

NIAH S. GRIMES, Ph.D.

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EDUCATION

Ph.D., Education, University of Georgia

Athens, Georgia, August 2021

Concentration: College Student Affairs Administration

Certificate Program: Diversity, Equity, and Inclusion, 2019

M.A., Counseling, Wake Forest University

Winston Salem, May 2015

Concentration: Clinical Mental Health Counseling

B.A., Sociology, George Mason University

Fairfax, VA, May 2013

Concentration: Inequality & Social Change

PROFESSIONAL EXPERIENCE

Assistant Professor of Higher Education and Student Affairs (tenure-track)

School of Education & Urban Studies, Morgan State University, August 2022- *ongoing*

Graduate Research Assistant

Mary Francis Early College of Education, University of Georgia, August 2017- July 2021

Career Counselor and Student Employment Coordinator

Career Planning & Resources, Scripps College, July 2015- July 2017

Clinical Counseling Intern

Counseling Services Center, Salem College, August 2014- May 2015

Academic Counselor

Learning Assistance Center & Disability Services, Wake Forest University, August 2013- May 2015

TEACHING EXPERIENCE

Morgan State University

Department of Advanced Studies, Leadership, and Policy (DASLP)

Graduate Instruction:

- ASLP 642: Equity & Social Justice in Education, Fall 2024
- RDHE 765: Counseling & Student Affairs, Spring 2023, 2024
- RDHE 703: Diversity & Multiculturalism in Higher Education, Spring '22, '23, '24
- RDHE 725: The Contemporary College Student, Fall 2023
- RDHE 745: College Student Development Theory, Fall 2022, 2023
- EDSR 624: Qualitative Research Methods, Fall 2022

University of Georgia
Mary Francis Early School of Education

Undergraduate Instruction:

- A Critical Examination of Sexual Violence on U.S. College Campuses
 - (Supervised by Dr. Chris Linder)
 - FA17
- Graduate Instruction:
- Graduate Professional Seminar (Ph.D.)
 - (Co-taught by R. Breeden, Supervised by Drs. Georgianna Martin and Laura Dean)
 - FA19, SP20
- Interpersonal Facilitation and Intervention II (M.Ed.)
 - (Supervised by Dr. Marian Higgins)
 - FA20

PUBLICATIONS

Refereed Articles

Grimes, N. S., (2022). Cyberviolence prevention & response: Conceptual new considerations for higher education and student affairs. *Journal of Trauma Studies in Education*. 1(2), 33–42.

Grimes, N. S. (2021) Demarginalizing the experiences of Black womxn who survived campus sexual violence: A narrative inquiry. *Journal of Black Sexuality and Relationships*, 7 (4), 45-70.

Linder, C., **Grimes, N. S.**, Williams, B. M., Lacy, M. C., & Parker, B. (2020). A power-conscious content analysis of 10 years of scholarship on campus sexual violence. *The Review of Higher Education*, 43 (4), 1017-1040.

Books, Book Chapters, & Other Publications

Linder, C., Karunaratne, N., & **Grimes, N. S.** (2024). *Thinking Like an Abolitionist to Eradicate Campus Sexual Violence*. Routledge/Taylor Francis.

Grimes, N. S., Breeden, R. L., Willis, J. F., & Gyamfi, K. (2023). “Retention ain’t enough”: *Spiritual intersectional narratives of Black women academics bridging the past, present, and future*. Routledge/Taylor Francis. (book chapter)

Linder, C., & **Grimes, N. S.** (Eds.). (2023). Critical and transformative methods for studying sexual violence among college students. [Special issue]. *Journal about Women and Gender in Higher Education*.

Grimes, N. S. (2021). Review of Younggiftedandfat: An autoethnography of size, sexuality, and privilege. *International Journal of Qualitative Studies in Education*, 54 (7).

Grimes, N. S. (2011). A Loaded Vacation. In K. Rosenblum and T-M. Travis (Eds). *The Meaning of Difference: American Constructions of Race, Sex and Gender, Social Class, Sexual Orientation, and Disability*. (6th ed.) (pp. 66). New York, NY. McGraw-Hill.

Manuscripts in Preparation

Grimes, N. S., Linder, C., DelRosario, F., & Colon, K. Research Socialization Experiences of Scholars who Study Campus Sexual Violence. [Expected: Fall 2024]

Grimes, N. S. Living with Chronic Pain in the Academe: A Critical Autoethnography. [Expected: Fall 2025]

EXTERNAL AND INTERNAL GRANTS

IDC Grant, Morgan State University

Grant Type: Travel Grant

Grant Amount: \$10,600

Year: 2023-2024

Role: Assistant Professor

Short-Term Research Grant, American Association University of Women (AAUW)

Grant Type: Research Grant

Grant Amount: \$8,000

Year: 2023

[applied]

Ted Miller and Roger Winston Research Award, University of Georgia

Grant Type: Research Grant

Grant Amount: \$300

Year: 2021

Role: Principal Investigator

Spencer Foundation Grant, Campus Sexual Violence Research Symposia

Grant Type: Conference Grant

Grant Amount: \$50,000

Year: 2019

Role: Research Assistant/Participant

Research Scholar Award, Mary Francis Early College of Education, University of Georgia

Grant Type: Tuition and Research Grant

Grant Amount: \$250,000

Year: 2017-2021

Role: Research Assistant/ Teaching Assistant

Minority Fellowship Award, National Board of Certified Counselors Foundation

Grant Type: Clinical Grant

Amount: \$5,000

Year: 2015-2016

Role: Mental Health Counselor

Undergraduate Research Scholar Award, OSCAR, George Mason University

Grant Type: Research Grant

Grant Amount: \$1,500

Year: 2011-2012

Role: Principal Investigator

PRESENTATIONS

Refereed Presentations

Linder, C., **Grimes, N.S.**, & Karunaratne, N. (2024, March). *Engaging Critical Scholarship to Eradicate Sexual Violence*. Invited Panel presented at the annual meeting of the National Association of Student Affairs Administrators (NASPA). Seattle, WA.

Grimes, N. S., Breeden, R., Willis, J., Gyamfi, K. (2023, November). *Retention Ain't Enough: The Spiritually Guided and Intersectional Narrative of Four Black Women Doctoral Students*. Book Chapter presented at the annual meeting of the Association for the Study of Higher Education. Minnesota, MN.

Grimes, N. S. (2023, October). *Thinking Like an Abolitionist to Address Sexual Violence in Higher Education*. Interactive Workshop presented at the annual meeting of the National Women's Studies Association. Baltimore, MD.

Grimes, N. S. (2022, November). *Queer, Black. Dis/abled, Femme: A Sacred Ethnography*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Las Vegas, NV.

Grimes, N. S. (2020, November). *Demarginalizing the Experiences of Black Womxn who Survived Campus Sexual Violence: A Narrative Analysis*. Paper presented at the annual meeting of the Association for the Study of Higher Education. New Orleans, LA.

Whitehead, M. A., **Grimes, N. S.**, & Breeden R. L. (2020, November). *Deepening spirit: An Ethnographic Performance Bridging Black Diasporic Home-making to Liberation Work in Higher Education*. Performance, Visual and Digital Scholarship presented at the annual meeting of the Association for the Study of Higher Education. New Orleans, LA.

Grimes, N. S. (2020, February). *When the Spirit Speaks: An Embodied Understanding of Colonization, Enslavement, and the Break from African Tradition*. Paper presented at Ghana Study Abroad in Education Colloquium. University of Georgia, Athens, GA.

Marine, S., Harris, J., Karunaratne, N., Linder, C., **Grimes, N. S.**, & Wagner, R. (2019, November). *Centering Critical Interdisciplinary Campus Sexual Violence Research: A Summit Symposium*. Presidential Session Interactive Symposium presented at the annual meeting of the Association for the Study of Higher Education. Portland, OR.

Linder, C., & **Grimes, N. S.** (2019, November). *Epistemic Injustice and Campus Sexual Violence Research: Whose Voices are Privileged?* Paper presented at the annual meeting of the Association for the Study of Higher Education. Portland, OR.

Grimes, N. S., & Linder, C. (2018, November). *A Critical Race Theory Analysis of Campus Sexual Violence Perpetration: It Shouldn't Be Black or White*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Tampa, FL.

Linder, C., & **Grimes, N. S.** (2018, November). *Examining Underlying Assumptions in Campus Sexual Violence Research*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education. Tampa, FL.

Linder, C., **Grimes, N. S.**, Williams, B. M., Lacy, M., & Parker, B. (2017, November). *A power-conscious content analysis of 10 years of scholarship on campus sexual violence*. Paper presented at the annual meeting of the Association for the Study of Higher Education. Houston, TX.

Grimes, N. S. (2017). *Navigating Microaggressions: A New Model to Help Support College Students*. Poster presented at the American Counseling Association Annual Conference, San Francisco, CA.

Grimes, N. S. (2013) *Sexual Behaviors and Interactions: A Retrospective Look at the High School Experience of Men*. Paper presented at the Southern Sociological Society Conference. Atlanta, GA.

Grimes, N. S. (2013) *Sexual Behaviors and Interactions: A Retrospective Look at the High School Experience of Men*. Paper presented at the Colonial Academic Alliance (CAA) Undergraduate Research Conference. Newark, DE.

Invited Keynotes, Talks, Workshops, Consultation, & Panels

Grimes, N. S. (2024, September). Managing Stress & Anxiety in Graduate School, DASLP Residency Weekend Presentation, Morgan State University.

Grimes, N. S. (2024, August). Teaching Life, Student Life, Personal Life: Striking a Healthy Balance through Time Management and Boundary Setting, GradTEACH Presentation, Morgan State University.

Grimes, N. S. (2024, March). Living at the Intersections, DASLP Presentation, Morgan State University.

Grimes, N. S., Wallace, J., & Nguyen, D. (2024, March). Navigating the Scholarly Publication Process and Its Hidden Curriculum: NASPA Journals-sponsored Writing Workshop. Invited panelists, NASPA Pre-conference Session.

Grimes, N. S. (2023, November). Balancing Art and the Academia. Podcast Interview, Cohort Sistas Podcast.

Grimes, N. S., Wallace, J., & Linder, C. (2023, September). Congruence in Qualitative Research. Guest lecturer, Panel in Dr. Chris Linder's doctoral level qualitative research course, University of Utah, Salt Lake City, UT.

Grimes, N. S. (2023, August). Doing the Best I Can in a System that Wasn't Built for me. Podcast Interview, Office Hours with Dr. Lacy.

Grimes, N. S. (2023, February). Identity and Mental Health in Higher Education and Student Affairs. Guest lecture in Dr. T.J. Stewart's master's level advising and helping course, Iowa State University, Ames, IA.

Grimes, N. S. (2020, July). Critical and Spiritual Research Methods and Approaches. Guest lecture in Dr. Marvette Lacy's doctoral level dissertation writing course, University of Maryland, Hyattsville, MD.

Grimes, N. S. (2020, February). Identity and Mental Health in Higher Education and Student Affairs. Guest lecture in Dr. T.J. Stewart's master's level advising and helping course, Iowa State University, Ames, IA.

Grimes, N. S. (2019, November). Critical and Spiritual Research Methods and Approaches. Guest lecture in Dr. Georgianna Martin's doctoral level research methods course, University of Georgia, Athens, Ga.

Grimes, N. S. (2019, October). Mental Health Issues and Equity in Higher Education. Guest lecture in Dr. Katherine Burr's undergraduate level introduction to leadership in student affairs course, University of Georgia, Athens, Ga.

Grimes, N.S. (2019, April). Liberatory Re-imagining: Envisioning Equitable Approaches to Campus Sexual Violence Prevention and Response. Consent Month Office of Equity, Diversity, and Inclusion. Oberlin College. Oberlin, OH.

Grimes, N. S. (2019, February). Be in Movement: Challenging Deviance and Legitimacy within Disability. [panelist]. College of Education Diversity, Equity, and Inclusion Conference. University of Georgia. Athens, GA

Linder, C., & **Grimes, N. S.** (2018, November). Whose Voices are Centered? Ensuring Sexual Violence Efforts Include Everyone. Presentation for Ohio Department of Higher Education Student Summit on Sexual Violence. Columbus, OH.

Linder, C., & **Grimes, N. S.** (2018, November). Using a Power-Conscious Framework to Understand the Relationship between Oppression and Violence. Presentation for Ohio Department of Higher Education Student Summit on Sexual Violence. Columbus, OH.

Grimes, N. S. (2018, October). Writing Tips. [panelist]. Graduate Students of Color Research Mentoring Program. University of Georgia. Athens, GA.

Grimes, N. S. (2018, September). Social justice training. Indian Cultural Exchange (student organization). University of Georgia, Athens, GA.

Grimes, N. S. (2018, August). Social justice 1-0-...what?: Interrogating the self as a site for social justice transformation. Training for Student Organization Leadership Team. University of Georgia. Athens, GA.

Dos, D., & **Grimes, N. S.** (2017, January). Ignite Social Justice Retreat. Lead Facilitators. University of Georgia, Athens, GA.

EDITORIAL EXPERIENCE

***Journal of Diversity in Higher Education**, Editorial Board Member*

***NASPA Journal of Women and Gender in Higher Education**, Editorial Board Member*

***Qualitative Studies in Education**, Reviewer*

***Journal of Higher Education**, Reviewer*

***Departures in Critical Qualitative Research**, Reviewer*

SERVICE & COMMUNITY INVOLVEMENT

University Service

Morgan State University, Baltimore, MD

- University Council- Fall 2024- present
- Dean's Mentoring Proposal Committee- Spring 2023
- DASLP, Curriculum Committee- Fall 2022-present
- HESA Admissions Committee,- Spring 2024-present

Board Member, *CFPG Directorate ACPA, Spring 2023-present*
Research Associate, *Federal Advisory Committee on Diversity and Inclusion, Department of Defense, May 2022-March 2023*
Graduate Student Mentor, *College Student Affairs Administration Program, University of Georgia- Fall 2019- Spring 2019*
ASHE Research Intern
Association for the Study of Higher Education (ASHE), March 2018- November 2018

- Support ASHE President Dr. Lori Patton-Davis toward envisioning a “woke” academy for ASHE 2018, including research for the *Woke Research Methodologies Series*.

Crisis Responder
Family Services Inc., Winston Salem, NC- January 2015- May 2015
Program Assistant
Assisting Young Mothers, Alternative House, Vienna, VA- July 2012- June 2013
Peer Advocate
Sexual Assault Services, George Mason University, August 2012- May 2013
Undergraduate Intern,
Alternative House Crisis Shelter, Vienna, VA- Summer 2012

PROFESSIONAL AFFILIATIONS

American College Personnel Association (ACPA)
Association for the Study of Higher Education (ASHE)
National Association of Student Personnel Administrators (NASPA)
Chi Sigma Iota International Counseling Honor Society
Alpha Kappa Delta International Sociology Honor Society

PROFESSIONAL DEVELOPMENT

Intersectional Qualitative Research Methods Institute (IQRMI), University of Maryland, June 2023
The Future of Grading?: A Virtual Conversation, Center for Excellence in Teaching & Learning, University of Mississippi, January 2023
ASHE 2022 Early Career Faculty Workshop, September 2022
Advanced Methods Institute, QUALab, Ohio State June 2022

SELECTED HONORS AND ACHIEVEMENTS

1879 Award for Faculty Excellence, Morgan State University, 2022-2023
Roger B. Winston Award, University of Georgia, 2022
IGNITE Future Faculty Development Program, The College of William & Mary, 2021
Miller Winston Research Award, University of Georgia, 2021
College of Education Research Scholar Award, University of Georgia, 2017-2021
Minority Fellowship, National Board for Certified Counselors Foundation (NBCC-F), 2015-2016
Outstanding Graduating Senior, Sociology Department, George Mason University, 2013
OSCAR Student Excellence Award, George Mason University, 2013
OSCAR Research Fellowship, George Mason University, 2012-2013
Undergraduate Research Scholars Award, George Mason University, 2012