**Lening A. Olivera-Figueroa, Psy.D., ABPP (Licensed in CA (#32900), CT (#3511) & PR (#3607)**

**Phone #: 1-203-606-9450 | Emails: lening.olivera@gmail.com & lening.olivera@aya.yale.edu**

BACKGROUND SUMMARY

* Experienced as Faculty of the Yale University School of Medicine-Department of Psychiatry as Assistant Professor, Adjunct; Clinical Faculty Lecturer; and Post-Doctoral Fellow.
* Subject Matter Expert (SME) on Psychological Health (PH) Promotion and Behavior Change for the U.S. Dept. of Defense (DoD)-Deployment Health Clinical Center (DHCC).
* Responsible for National Institutes of Health-externally funded research projects in the role of Principal Investigator, Co-PI, Project Director, or Co-Investigator.
* Well-published researcher in the fields of PTSD, Substance Use Disorders (SUD), mood, anxiety, fear, stress, well-being, life satisfaction, mindfulness, and time perspective (TP).
* Board-certified Diplomate (#7444) with the American Board of Behavioral and Cognitive Psychology (ABBCP), a specialty of the American Board of Professional Psychology (ABPP).
* Licensed clinical psychologist in California (Lic. 32900); Connecticut (Lic. # 3511); Puerto Rico (Lic. # 3607); Quebec (Lic. # 11615-10) and Ontario (Lic. #: 50005961).

POST-DOCTORAL EDUCATION

* **Post-Doctoral Fellowship: Assessment of PTSD and mTBI in Coast Guard Personnel**

 Syracuse Veterans Affairs Medical Center (VAMC), Syracuse, NY

October 2014 – September 2015

* **Post-Doctoral Fellowship: Research Training in Functional Disability Interventions**

Yale University School of Medicine-Department of Psychiatry, New Haven, CT (USA),

U.S. Dept. of Veteran Affairs-Connecticut Healthcare System (VACHS), West Haven, CT

August 2012 – August 2014

* **Post-Doctoral Internship: Cognitive-Behavioral Therapy (CBT)**

McGill University Health Center, Emotional Health CBT Clinic, Montreal, QC (Canada)

October 2011 – August 2012

* **Post-Doctoral Fellowship: Human Stress Research**

University of Montreal-Dept. of Psychiatry; Montreal Mental Health Institute, Montreal, QC

October 2010 – September 2011

* **Post-Doctoral Fellowship: Psychological Trauma and PTSD Research**

McGill University-Dept. of Psychiatry; Douglas Mental Health Institute, Montreal, QC

April 2009 – September 2010

GRADUATE AND UNDERGRADUATE EDUCATION

* **Psychology Doctorate (Psy.D.): Clinical Psychology** (**Academic Honor: Distinction)**

Ponce Health Sciences University, Ponce, Puerto Rico (PR), USA (APA-Accredited)

Thesis: *The effects of Yohimbine and Amphetamine on fear expression and extinction in rats*

August 2002 – December 2008

* **Bachelor of Science (B.Sc.): Psychology** **(Academic Honor: Magna Cum Laude)**

Pontifical Catholic University of Puerto Rico-Ponce Campus (USA)

August 1998 – June 2002

EMPLOYMENT HISTORY

**Morgan State University-Department of Psychology, Baltimore, Maryland**

**Center for Data Analytics and Sports Gaming Research**

Assistant Professor (Tenure-Track)

August 2024 – Present

*Responsibilities and Accomplishments:*

* Develop research initiatives for the Center for Data Analytics and Sports Gaming Research.
* Published the chapter: *The Impact of Misinformation, Conspiracy Theories, and Fake News during the COVID-19 Pandemic: What Artificial Intelligence Can Contribute to Detect and Mitigate Their Proliferation* in 2024.
* Supervise the research skills of student trainees.
* Designed and imparted lecture courses to bachelor-level psychology students.
	+ PSYC 300 – Learning

**U.S. Department of Labor/QTC Medical Group, Inc., San Dimas, California**

Psychologist/Work Capacity Evaluator (Telehealth)

May 2023 – Present (Per Evaluation)

*Responsibilities and Accomplishments:*

* Provides second opinion mental health evaluations of disability to Government employees:
	+ U.S. Department of Veteran Affairs
	+ U.S. Department of the Interior/U.S. Fish and Wildlife Service
	+ U.S. Department of the Navy
	+ U.S. Department of State

**Golden Gate University-Ageno School of Business, Psychology, San Francisco, California**

Adjunct Professor

January 2023 – Present

*Responsibilities and Accomplishments:*

* Published the study:*A Time to Get Vaccinated? The Role of Time Perspective, Consideration of Future Consequences, Conspiracy Beliefs, Religious Faith, Gender, and Race on Intention to Vaccinate for COVID-19 in the United States* in 2023.
* Designed and imparted lecture courses to doctoral-level psychology students.
	+ PSYCH-339-WC2: Cognitive-Behavioral and Short-Term Models of Counseling

**Concepción University-Dept. of Psychology/Continuing Education Dept., Concepción, Chile**

Instructor

September 2020 – Present (4 Hours/Per Course)

*Responsibilities and Accomplishments:*

* Imparted the lecture “*Time Perspective and Mindfulness*” to students on the course:
	+ Mindfulness and third generation therapies

**Ana G. Méndez University System-Capital Area Campus, Wheaton, MD**

Faculty Member (Instructor/Facilitator)

August 2016 – December 2020 (20 Hours/Per Course)

*Responsibilities and Accomplishments:*

* Designed and imparted lecture courses to psychology students.
	+ PSYC 226: Evolutionary Psychology
	+ EDUC 580: Human Growth & Development
	+ PSYC 350: Psychopathology Principles
	+ PSYC 225: Social Psychology
	+ PSYC 343: Theories of Learning and Motivation
	+ PSYC 123: General Psychology
	+ SOSC 111: Individual Community and Social Responsibility, Part 1
	+ SOSC 112: Individual Community and Social Responsibility, Part 2
	+ SOCI 203: Principles of Sociology

*Supervisory Roles:*

* Supervised the research skills of one masters student and various bachelor student trainees:
	+ Betsy Katherine, Master of Counseling student at Ana G. Méndez University System, Wheaton, MD
	+ Mayra Marenco-Fuentes, Gabriel Fabre, and Waleska Irias, Bachelor of Arts (B.A.) in Psychology student at Ana G. Méndez University System, Wheaton, MD

**AltaMed Health Services Corporation/AltaMed Institute for Health Equity, Los Angeles, CA**

Behavioral Health Specialist, Family Medicine Residency Program Faculty

May 2020 – October 2020

*Responsibilities:*

* Emphasized evidence-based, integrated educational and clinical practice as part of primary care patients’ physical and emotional health needs by employing a team-based care approach to enhance the care of residents’ patients, as well as the training of residents.
* Addressed the challenges of providing effective family medicine care for vulnerable populations and engage residents on topics and skills to address social determinants, mental health conditions, utilization of proper evidenced-based screening tools, knowledge of effective evidenced-based behavioral health treatments, crisis intervention skills, creating effective patient-centered care plans, and resident self-care.
* Collaborated with the AltaMed Health Education and Wellness department to assist AltaMed medical staff on the development of a personal self-care plan in order to promote resiliency and provider engagement.
* Facilitated behavioral science curriculum development and teaching for the FM residency including, but not limited to, conducting Balint /support Groups and an integrated primary care behavioral health (PCBH) rotation for residents; completing resident training evaluations and providing timely and constructive feedback to residents about patient-provider style and interaction (including two observed and evaluated interactions per resident).
* Coordinated (including creation and/or revaluation) relevant behavioral health curriculum and didactics and served on relevant committees.
* Participated regularly in scheduled didactics (including, but not limited to: journal clubs, lectures, interdisciplinary conferences, workshops).

*Supervisory Roles:*

* Provided supervision of family medicine residents in behavioral medicine within the primary care behavioral health (PCBH) delivery consultation model at the AltaMed South Gate clinic.

*Accomplishments:*

* Designed a research study titled: “Assessing psychosocial barriers and facilitators of SARS-CoV-2 vaccine uptake”.

**The Chicago School of Professional Psychology at Los Angeles, Los Angeles, CA**

Adjunct Faculty

January 2020 – May 2020

*Responsibilities and Accomplishments:*

* Designed and imparted lecture courses to doctoral-level psychology students.
	+ PP507: Cognitive Behavioral Interventions

**Anxiety Institute, Greenwich, CT**

Consultant

April 2017 – April 2018 (80 hours/12 months)

*Responsibilities and Supervisory Roles:*

* Provided remote supervision and training on cases based on need and availability.

*Accomplishments:*

* Assisted the Executive Vice-President (EVP) of Clinical Strategy & Program Development with writing and editing projects in the areas of assessment, treatment, and research.
* Assisted the Anxiety Institute foundation with marketing and research needs.

**U.S. Department of Defense (DoD), Defense Health Agency (DHA), Defense Centers of Excellence (DCoE) for Psychological Health (PH) & Traumatic Brain Injury (TBI), Deployment Health Clinical Center (DHCC)**

**Henry M. Jackson Foundation for the Advancement of Military Medicine,** **Silver Spring, MD**

Psychological Health (PH) Analyst/Subject Matter Expert (SME) on Psychological Health Promotion (PHP) and Behavior Change

February 2016 – September 2016 (40 Hours/Week)

*Responsibilities:*

* Identified evidence-based and culturally-informed PHP and behavior change priorities.
* Developed, implemented, evaluated, and maintained PHP and behavior change education training programs and resources, like the DCoE Chaplains Work Group (DCoE CH WG).

*Supervisory Roles:*

* Provided expert consultation and recommendations about PHP and behavior change to DCoE proposals on changing the term PTSD for Post-Traumatic Stress Injury (PTSI).

*Accomplishments:*

* Developed webinars as Broad-based educational activities for the DoD-VA Joint Incentive Fund (JIF) Project 1: *Improving Patient-Centered Care via Integration of Chaplains with Mental Health Care*, the DCoE CH WG, and the PHP and Chaplaincy max.gov website:
	+ Strategies for helping professionals supporting others in managing anger
	+ Understanding anger and anger management
	+ Anger management-from combat to home workshop for military personnel
	+ Controlling anger for military personnel
	+ Basic skills training for effective couples communication and communication training
	+ Advanced skills training for effective couples communication
	+ Assessing and changing aversive strategies in anger and coping
	+ An introduction to motivational interviewing
	+ Skills training for strengthening effective communication in marriage and family
* Synthesized the scientific literature on evidence-based treatments for anger management and improving effective communication skills in U.S. military service members.

**Yale University School of Medicine-Department of Psychiatry, New Haven, CT**

Assistant Professor, Adjunct/Clinical Faculty Lecturer/Post-Doctoral Research Fellow

August 2012 - June 2016 (40 Hours/Week)

*Responsibilities:*

* Received first-hand training on all the essential aspects of translational research, such as the conceptualization and design of project initiatives; data gathering, management and analysis; manuscript preparation; grant writing; and results dissemination.
	+ Funded by the National Institute of Mental Health (NIMH: #2T32MH062994-11).
* Served as Principal Investigator (P.I.) for the project: *The role of Time Perspective tendencies on the acculturative stress of treatment seeking and healthy Puerto Ricans living in the United States*.
* Synthesized the scientific literature on pharmacological, behavioral and alternative treatments for PTSD and SUD (published at *Substance Abuse and Rehabilitation* in 2014).
* Evaluated biopsychosocial public health issues related to PTSD and SUD, at the VACHS.
* Administered the Structured Clinical Interview for DSM-IV Axis I Disorders (SCID-I) and the Clinician-Administered PTSD Scale (CAPS) for 4 clinical trials:
	1. *Zonisamide in addition to Enhanced Cognitive Processing Therapy-C (E-CPT-C) for veterans with PTSD and comorbid alcohol dependence*.
	2. *Treatment with Mecamylamine in Smoking and Non-smoking Alcohol Dependent Patients*.
	3. *The Use of Prazosin for Treatment of Patients with Alcohol Dependence and PTSD*.
	4. *A Randomized Controlled Trial of the N-methyl-D-aspartate (NMDA) Antagonist Ketamine in Comorbid Depression and Alcohol Dependence*.
* Performed psychodiagnostic screening assessments of psychiatric disorders (i.e. mood, anxiety, and SUDs) on veterans who seek treatment services at the VACHS Screening Clinic.
* Developed clinical formulations, treatment plans, recommendations and referral to appropriate services at the VACHS, such as clinics focused on treatment for PTSD, SUD, etc.

*Supervisory Roles:*

* Supervised the psychodiagnostic assessment skills of practicums students, interns, residents and fellows who received training at Yale University and the VACHS.
* Supervised the Psychoanalytic Candidacy of Christopher Beeley, Ph.D. Walter H. Gray Associate Professor of Anglican Studies and Patristics and Psychoanalytic Candidate at Yale Divinity School and Berkeley Divinity School.
* Supervised the research skills of postdoctoral fellows, doctoral, masters, and bachelor student trainees:
	+ Gladys J. Jiménez-Torres, PhD, MPH, Postdoctoral Fellow at Cornell Scott Hill Health Center, Yale University School of Medicine-Dept. of Psychiatry, New Haven, CT
	+ Kyriah Cuebas, Philosophy Doctor (Ph.D.) Clinical Psychology student of Carlos Albizu University, San Juan, PR
	+ Olga Klamut, Master of Science (M.Sc.) Psychology student at University of Wrocław, Wrocław, Poland
	+ Alex Rodriguez, Bachelor of Science (B.S.) in Psychology student at Yale University, New Haven, CT
	+ Alisha Noble, Bachelor of Science (B.S.) in Psychology student at Southern Connecticut State University, New Haven, CT
	+ Raysa Bonilla Florentino, Bachelor of Science (B.S.) in Psychology student at Southern Connecticut State University, New Haven, CT
	+ Saumya Asthana, Bachelor of Arts (B.A.) in Psychology student at McGill University, Montreal, QC
	+ Natalie Odisho, Bachelor of Science (B.S.)/Minor in Psychology student of Florida State University-School of Communication, Tallahassee, FL

*Accomplishments:*

* Grantee of a National Institute on Minority Health and Health Disparities (NIMHD) Loan Repayment Program (LRP) Award: Clinical - Extramural - Disadvantaged Background.
	+ Funded by the National Institute of Health (NIH: #1L32MD009360-01).
* Grantee of an Institutional Scientific Research Funds Grant from Carlos Albizu University.
* Developed a translation-back translation and cultural adaptation of the Zimbardo Time Perspective Inventory (ZTPI) for the Spanish language spoken in Puerto Rico (ZTPI-PR).
* Conferred with board-certification Diplomate status (#7444) from the American Board of Behavioral and Cognitive Psychology (ABBCP), a specialty of the American Board of Professional Psychology (ABPP).
* Conferred with the Diversity Scholarship Award from the American Board of Professional Psychology (ABPP) Foundation.
* Conferred with the Association of State and Provincial Psychology Board (ASPPB) Certificate of Professional Qualification (CPQ, #4438).
* Attained the license to practice psychology from the Connecticut State Department of Public Health (Lic. # 3511).
* Published the study: *The Decision to Vaccinate or Not During the H1N1 Pandemic: Selecting the Lesser of Two Evils?* at the journal *Plos One* in 2013.
* Published the study: *Propranolol’s Effects on the Consolidation and Reconsolidation of Long-Term Emotional Memory: A Meta-Analysis* at the *Journal of Psychiatry and Neuroscience* in 2013.
* Published the chapter: *Disrupting Consolidation and Reconsolidation of Human Emotional Memory with Propranolol: A Meta-Analysis* at the book *Memory Reconsolidation* in 2013.
* Published the chapter: *Applications of Memory to the Real World: What Emotion and Stress Have Taught Us About The Nature of Memory in Everyday Experiences* at the book *Advances in Psychology Research* in 2014.
* Published the review article: *PTSD and comorbid AUD: A Review of Pharmacological and Alternative Treatment Options* at the journal *Substance Abuse and Rehabilitation* in 2014.
* Published the study: *A Time to be Stressed? Time Perspectives and Cortisol Dynamics Among Healthy Adults* at the journal *Biological Psychology* in 2015.
* Published the chapter *Emerging Cross-Cultural Research: The Role of Time Perspective on Well-Being, Life Satisfaction and Mindfulness* at the book *Advances in Psychology Research* in 2016.
* Published the study: *Mindfulness and Balanced Time Perspective: Predictive Model*
* *of Psychological Well-Being and Gender Differences in College Students* in 2022.
* Published the study: *A Balanced Time Perspective and Burnout Syndrome in the Corporate World* in 2022.
* Published the study: *The Role of Time Perspective and Mindfulness on Life Satisfaction in the United States of America, Spain, Poland and Japan: A Cross-Cultural Study* in 2023.
* Published the study: *The Role of Time Perspective and Acculturative Stress on Adaptive and Maladaptive Stress Coping Strategies of Puerto Ricans Living in the Island of Puerto Rico and the State of Connecticut in Mainland United States* in 2023.

**Rutgers-New Jersey Medical School (R-NJMS), State University of New Jersey, Newark, NJ**

**Syracuse Veterans Affairs Medical Center (VAMC), Syracuse, NY**

Assistant Professor/Post-Doctoral Fellow (Non-tenure track, co-terminous, VA243-14-C-0271)

October 2014 – September 2015 (40 Hours/Week)

*Responsibilities:*

* Collected data and assessed vulnerability factors for PTSD and TBI at Coast Guard stations in Seattle, WA; St, Petersburg, FL; Cape Canaveral, FL; and New Orleans, LA.

*Supervisory Roles:*

* Supervised the research skills of a postdoctoral fellows and a research associate:
	+ Justin Handy, Ph.D., Postdoctoral Fellow at Rutgers-New Jersey Medical School
	+ Alejandro L. Ortiz Velez, Ph.D., Research Associate at Rutgers- R-NJMS

*Accomplishments:*

Wrote a manuscript as first author for the study: *The Role of Time Perspective and Mindfulness on Life Satisfaction in the United States, Japan, Spain and Poland: A Cross-Cultural Study,* published at the journal *Current Psychology*.

**John Abbott College Psychology Department, Ste-Anne-de-Bellevue, QC**

Instructor

September 2011 – May 2012 (3 Hours/Week/Per Course)

*Responsibilities, Supervisory Roles and Accomplishments:*

* Designed and imparted 4 semester-long lecture courses to continuing education students.
	+ 350-813-AB: Issues in Psychology and Health Care
	+ 350-803-AB: Psychology of Human Development
	+ 350-102-AB: Introduction to Psychology
	+ 350-252-AB: Psychology of Mental Health

**University of Montreal-Dept. of Psychiatry; Montreal Mental Health Institute, Montreal, QC**

Post-Doctoral Fellow in Human Stress Research

October 2010 – September 2011 (40 Hours/Week)

*Responsibilities:*

* Designed and conducted a study across healthy men and women exposed to the Trier Social Stress Test (TSST), which demonstrated that adaptive deviation from Balanced Time Perspective profiles positively correlates to increased cortisol secretion, whereas maladaptive deviation from Negative Time Perspective profiles negatively correlates to decreased cortisol secretion (published at *Biological Psychology* in 2015).

*Accomplishments:*

* Synthesized the scientific literature addressing the convergence of stress, memory and emotion (published by *Nova Science Publishers, Inc.*, in 2014 and 2012).
	+ Funded by a Canadian Institutes of Health Research (CIHR) grant (#GSC91039).

*Supervisory Roles:*

* Supervised the research skills of a bachelor student trainee:
	+ Julie Katia Morin Major, Bachelor of Arts (B.A.) Psychology student at University of Montreal, Montreal, QC

**McGill University, Emotional Health CBT Clinic/Douglas Mental Health Inst., Montreal, QC**

Post-Doctoral Fellow/Intern in Psychological Trauma/Cognitive-Behavioral Therapy (CBT)

April 2009 – August 2012 (40 Hours/Week)

*Responsibilities:*

* Applied CBT-based interventions to patients suffering from: PTSD, Generalized Anxiety Disorder (GAD), Obsessive Compulsive Disorder (OCD), Social Anxiety Disorder (SAD), Major Depressive Disorder (MDD), Borderline Personality Disorder (BPD), and Phobias.
* Coordinated the research project *Developing Memory Reconsolidation Blockers as Novel PTSD Treatments*, which examined the efficacy of Propranolol (i.e.: Inderal) on treating PTSD.
	+ Funded by the U.S. Department of Defense (DoD: #W81XWH-08-2-0126)

ClinicalTrials.gov identifier: NCT01127568.

* + For this project I personally conducted 69 clinical assessment interviews lasting 1.5 hours each; 66 trauma reactivation sessions; and 31 psychophysiological assessments.

*Supervisory Roles:*

* Supervised the research skills of a masters and a bachelor student trainee:
	+ Nelson Azoulay, Master of Science (M.Sc.) Neuroscience student at McGill University, Montreal, QC
	+ Michelle Lonergan, Bachelor of Arts (B.A.) in Psychology student at Concordia University, Montreal, QC

*Accomplishments:*

* Empirically synthesized the scientific literature addressing the efficacy of Propranolol on blocking reconsolidation of emotional memory in healthy humans (published at *Journal of Psychiatry and Neuroscience* and *Elsevier Science Publishing Co. Inc./Academic Press Inc.* in 2013).
* Examined factors influencing the vaccination decisions of individuals during the H1N1 pandemic (published at the journal *Plos One* in 2013).
* Co-writer of two Canadian Institutes of Health Research (CIHR) grant applications:
	+ *Meeting, Planning and Dissemination Grant*
	+ *Knowledge Synthesis Grant*
* Organized presentations and social activities for the November 2010 Meeting of the International Society for Traumatic Stress Studies (ISTSS) in Montreal, Quebec, Canada.

**Ponce Health Sciences University-Clinical Psychology Doctoral Program, Ponce, PR**

Instructor

January 2009 – May 2009 (20 Hours/Week)

*Responsibilities, Supervisory Roles and Accomplishments:*

* Developed and presented lectures for semester-long graduate level courses.
	+ Psy 514: Neurobiology and Psychology of Emotion and Motivation Course
	+ Psy 527: History of Psychological Thought Course
	+ Psy 523: Neurocognitive Psychology
	+ Psy 875: Neuropsychological Rehabilitation
	+ Psy 541: Fundamentals of Clinical Interventions and Emergency Psychology
	+ Psy 683: Psychotherapeutic Techniques

**Ponce School of Medicine Internship Program (APPIC Accredited), Ponce, PR**

Pre-Doctoral Intern

December 2006 – December 2008 (20 Hours/Week)

*Responsibilities:*

* Conducted psychotherapeutic interventions (individual, marital, family and group).
* Performed psychological testing (intelligence, personality, psychoeducational).

*Supervisory Roles:*

* Supervised the research skills of a bachelor student trainee:
	+ Daianna Adams, Bachelor of Science (B.S.) in Psychology student at Pontifical Catholic University of Puerto Rico (PUCPR), Ponce, PR

*Accomplishments:*

* Provided services to HIV/AIDS patients who were ascribed to the government reform public health plan for people with poor economic resources.

**University of Puerto Rico (UPR) School of Medicine-Department of Psychiatry, San Juan, PR**

Pre-Doctoral Fellow at the UPR’s Laboratory of Fear Learning

January 2006 – April 2009 (20 Hours/Week)

*Responsibilities:*

* Designed and conducted the research project: *The effects of yohimbine and amphetamine on fear expression and extinction in rats*, which demonstrated that neither yohimbine nor amphetamine facilitate extinction of fear in rats (published at *Psychopharmacology* in 2009).
	+ Funded by the National Institute of Mental Health (NIMH: #5R01MH058883).

*Supervisory Roles:*

* Supervised the research skills of a nursing student trainee:
	+ Jesus Vega, nursing student at Ponce Health Sciences University, Ponce Puerto Rico

*Accomplishments:*

* Published the study: *The Effects of Yohimbine and Amphetamine on Fear Expression and Extinction in Rats*, at the journal *Psychophamacology*.

**National Institute of Mental Health (NIMH), Graduate Partnership Program (GPP),**

**Mood and Anxiety Program (MAP) and Molecular Imaging Branch (MIB), Bethesda, MD**

Pre-Doctoral Fellow

October 2005 – December 2005 (40 Hours/Week)

*Responsibilities and Accomplishments:*

* Worked as research assistant for two NIMH-funded research projects:
	1. *Neurobiological Mechanisms in Panic Disorder*
	2. *Serotonin1A Receptor and Serotonin Transporter Imaging in Mood Disorders*

*Supervisory Roles*:

* Supervised the research skills of a post-baccalaureate fellow trainee:
	+ Johanna Kaplan, 2-year post-baccalaureate fellow in the Mood and Anxiety Disorders Program at the National Institute of Mental Health (NIMH), Bethesda, MD

**National Institute of Mental Health (NIMH),** **Mood and Anxiety Program,** **Bethesda, MD**

Summer Intern at the Unit of Affective Psychophysiology

June 2005 – September 2005 (40 Hours/Weeks)

*Responsibilities and Accomplishments:*

* Worked as research assistant for two NIMH-funded research projects:
	1. *fMRI investigation of explicit cue and contextual fear*
	2. *Neural correlates of depressive symptoms and reward-related mechanisms following AMPT depletion in remitted depressed patients off treatment and healthy controls*

*Supervisory Roles*:

* Supervised the research skills of a post-baccalaureate fellow trainee:
	+ Johanna Kaplan, 2-year post-baccalaureate fellow in the Mood and Anxiety Disorders Program at the National Institute of Mental Health (NIMH), Bethesda, MD

**Psychoneurometrics, Ponce Health Sciences University, Ponce, PR**

Research Assistant

August 2003 – May 2005 (Volunteer appointment)

*Responsibilities and Accomplishments:*

* Examined the Psychometric Properties of the Latin-American Memory Scale for Children and Adolescents (LAMSCA) across health and Puerto Rican infants with mental retardation.
* Contributed to the validation of the Wechsler Adult Intelligence Scale (WAIS) III for PR.
* Co-developed an Emotional Intelligence Questionnaire for Puerto Rican adults.

*Supervisory Roles*:

* Supervised the research skills of a bachelor student trainee:
	+ Daianna Adams, Bachelor of Science (B.S.) in Psychology student at Pontifical Catholic University of Puerto Rico (PUCPR), Ponce, PR

**Damas Hospital, Ponce, PR**

Doctoral Practicum

January 2005 – May 2005 (Volunteer appointment)

*Responsibilities and Accomplishments:*

* Evaluated, diagnosed and provided psychological treatment to medical patients.

**Ponce School of Medicine Psychology Services Center, Ponce, PR**

Doctoral Practicum

January 2005 – May 2005 (Volunteer appointment)

*Responsibilities and Accomplishments:*

* Performed cognitive, educational, projective and objective personality assessments.

**Center of Behavioral Health, Ponce, PR**

Doctoral Practicum

August 2004 – December 2004 (Volunteer appointment)

*Responsibilities and Accomplishments:*

* Assisted on group therapy sessions on children diagnosed with Attention-Deficit/Hyperactivity Disorder (ADHD) and Mental Retardation
* Provided psycho education on parenting skills for the children’s caregivers.

**Centro Sor Isolina Ferré, Ponce, PR**

Doctoral Practicum

August 2003 – May 2004 (Volunteer appointment)

*Responsibilities and Accomplishments:*

* Conducted psychotherapeutic interventions (individual, marital, and group).
* Performed crisis interventions, and anger management sessions.
* Presented psychoeducational workshops for students.

**Ponce School of Medicine Standardized Patients Program, Ponce, PR**

Doctoral Practicum

January 2003 – May 2003 (Volunteer appointment)

*Responsibilities and Accomplishments:*

* Conducted interviews with actors trained to perform as psychiatric patients.

**Community Elderly Services Center, Ponce, PR**

Bachelor’s Practicum

August 2001 – May 2002 (Volunteer appointment)

*Responsibilities and Accomplishments:*

* Provided health and recreational services to the elder people of Ponce, Puerto Rico.

SKILLS

* Ability to assess patient behavioral health needs, provide non-pharmacologic interventions for episodic and/or acute behavioral health needs.
* Ability to supervise residents and collaborate with team around patients with complex chronic care needs.
* Ability to consult with primary care providers on the management, especially medication management, of severe/chronic mental illness and/or actively manage these patients in collaboration with the primary care team.
* Ability to provide education and consultation on behavioral issues.
* Ability to provide behavioral health support for team members.
* Provider of evidence-based treatments in 3 languages: (English, Spanish, and French).
* Developer, organizer and presenter of courses, manuals, workshops, and other curriculum-based learning tools, in person and online, across 3 countries (PR, USA, and Canada).
* Previous experience and knowledge in student management systems such as Canvas, Blackboard, and Omnivox.
* Computer competency in Microsoft Excel, Word, PowerPoint, and Outlook.
* Analyst and interpreter of health-relevant statistical data calculated through SPSS and Excel.
* Experience providing education, training and supervision of psychology, psychiatry, social work and general medical students, interns, residents, fellows, and mental health technicians.
* Knowledge of, and ability to apply, psychological theories and techniques to people suffering from a full range of disorders including Anxiety Disorders, Mood Disorders, Adjustment Disorders, Substance Related Disorders, Schizophrenic-Spectrum Disorders, Personality Disorders, Somatization Disorders, Malingering, Traumatic Brain Injury (TBI), and PTSD.
* Experience performing assignments at a high level of investigative independence involving complex research programs and/or multi-site research trials or collaborations.
* Consistent record of presentation of research findings at national and international scientific meetings.
* Ability to provide fair, principled and decisive leadership for a work environment that promotes shared accountability.
* Knowledge of, and ability to apply, professional psychological treatments to a full range of patient populations.
* Ability to provide professional advice and consultation in areas related to professional psychology and behavioral health.
* Knowledge of clinical research literature.

HONORS AND AWARDS

* Interviewed by the following Newspapers:
	+ “*Puerto Rico Te Quiero*” in PR, to describe published research findings. (11/18/2015)
	+ “*Claridad*” in PR, to describe published research findings. (11/11/2015)
	+ “*El Nuevo Dia*” in PR, to describe published research findings. (11/7/2015)
	+ “*UPR Dialogo*” in Puerto Rico, to describe published research finding. (11/3/2015)
	+ “*Yale Daily News*” in CT, to describe published research findings. (9/22/2015)
	+ “*El Nuevo Dia*” in Puerto Rico, to describe career trajectory. (4/3/2015)
	+ “*Huellas del Futuro*” in PR, to describe career trajectory. (1/22/2015)
* Association of State and Provincial Psychology Board (ASPPB) Certificate of Professional Qualification (CPQ). (#4438) (9/21/2015)
* Diversity Scholarship Award, ABPP Foundation. (7/3/2014)
* Diplomate (#7444), American Board of Behavioral and Cognitive Psychology. (11/22/2013)
* Travel Award, Canadian Psychological Association. Toronto, ON. (6/3/2011)
* National Institute on Drug Abuse (NIDA) Travel Award. (8/13/2010)
* Travel Award, Canadian Psychological Association (CPA). Winnipeg, MB. (6/4/2010)
* Academic Distinction Award. Ponce School of Medicine (PSM). Ponce, PR. (5/30/2009)
* Scholarship for Disadvantaged Student. Ponce School of Medicine. Ponce, PR. (2002-2005)
* Bachelor of Science (B.Sc.). PUCPR Academic Honor: Magna Cum Laude. PR. (6/2002)
* Highest GPA in Psychology Award. PUCPR Honor Assembly. Ponce, PR. (1999-2002)
* Excellence Cup Award Sor Rosita Bauza. Centro Sor Isolina Ferrer. Ponce, PR. (10/1998)

FELLOWSHIPS AND GRANTS

* National Institutes of Health (NIH)/NIMHD Loan Repayment Program (LRP) Award: Clinical, Extramural, Disadvantaged Background (#1L32MD009360-01). (8/27/2014)
* Carlos Albizu University-Institutional Scientific Research Funds Grant. (8/27/2014)
* National Research Service Award (NRSA) and NIMH Post-Doctoral Fellowship on Functional Disability Interventions (#2T32MH062994-11). New Haven, CT. (8/27/2012)
* Fernand-Seguin Post-Doctoral Fellowship Merit Award. Montreal, QC. (3/17/2011)
* CIHR Meeting, Planning & Dissemination Grant. (6/4/2010)
* U.S. DoD Post-Doctoral Fellowship Award (DoD: #W81XWH-08-2-0126). (4/20/2009)
* Ariel Orama Neuroscience Fellowship Award. Ponce, PR. (3/2006)
* NIH and GPP Pre-Doctoral Intramural Research Training Award. (10/1/2005)
* NIH Summer Intramural Research Training Award (IRTA). Bethesda, MD. (6/1/2005)

SELECTED PRESENTATIONS

(lectures, workshops, sessions, symposiums and discussant presentations)

Lectures:

“*A Time to Get Vaccinated? The Role of Time Perspective on Intention to Vaccinate for Covid-19 in USA*”

* Presented at the sessions, meetings and institutions:
* American Psychological Association Convention. Washington DC. (3/8/2023)

“*The role of Time Perspective and mindfulness on life satisfaction: A cross-cultural study*”

* Presented at the sessions, meetings and institutions:
* McGill University-Department of Educational and Counseling Psychology. (15/5/2023)
* Alliant International University-Sacramento Campus, Sacramento, CA. (23/5/2023)
* 5th International Conference on Time Perspective, Vilnius, Lithuania. (7/12/2021)
* 4th International Conference on Time Perspective, Nantes, France. (8/30/2018)
* 63rd Puerto Rican Psychology Association convention. San Juan, PR. (11/19/2016)
* American Psychological AssociationConvention. Denver, CO. (8/6/2016)

“*The role of Time Perspective and acculturative stress on the coping strategies of Puerto Ricans living in the United States and the island of Puerto Rico*”

* Presented at the sessions, meetings and institutions:
* University of Connecticut (UCONN) Department of Psychological Sciences. (27/2/2023)
* El Instituto: Institute of Latina/o, Caribbean, and Latin American Studies. (28/2/2023)
* University of Delhi, Sri Aurobindo College (Evening), Department of Psychology, New Delhi, India. (9/14/2022)
* 5th International Conference on Time Perspective, Vilnius, Lithuania. (7/13/2021)
* Alliant International University-Los Angeles Campus, Alhambra, CA. (3/2/2021)

“*The organization and function of the cerebral cortex (lobes & specialized areas)*”

* Presented at the sessions, meetings and institutions:
* Dawson College Department of Psychology, Montreal, Quebec, Canada. (9/14/2022)

“*Communication and Interpersonal Skills*”

* Presented at the sessions, meetings and institutions:
* Champlain College Dept. of Psychology, Saint-Lambert, Quebec, Canada. (10/26/2021)

“*Eclectic Perspectives in Counselling Practice*”

* Presented at the sessions, meetings and institutions:
* Capilano University Dept of Psychology, North Vancouver, BC, Canada. (10/18/2021)

“*Health Behaviors That Influence Psychological Well-Being*”

* Presented at the sessions, meetings and institutions:
* Capilano University Dept of Psychology, North Vancouver, BC, Canada. (10/4/2021)

“*Mindfulness and Balanced Time Perspective: predictive model of Psychological Well-Being and gender differences in college students*”

* Presented at the sessions, meetings and institutions:
* 5th International Conference on Time Perspective, Vilnius, Lithuania. (7/16/2021)

“*Proposal for the Cultural Adaptation of the Zimbardo Time Perspective Inventory for the Puerto Rican Spanish Dialect*”

* Presented at the sessions, meetings and institutions:
* 5th International Conference on Time Perspective, Vilnius, Lithuania. (7/15/2021)

“*Short version of the Zimbardo Time Perspective Inventory for the Chilean population: An international comparison*”

* Presented at the sessions, meetings and institutions:
* 5th International Conference on Time Perspective, Vilnius, Lithuania. (7/15/2021)

“*The Way In Which Time Perspectives Influence German Business Leadership Through Self-Efficacy*”

* Presented at the sessions, meetings and institutions:
* 5th International Conference on Time Perspective, Vilnius, Lithuania. (7/15/2021)

“*Assessing Psychosocial Barriers and Facilitators of Covid-19 Vaccine Uptake in the United States*”

* Presented at the sessions, meetings and institutions:
* Francisation Program, St. Laurent College, St. Laurent, Quebec, Canada. (3/2/2022)
* American Psychological Association (APA) 2021 Virtual Convention. (8/9-13/2021)
* 5th International Conference on Time Perspective, Vilnius, Lithuania. (7/14/2021)

“*CPA Standards for Internship Accreditation, Time Perspective Therapy, and Journal Club Format”*

* Presented at the sessions, meetings and institutions:
* Southdown Institute, Holland Landing, Ontario. (9/1/2021)

“*Time Perspective and its Transcendence: Implications for Clinical Practice”*

* Presented at the sessions, meetings and institutions:
* Southdown Institute, Holland Landing, Ontario. (8/23/2021)

“*Examining Barriers & Facilitators of Latino Parents’ Willingness to Vaccinate Children for Covid-19*”

* Presented at the sessions, meetings and institutions:
* American Psychological Association (APA) 2021 Virtual Convention. (8/9-13/2021)

“*Self-Control for a Fair Judgment? Effects of Ego-Depletion on Tolerance Toward Deviant Behavior*”

* Presented at the sessions, meetings and institutions:
* American Psychological Association (APA) 2021 Virtual Convention. (8/9-13/2021)

“*How the Deviation From a Negative Time Perspective Reduces Burnout Among Nurses & Caregivers*”

* Presented at the sessions, meetings and institutions:
* American Psychological Association (APA) 2021 Virtual Convention. (8/9-13/2021)

“*Understanding stress: Implications for mental health professionals*”

* Presented at the sessions, meetings and institutions:
* Antioch University-Los Angeles, Los Angeles, CA. (1/20/2021)

“*Time Perspective and mindfulness*”

* Presented at the sessions, meetings and institutions:
* Concepción University-Continuing Education Dept., Concepción, Chile. (12/12/2020)

“*Etiology epidemiology diagnosis assessment and treatment of trauma and PTSD: A review of treatment options*”

* Presented at the sessions, meetings and institutions:
* AltaMed Family Medicine Residency Program, Los Angeles, CA. (9/18/2020)

“*Understanding communication dynamics to improve the quality of communication in relationships*”

* Presented at the sessions, meetings and institutions:
* AltaMed Family Medicine Residency Program, Los Angeles, CA. (8/21/2020)

“*Intro to Journal Club*”

* Presented at the sessions, meetings and institutions:
* AltaMed Family Medicine Residency Program, Los Angeles, CA. (8/14/2020)

“*Understanding stress: Implications for family medicine residency*”

* Presented at the sessions, meetings and institutions:
* Middlesex Health Family Medicine Residency Program, Middlesex, CT. (11/15/2023)
* AltaMed Family Medicine Residency Program, Los Angeles, CA. (7/17/2020)

“*Understanding teacher professional identity through the lens of Subjective Theories and Time Perspective*”

* Presented at the sessions, meetings and institutions:
* University of California-San Diego, Dept. of Psychology, San Diego, CA. (2/27/2020)
* The Chicago School of Professional Psychology at Dallas, Richardson, TX. (4/13/2020)

“*Cognitive Behavioral Treatment of Social Anxiety Disorder*”

* Presented at the sessions, meetings and institutions:
* Alliant International University-San Diego Campus, San Diego, CA. (4/10/2020)

“*The relationship between balanced time perspective and burnout syndrome*”

* Presented at the sessions, meetings and institutions:
* 3rd International Conference on Time Perspective, Copenhagen, Denmark. (8/18/2016)

*"The role of resilience in the health and well-being of minority populations"*

* Presented at the sessions, meetings and institutions:
* 49th Annual Association for Behavioral and Cognitive Therapies (ABCT) Convention, Chicago, Il. (11/15/2015)

“*A time to be stressed? Time Perspectives and cortisol dynamics among healthy adults*”

* Presented at the sessions, conventions, meetings and institutions:
* International Symposium on Time Perspective Beyond East and West, Time Perspective Research Center, Southwest University, Chonqging, China. (10/31/2019)
* National Institutes of Health-Center for Scientific Review, Bethesda, MD. (9/4/2018)
* Center for the Study of Traumatic Stress, Bethesda, MD. (11/1/2016)
* 3rd International Conference on Time Perspective, Copenhagen, Denmark. (8/18/2016)
* American Psychological AssociationConvention. Toronto, ON. (8/8/2015)
* Uniformed Services University of the Health Sciences, Bethesda, MD. (7/22/2015)
* 2nd International Conference on Time Perspective, Warsaw, Poland. (7/29/2014)
* University of Massachusetts Medical School, Worcester, MA. (7/15/2014)
* Carlos Albizu University, San Juan, PR. (4/24/2014)
* 60th Puerto Rican Psychology Association convention. Ponce, PR. (11/16/2013)
* 2nd Annual Yale University All Scholar Retreat, New Haven, CT. (3/1/2013)
* American Psychological AssociationConvention. Honolulu, Hawai‘i. (8/4/2013)

*“PTSD and comorbid AUD: A review of pharmacological and alternative treatment options”*

* Presented at the sessions, meetings and institutions:
* Veterans Health Administration, Office of Research and Development (ORD), VA Central Office, Rehabilitation Research and Development Service, D.C. (10/20/2016)
* McLean Imaging Center/Behavioral Psychopharmacology Research Laboratory (BPRL), Harvard Medical School/McLean Hospital, Belmont, MA. (7/6/2015)

“*The role of Time Perspective on stress cortisol – Implications for Clinical Practice*”

* Presented at the sessions, meetings and institutions:
* Midwestern University, Glendale, AZ. (8/26/2015)
* Adler University-Chicago Campus, Chicago, Il. (3/31/2015)
* Adler University-Vancouver Campus, Vancouver, BC. (3/9/2015)

*“Content validity of the Zimbardo Time Perspective Inventory culturally adapted for Puerto Rico (ZTPI-PR)”*

* Presented at the sessions, meetings and institutions:
* 2nd International Conference on Time Perspective, Warsaw, Poland. (7/29/2014)
* Carlos Albizu University, San Juan, PR. (4/24/2014)

“*The role of Time Perspective tendencies on the acculturative stress of treatment* *seeking and healthy Puerto Ricans living in the United States*”

* Presented at the sessions, meetings and institutions:
* 4th International Conference on Time Perspective, Nantes, France. (8/30/2018)
* 3rd International Conference on Time Perspective, Copenhagen, Denmark. (8/18/2016)
* American Psychological AssociationConvention. Denver, CO. (8/6/2016)
* Alliant International University-Los Angeles Campus, Alhambra, CA. (2/1/2016)
* 62nd Puerto Rican Psychology Association convention. San Juan, PR. (11/12/2015)
* 2nd International Conference on Time Perspective, Warsaw, Poland. (7/29/2014)
* Carlos Albizu University, San Juan, PR. (4/24/2014)
* Yale Latino Cultural Center, Yale University. New Haven, CT. (4/18/2014)
* BHcare, Branford, CT. (9/9/2013)
* Hispanic Clinic, Connecticut Mental Health Center (CMHC).

Yale University. New Haven, CT. (4/2/2013)

“*Does propranolol reduce emotional memory in humans and symptom severity in patients with PTSD? A systematic review*”

* Presented at the conventions, meetings and institutions:
* Ponce Health Sciences University, Ponce, Puerto Rico. (1/14/2019)
* European Society for Traumatic Stress Studies (ESTSS). Bologna, Italy. (6/8/2013)
* Yale University School of Medicine/VACHS. New Haven, CT. (5/9/2012)
* American Psychological AssociationConvention. Washington, DC. (8/2/2011)
* Canadian Psychological AssociationConvention. Toronto, ON. (6/3/2011)
* Society For Neuroscience Convention, San Diego, CA. (11/17/2010)
* International Society for Traumatic Stress Studies Meeting. Montreal. QC. (11/5/2010)
* Trauma and Global Health Program. McGill University. Montreal, QC. (8/4/2010)
* University of Montreal. Montreal, QC. (9/22/2010)
* Operational Stress Injury Clinic, Department of Clinical Health Psychology, Faculty of Medicine, University of Manitoba. Winnipeg, MB. (6/25/2010)
* Canadian Neuroscience Meeting, Ottawa, ON. (5/18/2010)

“*The influence of spirituality in psychology*”

* Presented at the institutions:
* Saint Paul University, Ottawa, ON. (4/23/2012)
* Center for Complementary & Integrative Healthcare of PSM. Ponce, PR. (6/14/2009)

“*The effects of yohimbine and amphetamine on fear expression and extinction in rats*”

* Presented at the conventions, meetings and institutions:
* International Society for Traumatic Stress Studies Meeting. Montreal. QC. (11/5/2010)
* American Psychological AssociationConvention. San Diego, CA. (8/13/2010)
* Canadian Psychological AssociationConvention, Winnipeg, MB. (6/5/2010)
* Canadian Neuroscience Meeting, Ottawa, ON. (5/18/2010)
* Carlos Albizu University, San Juan, PR. (3/23/2009)
* Douglas Hospital Research Center, McGill University. Montreal, QC. (2/13/2009)
* Ponce School of Medicine (PSM). Ponce, PR. (9/2/2008)
* Society For Neuroscience Convention, San Diego, CA. (11/6/2007)

Workshops:

*“Etiology, epidemiology, diagnosis, assessment and treatment of trauma & PTSD: A review of treatment options”*

* Presented at the institution:
* Anxiety Institute, Greenwich, CT. (7/5/2017)

“*Cultural praxis: Mobile cultural consultation and referral service*”

* Presented at the sessions, meetings and institutions:
* 3rd International Conference on Time Perspective, Copenhagen, Denmark. (8/17/2016)

“*The role of Time Perspective and mindfulness on life satisfaction*”

* Presented at the meetings:
* 3rd International Conference on Time Perspective, Copenhagen, Denmark. (8/16/2016)

“*Resilience process towards the academic world*”

* Presented at the institution:
* Carlos Albizu University, San Juan, PR. (5/18/2015)

“*Superheroes and mental health*”

* Presented at the institution:
* Hispanic Clinic, CMHC. Yale University New Haven, CT. (11/5/2013)
* Community Day, Fair Haven Middle School, New Haven, CT. (10/5/2013)

“*Neuropsychology applied to stress, fear and trauma*”

* Presented at the institution:
* Interamerican University of Puerto Rico, San Juan, PR. (12/4/2012)

“*Advances in PTSD Treatment: Novel Approaches in the Modulation of Traumatic Memories*”

* Presented at the meeting:
* International Society for Traumatic Stress Studies (ISTSS). Montreal, QC. (11/5/2010)

“*Updates on the study of neurophysiology of stress, anxiety and fear: Implications for clinical practice*”

* Presented at the convention:
* 55th Puerto Rican Psychology Association. San Juan, PR. (11/15/2008)

“*Reflections on the challenges and difficulties encountered on the practice of mental health professions*”

* Presented at the following convention:
* Thematic Forum, Castillo Serralles, Ponce, PR. (11/14/2003)

Sessions:

“Awareness”

* Presented at the sessions, meetings and institutions:
* 5th International Conference on Time Perspective, Vilnius, Lithuania. (7/14/2021)

“*Time Perspective in families – a live experiment*”

* Presented at the sessions, meetings and institutions:
* 3rd International Conference on Time Perspective, Copenhagen, Denmark. (8/17/2016)

“*The human brain – Correspondence among brain regions, behavior and cognition*”

* Presented at the institution:
* American Psychological AssociationConvention. Toronto, ON. (8/8/2015)

“*Stress, brain function, and clinical interventions*”

* Presented at the institution:
* American Psychological AssociationConvention. Honolulu, Hawai‘i. (8/4/2013)

“*Extinction in Humans: Pre-clinical*”

* Discussant for the conference:
* Extinction: The Neural Mechanisms of Behavior Change International Conference. Ponce, PR. (2/5/2005)

Symposium

*“The cross-cultural role of Time Perspective in stress coping, life satisfaction, and leadership styles”*

* Presented at the meeting:
* American Psychological Association (APA) 2020 Virtual Convention. (8/6-8/2020)

“*The role of Time Perspective and mindfulness on life satisfaction*”

* Presented at the meeting:
* 3rd International Conference on Time Perspective, Copenhagen, Denmark. (8/19/2016)

“*Facilitating extinction process with D-Cycloserine*”, inside the workshop: “*Advances in PTSD Treatment: Novel Approaches in the Modulation of Traumatic Memories*”

* Presented at the meeting:
* International Society for Traumatic Stress Studies (ISTSS). Montreal, QC. (11/5/2010)

JOURNAL REVIEW SERVICE

Invited Reviewer for the Following Articles:

* Muro A, Feliu-Soler A, Castellà J, Deví J, Soler J. Does Time Perspective Predict Life Satisfaction? A Study Including Mindfulness as a Measure of Time Experience in a Sample of Catalan Students. Mindfulness, 8(3), 655-663, 2017.
* Allen TD, Henderson TG, Mancini VS, French KA. Mindfulness and Meditation Practice as Moderators of the Relationship between Age and Subjective Wellbeing among Working Adults. Mindfulness, 8(4), 1055-1063, 2017.
* Shen YF, Chou YH, Yang YL, Lu KT. The role of the dorsal hippocampus on the Ginkgo biloba facilitation effect of fear extinction as assessed with fear-potentiated startle. Psychopharmacology, 215(3), 403-411, 2011.
* Hobfoll SE, Hall BJ, Canetti D. Political violence, psychological distress, and perceived health: A longitudinal investigation in the Palestinian authority. Psychological Trauma: Theory, Research, Practice, and Policy, 4(1), 9, 2012.

PUBLICATIONS

1. **Olivera-Figueroa LA**, Bhattacharjee, U: The Impact of Misinformation, Conspiracy Theories, and Fake News during the COVID-19 Pandemic: What Artificial Intelligence Can Contribute to Detect and Mitigate Their Proliferation. In Handbook of Media Psychology: The Science and The Practice. Springer Nature Switzerland AG. 2024.
2. **Olivera-Figueroa LA**, Unger, A, Papastamatelou, J, Zimbardo P: A Time to Get Vaccinated? The Role of Time Perspective, Consideration of Future Consequences, Conspiracy Beliefs, Religious Faith, Gender, and Race on Intention to Vaccinate for COVID-19 in the United States. In International Journal of Environmental Research and Public Health. 20(4):3625, 2023. https://doi.org/10.3390/ijerph20043625.
3. **Olivera-Figueroa LA**, Unger, A, Papastamatelou, J, Zimbardo P: Associations Between Time Perspective, Consideration of Future Consequences, and Religiosity with the Conspiracy Beliefs of Covid-19 Being a Hoax and a Bioweapon. Manuscript in preparation.
4. **Olivera-Figueroa LA**, Papastamatelou, J, Unger, A, Jimenez-Torres GJ, Cuebas-Lopez KA, Lopez-Cordova NM, Barkil-Oteo A: The Role of Time Perspective and Acculturative Stress on Adaptive and Maladaptive Stress Coping Strategies of Puerto Ricans Living in the Island of Puerto Rico and the State of Connecticut in Mainland United States. In Current Psychology, 2023. DOI: 10.1007/s12144-022-03321-6.
5. **Olivera-Figueroa LA**, Muro A, Feliu-Soler A, Chishima Y, Jankowski KS, Allen MT, Servatius RJ, Unger A, Papastamatelou J: The Role of Time Perspective and Mindfulness on Life Satisfaction in the United States, Japan, Spain and Poland: A Cross-Cultural Study. In Current Psychology, 2023. DOI: 10.1007/s12144-022-02756-1.
6. Klamut, O, **Olivera-Figueroa, LA**, & Weissenberger, S: A Balanced Time Perspective and Burnout Syndrome in the Corporate World. In International Journal of Environmental Research and Public Health, 19(21), 14466, 2022.
7. Fuentes A, Oyanadel C, Zimbardo P, González-Loyola M, **Olivera-Figueroa LA**; Peñate W: Mindfulness and Balanced Time Perspective: Predictive Model of Psychological Well-Being and Gender Differences in College Students. In European Journal of Investigation in Health, Psychology and Education, 12(3): pages 306-318, 2022. DOI: 10.3390/ejihpe12030022.
8. **Olivera-Figueroa LA**, Klamut O, Odisho N, Agnoletti M, Stolarski M, Unger A, Papastamatelou J: A Stressing Time to Live in: A Review of Relationships Between Time Perspective, Burnout Syndrome, and Other Stress Related Phenomena. Manuscript in preparation, 2022.
9. Bourdon O, Raymond C, Marin MF, Bisson Desrochers A, **Olivera-Figueroa LA**, Morin-Major JK, Lupien SJ, Juster RP: A Time to be Chronically Stressed? Maladaptive Time Perspectives are Associated with Allostatic Load. In Biological Psychology, 107871, Volume 152, 2020.
10. Unger A, Papastamatelou J, **Olivera-Figueroa LA**: Construal Level and Ego Depletion Influence on Self-control Performance of Military Personnel With and Without Burnout. In IBRO Reports, 6, S460-S461. 2019.
11. Espinola M, James-Kangal N, Gamez Garcia M, Odisho N, **Olivera-Figueroa LA**:Life as Means of Deception Within Art and Truth Within Psyche: A Comprehensive Analysis of Romantic Deception Portrayals in Art and Psychology. In T. Docan-Morgan (Ed.), *Handbook of Deceptive Communication.*London: Palgrave McMillan. Pages 877-895, 2019.
12. **Olivera-Figueroa LA**, Asthana S, Odisho N, Ortiz-Velez AL, Cuebas K, Lopez-Cordova NM: Emerging Cross-Cultural Research: The Role of Time Perspective on Well-Being, Life Satisfaction and Mindfulness. In Advances in Psychology Research. Vol. 113. 2016.
13. **Olivera-Figueroa LA**, Juster RP, Morin-Major JK, Marin MF, Lupien SJ: A Time to be Stressed? Time Perspectives and Cortisol Dynamics Among Healthy Adults. In Biological Psychology, 111: 90-99, 2015.
14. **Olivera-Figueroa LA**, Marin MF, Lupien SJ: Applications of Memory to the Real World: What Emotion and Stress Have Taught Us About The Nature of Memory in Everyday Experiences. In Advances in Psychology Research. Vol. 99. Pages 155-192. 2014.
15. Ralevski E, **Olivera-Figueroa LA**, Petrakis IL: PTSD and comorbid AUD: A Review of Pharmacological and Alternative Treatment Options. In Substance Abuse and Rehabilitation, 5: 1-12, 2014.
16. Ashbaug AR, Herbert CF, Saimon E, Azoulay N, **Olivera-Figueroa, LA**., Brunet A: The Decision to Vaccinate or Not During the H1N1 Pandemic: Selecting the Lesser of Two Evils? In Plos One, 8(3): e58852, 2013.
17. Lonergan M, Brunet A, **Olivera-Figueroa LA**, Pitman RK: Disrupting Consolidation and Reconsolidation of Human Emotional Memory with Propranolol: A Meta-Analysis. In Memory Reconsolidation. Elsevier Science Publishing Co. Inc. Pages 249-272. 2013.
18. Lonergan M, **Olivera-Figueroa LA**, Pitman RK, Brunet A: Propranolol’s Effects on the Consolidation and Reconsolidation of Long-Term Emotional Memory: A Meta-Analysis. In Journal of Psychiatry and Neuroscience, 38(4): pages 222-31, 2013.
19. **Olivera-Figueroa LA**, Marin MF, Lupien SJ: Applications of Memory to the Real World: What Emotion and Stress Have Taught Us About The Nature of Memory in Everyday Experiences. In Psychology of Memory. Pages 87-124. 2012.
20. **Olivera-Figueroa LA**\*, Mueller D\*, Pine DS, Quirk GJ: The Effects of Yohimbine and Amphetamine on Fear Expression and Extinction in Rats. In Psychophamacology (Berl), 204(4): pages 599-606, 2009.

 \*These authors contributed equally to this work, as co-first authors.