

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
MORGAN STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan.

Assessment Measure #1: (Senior Capstone Paper)	
Dimension(s) assessed:	Knowledge, Values, Cognitive/Affective Processes
When/where students are assessed:	SOWK 436
Who assessed student competence:	Faculty teaching SOWK 436
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	195 out of 200 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: (Field Evaluation)	
Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Mid-semester and End-Semester
Who assessed student competence:	Field Instructors & Field Supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5 possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

***Please note that the BSW has two additional competencies listed below in which students achieved the benchmark:**

10 Apply knowledge of historical & contemporary contributions of African Americans to social welfare as the context for urban social work practice and research.

#11 Apply knowledge of the dynamics & complexities of urban communities as the basis of urban social work practice and research.

Morgan State University
 Baccalaureate Social Work Program
 Assessment of Student Learning Outcomes
 Last Completed for the 2020-2021 Academic Year

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		<i>Program Option #1 (On-campus; primarily in-person)</i> <i>n = 60</i>
<i>Demonstrate Ethical and Professional Behavior</i>	<i>80%</i>	<i>92%</i>
<i>Engage Diversity and Difference in Practice</i>	<i>80%</i>	<i>95%</i>
<i>Advance Human Rights and Social, Economic, and Environmental Justice</i>	<i>80%</i>	<i>93%</i>
<i>Engage in Practice-informed Research and Research-informed Practice</i>	<i>80%</i>	<i>89%</i>
<i>Engage in Policy Practice</i>	<i>80%</i>	<i>90%</i>
<i>Engage with Individuals, Families, Groups, Organizations, and Communities</i>	<i>80%</i>	<i>92%</i>
<i>Assess Individuals, Families, Groups, Organizations, and Communities</i>	<i>80%</i>	<i>91%</i>
<i>Intervene with Individuals, Families, Groups, Organizations, and Communities</i>	<i>80%</i>	<i>92%</i>
<i>Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</i>	<i>80%</i>	<i>91%</i>
<i>Apply knowledge of historical & contemporary contributions of African Americans to social welfare as the context for urban social work practice and research (Program Added Competency)</i>	<i>80%</i>	<i>93%</i>
<i>Apply knowledge of the dynamics & complexities of urban communities as the basis of urban social work practice and research (Program Added Competency)</i>	<i>80%</i>	<i>95%</i>

**The BSW Department has only one (1) program option.*