Social and Cultural Variables Influence the Execution of Advance Directives.

**Jordan, T.L.** (November 2009) **Discussant** for the National Center for Health Behavioral Change & Morgan State University, School of Social Work Symposium. "Science & Faith: Impact on Multiple Aspects of Health in Urban Communities". Sponsored by Dr. Jay Carrington Chunn, Director/ Principal Investigator for The National Center for Health Behavioral Change & Professor of Social Work, Morgan State University- Baltimore, and MD. (November, 2009).

**Jordan, T.L.** (October 2009) **Moderator** for The National Center of Health Behavioral Change & Morgan State University-**Baltimore, MD.**, Department of Social Work Symposium. "Faith, Spirituality & Health: Disease Prevention and Health Promotion Conference", sponsored by Dr. Jay Carrington Chunn and Co-Sponsored by Dr. Rueben Warren & Dr. Kevin Daniels. (October 3, 2009).

**Jordan, T.L.** (June 2009) **Presenter** "Resources and Support for Caregivers: Club-Sandwich Generation" The 7<sup>th</sup> Gerontology Conference. Diverse Faces of Caregivers in the New Millennium. School of Social Work, Morgan State University-**Baltimore, MD.** Sponsored by Dr. Gaynell Simpson, (Hartford Faculty Scholar) Professor of Gerontology, Morgan State University (June 13, 2009).

**Jordan, T.L.** (Jan 2009) **Guest Speaker/Presenter** Morgan State University School of Social Work-Baltimore MD. (Sponsored by Professor Dorsey) "Boys to Men" – Grief and Loss in African American Older Men". (January 18, 2009).

**Jordan, T.L.** (December 2008) **Presenter** "Baltimore City Child Protective Services – How to report culturally sensitive neglect/physical and sexual abuse reports": Time Organization (Sponsored by Dr. B. Miller) Baltimore-MD (December 15, 2008).

**Jordan, T.L.** (April 2008) **Presenter** “Native American Indian Funeral Rituals” –along with Delphine Robinson, Marcella Beverly, Kamilah Smiley, Donald Smith, Maurice Haskins; Morgan State University/School of Social Work- Baltimore MD. Cultural Competence Training (April 23, 2008).

**Jordan, T.L.** (April 2007) **Presenter** “Theories of Empowerment: an Interview with Leon Dash, Author of Rosa Lee”, Morgan State University- Baltimore, MD (Dr. Jerome Schiele, Professor April 2007).

**Jordan, T.L.** (May 2005) **Presenter** “The Use of Multiple Regression Analysis In an Examination of Academic Success Among African American Adults’ ” Morgan State University School of Social Work Advanced Statistics Course- Baltimore, MD. (May, 2005).

## **PRESENTATIONS (Institutional)**

**Jordan, T. L.**, (2021) Virtual Faculty Institute-  
Burning Bright Instead of Burning- Out Adapting to Change through Innovative Ideas for Student Engagement: **Grief and Loss (omitting death) during COVID-19**. January 21, 2021.  
Bowie State University

**Jordan, T.L.** (2020) **Talk to Me: Grad Prep** / Do’s and Don’ts of the Graduate Application Process for Social Work Majors. November 20, 2020 (Virtual).  
Bowie State University

**Jordan, T.L.** (2019). **Talk to Me: Grad Prep**. Graduate school Prep for undergraduate Social Work Majors. November 22, 2019. Bowie State University

**Jordan, T.L.** (2018). **Talk to Me: Grad Prep**. Graduate school Prep for undergraduate Social Work Majors. November 16, 2018.  
Bowie State University

**Jordan, T.L.** (2017). **Talk to Me: Grad Prep**. Graduate school Prep for undergraduate Social Work Majors. November 16, 2017.  
Bowie State University

**Jordan, T.L.** (2016). **Talk to Me: Grad Prep**. Graduate school Prep for undergraduate Social Work Majors. November 14 and November 17, 2016.  
Bowie State University

**Jordan, T.L.** (March 2014) **Presenter** for the Second Annual Weight Management Strategies Conference, “One Approach Doesn’t Fit All”.  
Social determinants of health: Obesity in Children and Adolescents Sponsored by the College of Education, Health and Public Policy.  
Delaware State University (March 21, 2014).

**Jordan, T.L.** (November 2010) **Presenter** “Ethics and Conduct in Social Work Practice) Seminar for Field Instructors, sponsored by Dr. C. Dottin (Director of Field Instruction) Delaware State University Dover, DE (November 2010).

## **GRANTS AND CONTRACTS**

### UNDER REVIEW

#### **Jordan, T. L. Principal Investigator**

October 5, 2024 – **NIH Enhancing Minority Health through Community-Driven Intervention/Prevention: Reducing Health Disparities via Culturally Tailored Programs and Partnerships**

The purpose of this project is to implement community-driven, culturally tailored interventions based on Bronfenbrenner’s Ecological Systems Theory to reduce suicide and homicide rates in A.A. communities in Baltimore, Md. By addressing individual, family, community, and societal factors, we aim to provide mental health support, and violence prevention strategies, and foster resilience through partnerships with local health departments, law enforcement, and community leaders. Upon completion, this study will provide data-driven evidence-based practice (EBP) interventions to ensure sustainable, long-term reduction in health disparities in Baltimore, MD. \$1,000,000

#### **Adams, R., Jordan, T.L., Joseph, M.**

November 4, 2024 – NIH- Breaking Barriers: Addressing the Intersection of HIV and Cancer Stigma Among Urban Black Gay Men Living with HIV

The purpose of this project is to delve into how people experience stigma related to HIV and cancer and the interconnectedness between stigma levels and mental health, as well as adherence to cancer treatment protocols. We aim to discover elements that fuel stigma and its harmful impacts and provide guidance on customized approaches to lessen stigma and enhance cancer care and quality of life for BMSW LWH and cancer in Baltimore, Maryland. The project strives to elevate health results and narrow gaps in healthcare for this neglected community by bridging this research void. \$275,000

## **GRANTS AND CONTRACTS**

### **Funded**

#### **Jordan, T. (Principal Investigator)**

**(March 1, 2021). ELC – Office of Minority Health and Health Disparities**

COVID-19 and Health Disparities

The purpose of this grant was to evaluate and Inform an understanding of minority perceptions of COVID-19 testing and vaccination. Additionally, to modify the messaging to address information needed to debunk misinformation regarding the COVID vaccination. Increase understanding of barriers to getting tested and vaccinated, so that education and information would be dispersed regarding testing and vaccination outreach and support to improve minority participation. Increase the understanding of the needs of persons who test positive and need to quarantine, for quarantine support programs to be established and accessible to the community.

**FUNDED \$100,000**

**Jordan, T. L. (Principal Investigator).** Perkins, E., Wilks, S., Archie, B.  
**(August, 2020- January 2021)**

**Maryland Minority Health & Health Disparities (Maryland Department of Health (MDH)).**

The purpose of this grant was to examine the social determinants related to COVID-19 and its impact on the African American Community in Prince George's County using an inter-professional-interdisciplinary approach. Findings suggest that there is a significant direct correlation between higher education and higher levels of health and wellness. Prince George's County is located in the state of Maryland and is one of the most affluent counties in which many African American higher education professionals reside.

**FUNDED \$149,454**

**Jordan, T.L (August, 2018) Principal Investigator**  
**Bowie State University Title III Faculty and Staff Ecosystem**

Travel Grant

The purpose of this grant was to request funds to attend The Council for Social Work Education CSWE's Annual Program Meeting (APM) and networking opportunities to CSWE members. Track Chairs play a vital role in promoting high-quality educational programming at The Council for Social Work Education CSWE's Annual Program Meeting. CSWE Annual Program Meeting tracks (or areas of expertise) were developed by the Council on Conferences and Faculty Development (CCFD) in 2007 to organize APM educational sessions. The tracks are topical, organizing categories that are meant to condense the broad menu of issues related to social work education. The track system is an organizing tool that allows APM planners, presenters, and attendees to focus content into specific areas. Tracks are presently recognized as functional components of APM monitored by the CCFD/ CSWE.

Amount Requested for travel

**Funded \$ 2671.00**

**Jordan, T.L. (June, 2018) Principal Investigator**  
**Bowie State University's Title III Part B Faculty and Staff Ecosystem**

The Enhanced Literacy Immersion Skills Initiative for Undergraduate Social Work Scholars

The purpose of this 4 week initiative was to enhance the formal writing skills of the aforementioned cohort in order to increase the success of their academic performance, retention, persistence, and potential for graduate study. Ultimately, the cohort will be better prepared not only in their matriculation during college, but also for successful careers as professional Social Workers. The workshop sections for a cohort of 40 provided individual attention while fostering the sense of belonging to a supportive learning community in which students will explore new directions related to formal writing.

**Funded \$8, 240.00**

**Jordan, T. L. (Principal Investigator) Livingston. E. (October 2017- June-2018)**

**SAMHSA**

Social Work Training Program: Behavioral Health Services for service men and women (active and veterans).

The purpose of this grant was to prepare Social Work students who are service men and women and veterans to provide behavioral health services to vulnerable population segments in the military and behavioral health community. Additionally, the project promoted behavioral health awareness, conducted behavioral health trainings, screenings/referrals, and supported student internships at behavioral health sites. It was our mission to ensure that program participants and student interns communicated acquired knowledge to their families, friends, loved ones and communities.

**FUNDED 7,500.00**

Henderson, Z., Livingston, E., **Jordan, T.L (October 2016- June 2017).**

**Co- PI**

**SAMHSA**

*Using Reality Television to Talk Mental Health Treatment with Bowie State University Students.*

The purpose of the grant was to use Reality Television programming to: (a) explore BSU students' knowledge, attitudes, and beliefs about mental health treatment; (b) to address mental health treatment stigma; (c) to debunk myths about campus based mental health services; and (d) to highlight the benefits of counseling services for students on college campuses. We believe funding for this project will help enhance students' mental health promotion and resilience behaviors and improve

Bowie State University's behavioral health service delivery capacities.

**FUNDED 7,500.00**

**Jordan, T. L (October 2014 – June 30, 2015) Principal Investigator** Historical Black College and University Center for Excellence (HBCU-CFE) Behavioral Health Mini Grant – Delaware State University

**SAMHSA**

*Promoting Resilience through Advocacy 2014.*

This program was designed to prepare social work students who are service men and women and veterans to provide behavioral health trainings (screenings, and referrals). Additionally, the program was designed to increase outreach and engagement to students who have been identified as being at high risk for unaddressed behavioral health needs by stimulating service capacity expansion and by encouraging the integration of primary and behavioral health care services on campus.

**FUNDED \$7,500.00**

**Jordan, T.L (August 2014 - August 2015) Principal Investigator**  
**Warren Brown School of Social Work and Wells Fargo and the Center for Social Development.**

*Financial Capability and Asset Building*

The purpose of this study was to assess effectiveness of a professional curriculum in financial capability and asset building (FCAB) that has been developed by the Center for Social Development. The proposed research is part of a three-year initiative to build professional capacity of social workers and human services professionals in FCAB. The overall project aims to increase the capacity of social workers and human services professionals for

professional practice with low- and moderate-income families on household financial issues (e.g., financial management, financial services, and asset building).

**FUNDED \$2,500.00**

**Jordan, T.L.** (October 2013- June 2014) Principal **Investigator**

**SAMHSA**

Healthy Mind Promotion 2013.

This program was designed to prepare social work students who are service men and women and veterans to provide behavioral health trainings (screenings, and referrals). Additionally, the program was designed to increase outreach and engagement to students who have been identified as being at high risk for unaddressed behavioral health needs by stimulating service capacity expansion and by encouraging the integration of primary and behavioral health care services on campus.

**FUNDED \$7,500.00**

**Jordan, T.L.,** Scott-Jones, G. (September 2012-June 2013) Principal **Investigator**

**SAMHSA**

Social Work Training Program in Behavioral Health Services for service men and women (active and Veterans) -

This program was designed to collaborate with several campus organizations (Delaware State University Counseling center and the Psychology department) to expand screening and referral services for graduate social work students at risk of behavioral health conditions, and to support the use of behavioral health advertising and prevention events.

**FUNDED (SAMHSA) \$7,500.00**

Richardson, A., and **Jordan, T.L.** (October-2012 - June2013)

**Co-PI**

**American Lung Association – Delaware State University, Department of Nursing, Tobacco Prevention Mini Grant**

Program Life. Delaware Health Fund.

The purpose of this grant was to create programs to offer education on the risks associated with the use of tobacco to teens. The aim was to minimize the use of tobacco products by advertisements, promoting healthy alternatives to smoking and creating assessment and prevention methods.

**(FUNDED \$ 9,500)**

**Grants not funded**

**Jordan, T. L.** and Saunders, M .A. (April 2015)

**Co-PI**

**Professional Counseling Resources Inc. /New Castle County Government**

Youth Build Project Partnership

The purpose of this grant was to implement a Youth Build project in the city of Wilmington, Delaware. This project gives both faculty and students the opportunity to assist adolescents and young adults with developing knowledge and skills that will allow them to function in a self-sufficient manner.

**NOT FUNDED \$37, 5550.00**

Hill, A.J., **Jordan, T.L.**, (Co –PI) Finger Wright, D., Richardson, A. (March 2014).

**CO-PI**

**New York Community Trust**

*A Social Work Perspective on Addressing Health Disparities: The Role of the Black Church*

The purpose of this project was to collaborate with African American Clergy in Kent and Sussex County (Del.) to gain a better understanding on how they believe that social workers should partner with the Black church to address health disparities in rural African American communities.

**NOT FUNDED (\$ 21,307.00).**

**Jordan, T.L.** (July 2013)

**Co-PI**

PRIDE Innovation Grants Fund.

Delaware State

University PRIDE Innovation Grant

*A Plan for Continued Enhancement and Sustainability of the Delaware State University's Masters of Social Work Program*

The purpose of the Innovation Grants was to advance the goals and priorities of the PRIDE vision of academic excellence. This grant was awarded to challenge the development of projects, activities and experiences that will build the community capacity to develop and preserve intellectual capital, as well as deepen the understanding of the goals and priorities and their contributions to building an extraordinary land-grant university.

**NOT FUNDED (\$20,000).**

Scott-Jones, G, and **Jordan, T.L.** (April 2012).

**Co-PI**

**SAMHSA**

Service to Science initiative: Kent and Sussex youth basketball program application.

SAMHSA's Center for Substance Abuse Prevention. The purpose of this grant was to fund a basketball camp to offer an outlet for youth to exercise, build relationships, enhance their skill set, and be social to minimize the idle time that possibly leads to experimentation with substance abuse.

**NOT FUNDED \$20,000**

**Professional Services**

**Editor**

**Guest Editor** for Reproductive Health Crisis: Reversing of Roe vs. Wade Effect on Maternal Health in America (2024). Refereed Journal /Taylor and Francis.

**Jordan, T. L. (2020-2021)**

**Sage Publishing Company**

Gasker, J. (2019). *Generalist Social Work Practice*

IISBN13: 9781506379197i

## **Guest Editor**

**Guest Editor** (2015) for The Sable Journal of Health and Human Development; a Quarterly refereed journal. A Division of the Sable Group and Associates, LLC, Dover Delaware 19903 (August 2015).

## **Professional Reviewer**

**Reviewer:** Community-Based Public Health Caucus Conference (CBPH) for 32 abstracts submitted for abstract review (November 2014). (Abstracts)

**Reviewer:** United States Department of Health and Human Services Administration for Children and Families (The Office of Refugee Resettlement Division of Children's Services/Residential Services for Unaccompanied Alien Children, (July 2014)  
-Washington, DC (Grant

**Reviewer:** American Public Health Association Program (APHA) for 15 abstracts submitted for the 141<sup>st</sup> APHA Conference held on (November 2- November 6, 2013). Los Angeles, CA (Articles)

**Reviewer:** Community-Based Public Health Caucus Conference (CBPH) for 32 abstracts submitted for abstract review (November 2013). (Abstracts)

## **DISSERTATIONS**

**Reviewer** September (2015) Dissertation

### **Delaware State University**

An explorative study of false allegations of child sexual abuse in divorce and custody proceedings in South Africa Department of Social Development University of Cape Town South Africa

**Reviewer** August (2014) Dissertation

### **Delaware State University**

An explorative study of the experiences and needs of foster care of HIV positive children in the Western Cape, South Africa". Department of Social Development

## **UNIVERSITY COMMITTEE/ SERVICE**

### **Service to the University**

- Middle States Committee (2020-present)
- General Education Committee (2020-present)
- SURI Mentor (Fall of 2019-2021)
- ART Academic Rank and Tenure Committee Member ( Spring 2019 - 2021)
- Self-Study Work Group (Middle States) 2019
- Research Committee (College of Professional Studies) 2019- present



- Graduate Council Committee (College of Professional Studies) 2019
- BSU Lotto II training June 2018
- BSU Lotto I training January 2018
- BSU Entrepreneur Committee January-2018- present
- BSU Personnel Committee (Search Committee) for the Dean of the College of Professional Studies (March 2017- May 10, 2017).
- BSU Member of the University Council Committee on Information and Technology ( UCIT) Committee- preparing for the first ever electronic file of dossiers ( Fall 2016- Present )
- BSU Research Committee ( Fall 2016- Present
- Personnel Committee Member for Public Health and Allied Services: Promotion and Tenure Committee (August, 2015) DSU
- Member of Delaware State University's Judicial Affair Hearing Committee (February ,2015)
- DSU @ Wilmington Transformational (June, 2014 – August 29015) ▪ Member of the Search Committee for VP of Academic Affairs (August, 2014)
- Member of The College of Education, Health and Public Policy's Strategic Planning Committee(February 2013 - present) DSU
- Member of the Search Committee for the Department of Nursing (Chairman's position) (February, 2013).DSU Member of Delaware State University's Faculty Senate (Admissions committee) 2011-2015.
- Member of Delaware State University's Graduate Council (2011- 2015).

## **DEPARTMENT COMMITTEE SERVICE**

### **Service to the Department**

- ART( Academic Rank and Tenure) Committee Chair for the Department of Social Work ( Fall 2020)
- BSU Chair of Search Committee for an Assistant Professor in the Department of Social Work (February-May 2018)
- BSU Member of the Admissions Committee ( fall 2016-Present)
- BSU Member of the Department of Social Work's Reaffirmation Team ( fall 2016-2018 )
- BSU Graduate Information Session (2017, 2018, 2019, 2020, & 2021) Held a graduate prep Forum on the do's and do nots for graduate school admission (what to say and what not to say, what to include in the letters of recommendation, as well as what to wear and how to prepare a resume). BSU
- BSU Social Work Gala Coordinator  
Conceived, organized and implemented, the 2nd Annual BSW Gala May 12, 2018
- BSU Social Work Gala Coordinator  
Conceived, organized and implemented the 1<sup>st</sup> Annual BSW Gala May 12, 2017
- BSU Coordinator for the Study Abroad program BSU  
(Johannesburg SA- June 5 - June 17, 2017)
- MSW Admission's Director ( fall of 2010 to May 2016 ) DSU
- Member of Workshop Development in Social Work (February,

2013-2016) DSU

- Member of Delaware State University, Reaffirmation Team for the Department of Social Work (July 2011- January 2013).
- Member of Delaware State University's Social Work Department's Curriculum Committee (2011- 2016).
- Department Strategic Plan Committee August 2014-2016 DSU
- Brochures and Marketing Committee August 2014-2016 DSU
- Continued Education Committee August 2014-2016 DSU
- Admission Committee Fall 2010-2016 DSU

## **COMMUNITY SERVICE**

### **Service to the Community**

- Advance Directive Workshop- Grace Baptist Church – Baltimore Maryland 2024
- Iota Phi lambda Sorority, inc. Code Blue for the Homeless – 2023
- Coat and hat Drive – BSU -2023
- College Prep Week – The Baltimore City College High School – 2022
- Food Insecurity Drive- Iota Phi Lambda Sorority, in. 2019
- Delta Sigma Theta Sorority, Inc. clothing Drive – Dover Alumnae Chapter 2019
- Commencement Speaker –The Maryland National Guard – Free State Challenge Academy – Class #52 Completion ceremony – Saturday, June 15, 2019 @ the New Life Center at Mountain Christian Church
- Coordinator -Conceived, organized, and implemented, the 2<sup>nd</sup> Annual BSW Gala on May 12, 2018
- Coordinator- Conceived, organized, and implemented, the 1<sup>st</sup> Annual BSW Gala on May 12, 2017
- Dental Hygiene for Toddlers and Parents Awareness Day (April 2017).
- Coat and Hat Drive ( BSU 2017)
- Presenter – The Baltimore City College – Interview Clinic 2018
- Presenter – The Baltimore City College – Speaker Series 2018
- Presenter – The Baltimore City College – Interview Clinic 2017
- Presenter- The Baltimore City College – Speaker Series -2017 ▪ Delaware State University- Child day Care Center.
- Code Purple for the Homeless (when temperatures are below 32 degrees) Hats, Scarfs, Blankets, and Clothes for adults and children March 2015 –Social Work Month
- Capital Park Dover DE Secret Santa Christmas Toy Donations (December 2014)
- Capital Park Dover DE Secret Santa Christmas Toy Donations (December, 2013)
- Capital Park Dover De Thanksgiving food basket Give-A-Way (November, 2013)
- Capital Park Dover DE Winter Coat Give-A-Way November 2013

- Inducted into the Baltimore City College Hall of Fame for Excellent Community Outreach Services and Research assisting marginalized and oppressed urban areas (October 23, 2013).
- Nominated for the recipient of the Hall of Fame Award-Baltimore City College High School- Baltimore MD. (February 2012).
- Baltimore City College Alumni Committee- Baltimore MD (2012-present).
- Social Workers for Maryland (1999-present).

## PROFESSIONAL CONSULTATION

- **Jordan, T.L.** (2017 – 2023) Site Visitor for CSWE
- **Jordan, T.L.: Track Chair:** 2017, 2018, 2019, 2020, &2021 CSWE Annual Program Meeting (January 2017) BSU
- **Jordan, T.L.: Trainer** Health Literacy: The Scarcity of Knowledge Regarding Advance Directives among the Aging Prisoner Population; James T. Vaughn Correctional Facility ;( November 2011).
- **Jordan, T.L.: Trainer**, Department of Social Work, Ethics: “Examining the Code of Ethics in Field Placements”, Delaware State University (November, 2010).
- **Jordan, T.L.: Trainer** Child Protective Services – How to report culturally sensitive neglect/physical abuse and sexual abuse reports: December 2008, Time Organization- Baltimore, MD.(December 2010)
- **Jordan, T.L.: Trainer** Plagiarism: “Introducing Graduate Students to Policies on Plagiarism and Academic Dishonesty”. Morgan State University, School of Social Work- Baltimore MD (Fall 2009).
- **Jordan, T.L.: Trainer** Legal and Ethical Issues for Mental Health Professionals: Understanding Confidentiality, Privilege, Reporting, and Duty to Warn. Baltimore City Department of Social Services (BCDSS -Kinship Care Division) Field Instruction- Baltimore MD. (August, 2001).

## AWARDS and RECOGNITION

- 2019 Professor of the Year Award
- 2019 Commencement Speaker for The Maryland National Guard Free State Challenge Academy
- 2018 Grants Expo and Research Day Superlative Award Recipient (April 10, 2018) – *First Time Grant Awardee* BSU
- Professor of the Year Award May 2015 Delaware State University Department of Social Work Graduate Program
- Morgan State University Founder’s Day Convocation, November 2013 (Outstanding Alumni Award and the First PhD Graduate in the School of Social Work) – presented by the Dean of the School of Social Work, Dr. Anna McPhatter
- Induction into the Baltimore City College Hall of Fame, Class of 2013. (For Receiving the Trail Blazer Award, inspiring others; and for research in demographic

studies of urban and rural communities, adult incarcerated communities, and military communities). October 25, 2013

- Professor of the Year Award May 2013 Delaware State University Department of Social Work (MSW Program).
- Merit Award recipient (Delaware State University) for the academic year 2011-2012
- Professor of the Year award, May 2011, Delaware State University Department of Social Work (MSW Program)
- Senior Fellow of The National Center for Health Behavioral Change- with a specialty in Research- (Principal Investigator Dr. Jay Carrington Chunn), Appointed in October 2010
- Student Representative for the Inaugural Cohort, PhD in Social Work, Morgan State University, September 2005 to 2010
- Member, Inaugural Cohort, Morgan State University's PhD in Social Work Program, September 2006 to 2010
- Nominated for Outstanding Dissertation in the School of Social Work for Research (Morgan State University Research Symposium), October, 2010. African American Baptist Adults: The Degree to which selected Social and Cultural variables Influence the execution of advance directives.
- The first person to defend a dissertation (with distinction) in the School of Social Work at Morgan State University, Honored on June 15, 2010
- The first person to receive a PhD from the School of Social Work (Morgan State University). Honored on June 15, 2010

## **DISSERTATION COMMITTEES**

### **Committee Member**

Short, J.V. (2015) an Investigation of the Relationship among Students Participating in a Ninth Grade Academy, Their Behavior Referrals and the Effects Leadership Practices Have in their Academic Achievement (GPA) for Students Transitioning to High School Dissertation Prospectus

Submitted to the Faculty of Delaware State University

In Partial Fulfillment of the Requirement for Degree of Doctor of Education

Education Leadership

### **Committee Member**

Pugh, E. (2014) A Study of the Impact of Leadership on School Culture, Teacher Self-Efficacy, and Student Achievement in a Mid-Atlantic School District Dissertation Prospectus

Submitted to the Faculty of Delaware State University

In Partial Fulfillment of the Requirement for Degree of Doctor of Education

Education Leadership

### **Committee Member**

Collins, K. (2013). An Investigation of School Climate and the Influence on Student Growth Assessment Scores in an Urban School District. Submitted to the Faculty of Delaware State University

In Partial Fulfillment of the Requirement for Degree of Doctor of Education

Education Leadership in the School of Graduate Studies  
Educational Leadership

### **Membership in Professional Organizations**

CSWE Board Member- 2023-2024

National Association of Black Social Workers (NABSW) 2015-Present

National Association of Social Workers (NASW) Delaware Chapter 2010-2016

The Association of Baccalaureate Social Work Program Directors (BPD)  
2016- Present

Baltimore City College Alumni Association 1985-Present

Morgan State University Alumni Association 2006- Present

Delta Sigma Theta Sorority Inc. 2013- Present

Iota Phi Lambda Sorority Inc. 2020- Present

**Senior Fellow** of The National Center for Health Behavioral Change- with a specialty in Research- (Principal Investigator Dr. Jay Carrington Chunn), Appointed in October 2010

### **PROFICIENCY IN THE USE OF**

- Embark
- Canva
- Google Docs
- ICAN/ STARFISH/BANNER
- Black Board
- Black Board Collaborate
- WebSIS
- Axiom
- CARES
- Apex
- SKYPE
- TEAMS
- Zoom
- Google Meet
- Canvas