

STEVE D. MOBLEY, JR.

Department of Advanced Studies, Leadership, & Policy
School of Education & Urban Studies
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EDUCATION

University of Maryland, College Park, MD

Ph.D., Educational Policy & Leadership

Concentration: Higher Education Administration

Dissertation: *Difference Amongst Your Own: The Lived Experiences Of Low-Income African-American Students and Their Encounters With Class Within Elite Historically Black College (HBCU) Environments*

Co-Chairs: Noah D. Drezner, PhD (Advisor) & Francine Hultgren, PhD

Committee: Sharon Fries-Britt, Ph.D., Kimberly Griffin, Ph.D., & Joseph Richardson, Jr., Ph.D.

- **2016 Awardee of the Dissertation of the Year Award**, American Association of Blacks in Higher Education (AABHE)
- **2016 Outstanding Dissertation Award**, National Association of Diversity Officers in Higher Education (NADOHE)
- **2016 Dissertation of the Year Award**, Southern Association for College Student Affairs (SACSA)

University of Pennsylvania, Philadelphia, PA

M.S.Ed. Higher Education Management

Howard University, Washington, DC

Cathy Hughes School of Communications

B.A. Communication & Culture

Minor: Secondary Education

Magna Cum Laude; Howard University Trustee Scholar

Dean's List 2001-2005

Honors Thesis: *Why Don't Howard University Students Use the E-mail System?: A Look at the Communication Dynamics Between Students and Administrators*

CERTIFICATES

Hermeneutic Phenomenology & Phenomenological Philosophy

Utrecht University, The Netherlands

ACADEMIC APPOINTMENTS

THE UNIVERSITY OF ALABAMA, TUSCALOOSA, AL
Department of Educational Leadership, Policy, and Technology Studies
***Assistant Professor, Higher Education Administration**
**Tenure and Promotion Earned 4.11.2022*

August 2016-August 2022

MORGAN STATE UNIVERSITY, BALTIMORE, MD
Department of Advanced Studies, Leadership, and Policy
Associate Professor, Higher Education & Student Affairs

August 2022-Present

SELECTED FELLOWSHIPS, HONORS, AWARDS & RECOGNITION

2022 *Diverse: Issues In Higher Education* Emerging Scholar
2021 Association of Fraternity/Sorority Advisors (AFA) Dr. Charles Eberly Oracle Award
2021-2023 College Student Educators International (ACPA) Emerging Scholar-Designee Awardee
2019 College Student Educators International (ACPA) Coalition on Men & Masculinities Tracy Davis Emerging Research Award
2019 College Student Educators International (ACPA) Coalition of Sexuality and Gender Identities (CSGI) Research Recognition Award
2018 Queer Studies Special Interest Group of the American Educational Research Association (AERA) Article of the Year Award
2018 Howard University Young Alumni Award
2017 University of Pennsylvania Graduate School of Education Early Career Award of Merit
2016 Awardee of the Dissertation of the Year Award, American Association of Blacks in Higher Education (AABHE)
2016 Outstanding Dissertation Award, National Association of Diversity Officers in Higher Education (NADOHE)
2016 Dissertation of the Year Award, Southern Association for College Student Affairs (SACSA)
2013 Omicron Delta Kappa-Leadership Honor Society
2013 University of Maryland Graduate School International Conference Student Support Award
2013 University of Maryland College of Education International Initiatives Research Fellowship
2013 University of Maryland Graduate School Jacob K. Goldhaber International Research Fellowship
2013 American Educational Research Association (AERA) Division J Graduate Student Travel Award
2011 Association for the Study of Higher Education (ASHE) Graduate Student Travel Scholarship
2005 Who's Who Among America's Colleges and Universities

MANUSCRIPTS AND PUBLICATIONS

*Underlined names reflect graduate student collaborators

REFEREED JOURNAL ARTICLES

Mobley, Jr. S. D., Johnson, J. M., & Drezner, N. D. (2022). "Why aren't all the White kids sitting together in the cafeteria?": An exploration of White student experiences at a public HBCU. *Journal of Diversity in Higher Education*, 15(3), 300–313.

Williams, K. L., **Mobley, Jr. S. D.**, Campbell, E., & Jowers, R. (2022). Meeting at the margins: Culturally relevant and sustaining practices at HBCUs for underserved populations. *Higher Education*, 84(5), 1067-1087.

Mobley, Jr. S. D., Johnson, R. W., Sewell, J. P., Johnson, J. M., & Neely, A. J. (2021). "We are not victims": Unmasking Black queer and trans* student activism at HBCUs. *About Campus*, 26(3), 24-28.

Beaird, K., Mobley, Jr. S. D., & Lawrence, S. (2021). "Selling sisterhood": (Re)viewing White sorority women's self-portrayal's in recruitment videos. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 16(1), 1-18.

- **2021 Association of Fraternity/Sorority Advisors (AFA) Dr. Charles Eberly Oracle Award**

Mobley, Jr. S. D., Taylor, Jr. L., & Davison, C. H. (2020). (Un)Seen work: The pedagogical experiences of Black queer men in faculty roles. *International Journal of Qualitative Studies in Education*, 33(6), 604-620.

Haynes, C., Taylor, Jr. L., **Mobley, Jr. S. D., & Haywood, J.** (2020). Existing and resisting: The pedagogical realities of Black, critical men and women faculty. *The Journal of Higher Education*, 91(5), 698-721.

Mobley, Jr. S. D., & Hall, L. (2020). (Re)Defining queer and trans* student retention and success at Historically Black Colleges and Universities. *Journal of College Student Retention: Research, Theory & Practice*, 21(4), 497-519.

Garvey, J. C., **Mobley, Jr. S. D., Summerville, K. S., & Moore, G. T.** (2019). Queer and trans* students of color: Navigating identity disclosure and college contexts. *The Journal of Higher Education*, 90(1), 150-178.

Mobley, Jr. S. D., & Johnson, J. M. (2019). "No pumps allowed": The "problem" with gender expression and the Morehouse College "Appropriate Attire Policy." *Journal of Homosexuality*, 66(7), 867-895.

- **2018 Queer Studies Special Interest Group of the American Educational Research Association (AERA) Article of the Year Award**

Nguyen, T., Samayoa, A. C., Gasman, M., & **Mobley, Jr. S. D.** (2018). Challenging respectability: Student health directors providing services to lesbian and gay students at Historically Black Colleges and Universities. *Teachers College Record*, 120(2), 1-44.

Mobley, Jr. S. D. (2017). Seeking sanctuary: (Re)Claiming the power of Historically Black Colleges and Universities as places of Black refuge. *International Journal of Qualitative Studies in Education*, 30(10), 1036-1041.

Squire, D., & **Mobley, Jr. S. D.** (2015). Negotiating race and sexual orientation in the college choice process of Black gay males. *The Urban Review*, 47(3), 466-491.

EDITED BOOKS

Mobley, Jr. S. D., Njoku, N., Johnson, J. M., & Patton, L. D. (Eds). (in-press). *Embracing queer students' diverse identities at Historically Black Colleges and Universities: A primer for presidents, administrators, and faculty*. New Brunswick, NJ: Rutgers University Press.

UNDER REVIEW

Refereed Journal Articles

Mobley, Jr. S. D. & Williams, K. L. (under review). Within and without Blackness: Troubling the Obama administration's relationship with Historically Black Colleges and Universities. *International Journal of Qualitative Studies in Education*.

PEER REVIEWED BOOK CHAPTERS

Mobley, Jr. S. D. (2023). Far from savage: (Re)Turning to my village and revealing the “two worlds of Washington.” In L. D. Patton, R. L. Farmer-Hinton, I. D. Rivers, & J. D. Lewis (Eds.), *Re-authoring Savage Inequalities: Narratives of community cultural wealth in urban educational environments* (pp. 67-78). Albany, NY: SUNY Press.

Blockett, R., Taylor, Jr. L., & **Mobley, Jr. S. D.** (2022). "If you can't go to Bella Noche's...": On the onto-epistemological possibilities for qualitative researchers. In A. R. Tachine & Z. Nicolazzo (Eds.), *Weaving an otherwise: In-relations methodological practice*. (pp. 44-58). Sterling, VA: Stylus Publishing.

Mobley, Jr. S. D. & Hutchings, Q. R. (2021). Ballroom Culture. In S.A. Shelton & K. Strunk (Eds.) *Encyclopedia of queer studies in education*. (pp. 50-54). Boston, MA: Brill.

Mobley, Jr. S. D. (2021). Historically Black Colleges and Universities (HBCUs). In S.A. Shelton & K. Strunk (Eds.) *Encyclopedia of queer studies in education*. (pp. 266-272). Boston, MA: Brill.

Mobley, Jr. S. D., Smith, T. C., & Lee-Johnson, J. (2021). HBCUs are rising: Contending with the myths, the legends, and the realities. In R. M. Taylor & A. F. Kuntz (Eds.), *Equity, freedom, and inclusion in higher education: Promoting equity and inclusion through case-based inquiry*. (pp. 188-191). Cambridge, MA: Harvard Education Press.

Mobley, Jr. S. D., Solomon, II S. L., Johnson, A. C. & Reynolds, P. (2021). “Troubling the waters”: Unpacking and (re)imagining the historical and contemporary complexity of historically Black college and university cultural politics. In B. C. Williams, F. Tuitt, & D. Squire (Eds.), *Campus rebellions and plantation politics: Power, privilege, and the emancipatory struggle in higher education*. (pp. 77-97). Albany, NY: SUNY Press.

Mobley, Jr. S. D., McNally, T., & Moore, G. (2019). (Re)Centering the narrative: Revealing the potential for HBCUs to be liberatory environments for queer students. In E. M. Zamani-Gallaher, D. D. Choudhuri, & J. L. Taylor (Eds.), *Rethinking LGBTQIA students and collegiate contexts: Identity, policies, and campus climate*. (pp. 99-119). New York, NY: Routledge.

Mobley, Jr. S. D. (2019). Answering the methodological “call” to position complex Blackness in conversation *with* hermeneutic phenomenology. In R. Winkle-Wagner, J. Lee-Johnson & A. N. Gaskew (Eds.), *Critical theory and qualitative data analysis in education*. (pp. 92-108). New York, NY: Routledge.

Mobley, Jr. S. D., Daoud, N., & Griffin, K. A. (2017). Re-Coloring campus: Complicating the discourse about race and ethnicity at historically Black colleges and universities. In M. C. Brown II & T. E. Dancy (Eds.), *Black colleges across the Diaspora: Global perspectives on race and stratification in postsecondary education*. (pp. 29-47). Bingley, UK: Emerald.

Mobley, Jr. S. D., Solomon, II S. L., & Johnson, A. C. (2017). Securing the future: Creating “social engineers” for societal change at historically Black college and university law schools. In T. F. Boykin, A. A. Hilton, & R. T. Palmer (Eds.), *Professional education at Historically Black Colleges and Universities: Past trends and future outcomes*. (pp. 29-46). New York, NY: Routledge.

Mobley, Jr. S. D., & Johnson, J. M. (2015). The role of HBCUs in addressing the unique needs of LGBT students. In R. Palmer, R. Shorette, and M. Gasman (Eds.), *Exploring Diversity at Historically Black Colleges and Universities: Implications for Policy and Practice*. (pp. 79-90). San Francisco, CA: Jossey-Bass.

OTHER PUBLISHED ARTICLES

Davis III, C.H.F., **Mobley Jr., S.D.**, & Commodore, F. (2019, May 8). Remembering filmmaker John Singleton’s contributions to higher education research and practice. *Diverse Issues in Higher Education*. Retrieved from:

https://diverseeducation.com/article/145228/?utm_campaign=DIV1905%20DAILY%20NEWSLETTER%20MAY09&utm_medium=email&utm_source=Eloqua

Mobley, Jr. S. D. (September 15, 2015). Invited blog for The Center of Minority Serving Institutions at the University of Pennsylvania. “The Lavender Fund”: Howard University Makes A Statement. Retrieved from: <http://msisunplugged.com/2015/09/15/the-lavender-fund-howard-university-makes-a-statement/>

Mobley, Jr. S. D., & Squire, D. (January, 2013). Complex Decisions: Exploring the college choice process for Black gay men as they choose between Historically Black Universities and Predominately White Institutions. The Standing Committee for Lesbian, Gay, Bisexual and Transgender Awareness (SCLGBT) of ACPA Winter 2013 ‘Out On Campus’ online publication. Retrieved from: <http://us2.campaign-archive2.com/?u=8ce0efa039fa5d9171a3357aa&id=ee929fa70b&e=1711d80fc6#mctoc2>

Mobley, Jr. S. D., & Squire, D. (March, 2013). Complex Decisions: Exploring the college choice process for Black gay men as they choose between Historically Black Universities and Predominately White Institutions. *The Gay, Lesbian, Bisexual and Transgender (GLBT) Issues Knowledge Community (KC) of NASPA Spring 2013 White Paper*. Retrieved from: https://www.naspa.org/images/uploads/main/2013_Spring_NASPA_GLBTKC_White_Paper.pdf

Gasman, M., Nguyen, T., **Mobley, Jr. S. D.**, & Patridge, J. (2012). Howard University: Out in Front on Care for the LGBT Population. *The Huffington Post*. Retrieved from: http://www.huffingtonpost.com/marybeth-gasman/lgbtq-health-care_b_1649895.html

GRANTS & CONTRACTS FUNDED

2021-2023 Principal Investigator, “*Because this is the work*”: *Uncovering the experiences of administrators engaging in queer and trans* student engagement and success*. Sponsored by the College Student Educators International (ACPA) Emerging Scholars Awardee Commission for \$3000 to investigate and theorize how HBCU administrators work across several of their organizational structures to organize, develop, and implement queer and trans* inclusion policies, programs, and services.

- 2019-2021 Co-Principal Investigator, *“Veiled access”*: An analysis of the trans* admissions policies enacted at Historically Black Colleges and Universities. Sponsored by the University of Alabama—Auburn University Research Collaborative for \$1500 to conduct an analysis of the trans* admissions policies that have recently been instituted at HBCUs.
- 2016-2017 Principal Investigator, *Coming from the shadows: (Un)covering the nuances of race, class, and sexuality within Black queer communities on Historically Black College and University (HBCU) campuses*. Sponsored by the College Student Educators International (ACPA) Coalition for Lesbian, Gay, Bisexual and Transgender Awareness (CLGBTGA) for \$750 to study the educational experiences of Black queer HBCU students and prepare for writing a large grant to support a national study of this population.

CONSULTANCIES & EVALUATIONS

- 2021-Present **Mobley, Jr. S. D.** & Williams, K. L. *Historically Black College and University (HBCU) Adult Learner Initiative*. Lumina Foundation, Indianapolis, IN.
- 2018 **Mobley, Jr. S. D.** *Racial Justice and Equity Fund Grant Competition*. Lumina Foundation, Indianapolis, IN.

JOURNAL EDITORIAL & REVIEW EXPERIENCE

- 2020-Present Ad-hoc Reviewer, **The Journal of Higher Education**
- 2019-Present Ad-hoc Reviewer, **The Journal of Homosexuality**
- 2019-Present Ad-hoc Reviewer, **Women’s Studies International Forum**
- 2018-2024 Editorial Board Member, **Journal of Diversity in Higher Education**
- 2018-Present Ad-hoc Reviewer, **The Review of Higher Education**
- 2018-Present Ad-hoc Reviewer, **Journal of College Student Development**
- 2017-2020 Editorial Board Member, **Journal of Student Affairs Research and Practice**
- 2017-Present Ad-hoc Reviewer, **Journal of African American Males in Education**
- 2017-Present Ad-hoc Reviewer, **Studies in Graduate and Postdoctoral Education**
- 2016-Present Reviewer, **Education and Urban Society**
- 2015-2016 Founding Editor, **McDonough School of Business Undergraduate Research Journal**
- 2014-Present Ad-hoc Reviewer, **Urban Education**
- 2013-Present Ad-hoc Reviewer, **Journal of Black Studies**
- 2005-2006 Reviewer, **Penn GSE Perspectives on Urban Education**

CONFERENCE PAPERS, SYMPOSIA, AND PRESENTATIONS

*underlined names reflect graduate student collaborators

Refereed Conference Papers

Commodore, F., **Mobley, Jr. S. D.**, & McGowan, L. (April, 2023). *When and where I enter: How Black women navigate being the first woman president at a historically Black college/university*. Paper presented at the American Education Research Association annual meeting, Chicago, IL.

Mobley, Jr. S. D., & Haywood, J. (September, 2022). *Drawing back the Curtain: The underfunding and defunding of HBCUs*. Paper presented at the Lumina State Policy Convening annual meeting, Indianapolis, IN.

Mobley, Jr. S. D., Beaird, K., & Lawrence, S. (March, 2020). *“Selling sisterhood”*: (Re)Viewing White sorority women’s self-portrayal’s in recruitment videos. Paper presented at the College Student Educators International (ACPA) annual meeting, Nashville, TN.

Mobley, Jr. S. D., & Hall, L. (March, 2020). *(Re)Defining queer and trans* student retention and success at HBCUs*. Paper presented at the College Student Educators International (ACPA) annual meeting, Nashville, TN.

Mobley, Jr. S. D., Njoku, N., Johnson, A.C., Robinson, T., & Neely, A. (November, 2019). *“The Hillman man”*: (Re)Viewing “A Different World” and the fantasy of Black masculinities within Historically Black Colleges and Universities. Paper presented at the Association for the Study of Higher Education annual meeting, Portland, OR.

Williams, K. L., **Mobley, Jr. S. D., Campbell, E., & Jowers, R.** (November, 2019). *High impact practices and successful educational strategies for marginalized communities at HBCUs*. Paper presented at the Mid-South Educational Research Association annual meeting, New Orleans, LA.

Mobley, Jr. S. D., Stapleton, L., Njoku, N., Butler, M., Johnson, A.C. & Bonner, II. F. (November, 2018). *“Cultivating hallowed grounds”*: Mapping the margins of historical inquiry on historically Black colleges and universities. Paper Symposia session presented at the Association for the Study of Higher Education annual meeting, Tampa, FL.

Tuitt, F., Squire, D., **Mobley, Jr. S. D., Solomon, II S. L., Abad, M. N., Conerly, R., Hypolite, L., Jenkins, T. S., Okello, W., & Owen, C. N.** (November, 2018). *“There were no beds given to slaves...”*: Disrupting plantation politics in search of the woke academy. Paper symposia presented at the Association for the Study of Higher Education annual meeting, Tampa, FL.

Zamani-Gallaher, E., Taylor, J., **Mobley, Jr. S. D., Nicolazzo, Z., & Eaton, P.** (November, 2018). *Intersectional tensions, LGBTQ identity and collegiate contexts*. Paper symposia session presented at the Association for the Study of Higher Education annual meeting, Tampa, FL.

Davison, C. H., Taylor, Jr. L., **Mobley, Jr. S. D., & Haywood, J.** (April, 2018). *Black pre-tenure faculty bodies under scrutiny: Exploring the experiences of critical and inclusive pedagogues*. Paper presented at the American Education Research Association annual meeting, New York, NY.

Njoku, N. & **Mobley, Jr. S. D.** (March, 2018). *(Re)Viewing “A Different World” and the fantasy of Black students within HBCUs*. Paper presented at the American Association of Blacks in Higher Education annual meeting, New Orleans, LA.

Taylor, Jr. L., Cuttes, Q., & **Mobley, Jr. S. D.** (March, 2018). *Black queer faculty in the south: A collaborative autoethnography*. Paper presented at the American Association of Blacks in Higher Education annual meeting, New Orleans, LA.

Mobley, Jr. S. D. & Thomas, C. (November, 2017). *The impact of student leadership experiences among former student leaders at an HBCU*. Paper presented at the Association for the Study of Higher Education annual meeting, Houston, TX.

Mobley, Jr. S. D. (2017, October). Difference amongst your own: The lived experiences of low-income African-American students and their encounters with class within elite historically Black college (HBCU) environments. Paper presented at the Southern Association for College Student Affairs (SACSA) annual meeting, Chattanooga, TN.

Garvey, J. C., **Mobley, Jr. S. D.**, Summerville, K. S., & Moore, G. T. (2017, April). *Queer and trans* students of color: Navigating identity disclosure and collegiate environments*. Paper presented at the American Education Research Association annual meeting, San Antonio, TX.

Mobley, Jr. S. D., & Gamble, W. (October, 2015). "*A drop of sun under the earth:*" *The power of Black identities and phenomenological exploration*. Paper presented at the Society for Phenomenology and the Human Sciences annual meeting, Atlanta, GA.

Mobley, Jr. S. D. & Squire, D. (2013, November). *Negotiating race and sexual orientation in the college choice process of Black gay males*. Paper presented at the Association for Higher Education Research annual meeting, St. Louis, MO.

Nguyen, T., **Mobley, Jr. S. D.**, Samayoa, A. C., & Gasman, M. (2013, April). *Ensuring the health of lesbian, gay, and bisexual students: The role of historically Black colleges and universities*. Paper presented at the American Education Research Association annual meeting, San Francisco, CA.

Mobley, Jr. S. D., & Johnson, J. M. (2012, January). *The 'problem' with gender expression & sexuality within the HBCU context: An examination of the 'Appropriate Attire Policy' at Morehouse College*. Paper presented at the Black Gay Research Group Research Summit, New Orleans, LA.

Mobley, Jr. S. D. (2011, November). "*Astin's powerful paradox*": *A portrait of HBCU student leadership*. Paper presented at the Association for the Study of Higher Education annual meeting, Charlotte, NC.

Mobley, Jr. S. D., & Johnson, J. M. (2011, November). *Is it "appropriate" to be Black & gay at an HBCU?: An Examination of the 'Appropriate Attire Policy' at Morehouse College*. Paper presented at the Association for the Study of Higher Education annual meeting, Charlotte, NC.

Drezner, N., **Mobley, Jr. S. D.**, & N. Villarreal, R. (2011, April). *Inverting the lens: An exploration of White student experiences at public HBCUs*. Paper presented at the American Education Research Association annual meeting, New Orleans, LA.

Felder, P., **Mobley, Jr. S. D.**, & Eula, J. (2010, April). *Understanding the impact of familial educational background: A case study of African American doctoral student success at Howard University*. Paper presented at the American Education Research Association annual meeting, Denver, CO.

Refereed Conference Symposia and Presentations

Mobley, Jr. S. D., Cross, C., Ewing, K. T., Hall, L., & Pope, Y. D. (July, 2024). *(Re)Defining Queer and Trans* Student Success at HBCUs*. Symposia to be presented at the United Negro College Fund (UNCF) UNITE Summit for Black Higher Education Summit, Atlanta, GA.

Mobley, Jr. S. D., Johnson, J. M., Commodore, F. E., Njoku, N., deGregory, C.A., & Malone, C. (April, 2024). *Centering Gender Equity, Race and LGBTQI Research Possibilities at HBCUs*. Symposia presented at the American Education Research Association annual meeting, Philadelphia, PA.

Mobley, Jr. S. D., Wimberly, G., Forssell, S., Wikoff, H., Mayo, T., Smith, C. S., & Okolo, Z. (June, 2023). *Examining the developmental assets that LGBTQ+ youth deploy in health education classrooms*. Symposia presented at the American University School of Education's Summer Institute on Education, Equity, and Justice, Washington, DC.

Mobley, Jr. S. D., Smith, T., Jones, S. M., Dixon, K. M., Lee-Johnson, J., & Commodore, F. (March, 2023). *Homecoming: Honoring HBCUs in place, praxis, and practice*. Symposia Pre-Conference presented at the College Student Educators International (ACPA) annual meeting, New Orleans, LA.

Mobley, Jr. S. D., Jones, S. M., Adams-Gaston, J., Dillard, P., Haywood, D., & Fowlkes, AC. (November, 2022). *"Humanizing Higher Education" Presidential Symposium Series*. Symposia presented at the Association for the Study of Higher Education annual meeting, Las Vegas, NV.

Mobley, Jr. S. D. & Williams, K. L. (2022, October). *HBCU Economics: Telling our own story*. Symposia presented at the Lumina Foundation HBCU Adult Leadership Initiative Convening, Charlotte, NC.

Mobley, Jr. S. D. & Lundy, R. (2022, June). *Lifting as We Climb: Building the Case for Trauma Informed Leadership*. Symposia presented at the United Negro College Fund Summit for Black Higher Education, Atlanta, GA.

Mobley, Jr. S. D., Taylor, Jr. L., Morgan, D. L., Miller, R.A., & Garcia, C. E. (March, 2022). *(Re)Emerging issues from emerging scholars: Interrogating and advancing student affairs*. Symposia presented at the College Student Educators International (ACPA) annual meeting, St. Louis, MO.

Chambers, C. R., McCoy, D. L., Patton, L., **Mobley, Jr. S. D.,** Wyatt, K., & King, N. (November, 2021). *"Spanning and Unsettling the Borders of Higher Education" Presidential Symposium Series*. Symposia presented at the Association for the Study of Higher Education annual meeting, San Juan, PR.

Mobley, Jr. S. D. (2021, April). *Queering at the crossroads: Researching, teaching, and liberation at the intersections of LGBTQIA identities in education*. (Invited Panelist). Division A (Administration, Organization, and Leadership) Vice-Presidential session, American Education Research Association annual meeting (virtual).

Blockett, R., **Mobley, Jr. S. D.,** Duran, A., Jourian, T.J., Means, D., & Jackson, R. (November, 2019). *A queer of color critique of higher education research, practice, & policy*. Symposia presented at the Association for the Study of Higher Education annual meeting, Portland, OR.

Brooms, D., **Mobley, Jr. S. D.**, Johnson, J. M., Johnson, R., Means, D., & Parler, B. (November, 2019). *Re-imagining research on Black higher education*. Symposia presented at the Association for the Study of Higher Education annual meeting, Portland, OR.

Mobley, Jr. S. D., Commodore, F., Johnson, J. M., Keys, S. W., Abdullah, M., & Clark-Artis, R. (November, 2017). *"We The People" Presidential Symposium Series*. Symposia presented at the Association for the Study of Higher Education annual meeting, Houston, TX.

Taylor, Jr. L., **Mobley, Jr. S. D.**, Davison, C. H., Haywood, J., & Tuitt, F. (November, 2017). *To be Black, critical, and pre-tenured: The experiences of Black pre-tenure faculty as critical pedagogues*. Symposia presented at the Association for the Study of Higher Education annual meeting, Houston, TX.

Haywood, J., **Mobley, Jr. S. D.**, Blockett, R., Harris, J., & Stewart, D-L. (November, 2017). *We do not live single issue lives": Disrupting essentialist notions of Blackness*. Symposia presented at the Association for the Study of Higher Education annual meeting, Houston, TX.

Patton-Davis, L., Rivers, I., Farmer-Hinton, R., Lewis, J., **Mobley, Jr. S. D.**, Davison, C. H., Williams, B., Daoud, N., Dache-Gerbino, A., & Jenkins, T. (November, 2017). *Re-authoring savage inequalities: Narratives of higher education achievement and success*. Symposia presented at the Association for the Study of Higher Education annual meeting, Houston, TX.

Mobley, Jr. S. D., Strayhorn, T., Palmer, R., Williams, K., Ramsey, E., Carter-Davis, J., & Whetsel-Ribeau, P. M. (2017, March). *HBCU institute: The current state of affairs at Black colleges*. Symposia presented at the College Student Educators International (ACPA) annual meeting, Columbus, OH.

Means, D., **Mobley, Jr. S. D.**, Blockett, R. A., Garvey, J., Lindley, J. T., Kosar, A. M., Beemyn, G., Pryor, J. T., Mollet, A., & Robinson, S. (2017, March). *Queering research: A symposium on LGBTQ+ research in student affairs*. Symposia presented at the College Student Educators International (ACPA) annual meeting, Columbus, OH.

Mobley, Jr. S. D. (2016, November). *Conversations with newly minted doctorates: First year faculty perspectives* (Invited Panelist). Association for the Study of Higher Education annual meeting, Columbus, OH.

Mobley, Jr. S. D. (2016, November). *(Re)Negotiating our perceptions of Black masculinity across the K-20 spectrum*. (Invited Panelist). Teach for America (TFA) Deep South LGBTQ Education Summit annual meeting, Georgia State University, Atlanta, GA.

Blockett, R. A., **Mobley, Jr. S. D.**, Means, D., Dortch, M., & Patton, L. (2016, March). *Intersectional Identity Politics: The Paradox of Black Queer Identity Formations in College*. Symposia presented at the College Student Educators International (ACPA) annual meeting, Indianapolis, IN.

Mobley, Jr. S. D. (2015, November). *Conversations with newly minted PhD's* (Invited Panelist). Association for the Study of Higher Education annual meeting, Denver, CO.

Brockenbrough, E., **Mobley, Jr. S. D.**, Johnson, J. M., McGowan, B., & McCready, L. (April, 2014). *Anxiety and agency at the intersections: The educational plights and possibilities of Black queer males*. Symposia presented at the American Education Research Association annual meeting, Philadelphia, PA.

Mobley, Jr. S. D. & Squire, D. (2012, November). *Complex decisions: Exploring the college choice process for Black gay men as they choose between historically Black universities and predominately White institutions*. Roundtable presented at the Association for Higher Education Research annual meeting, Las Vegas, NV.

Jones, T., Iloh, C., Gasman, M., Witham, K., Minor, J. T., **Mobley, Jr. S. D.**, & Commodore, F. (2012, November). *Historically Black colleges and universities (HBCUs) in the accountability era: Organizational performance, diversity, and leadership*. Symposia presented at the Association for the Study of Higher Education annual meeting, Las Vegas, NV.

Drezner, N., Villarreal, R., & **Mobley, Jr. S. D.** (2010, November). *Classification confusion: A discourse analysis of minority serving institution definitions & designations*. Poster presented at the Association for the Study of Higher Education annual meeting, Indianapolis, IN.

INTERNATIONAL CONFERENCE PAPERS, SYMPOSIA, AND PRESENTATIONS

Refereed Conference Papers

Mobley, Jr. S. D. (2020, October). *Using queer of color analysis to interrupt dominant discourses of race and gender in higher education*. Paper presented at the Queer of Color Analysis in Education Research Institute (QOCAERI) at University of Toronto, Ontario Institute for Studies in Education, Toronto, Canada.

Mobley, Jr. S. D. (2013, August). *Difference amongst your own: The lived experiences of low-income African-American students and their encounters with class within elite historically Black college (HBCU) environments*. Paper presented at the International Human Science Research Conference, Aalborg, Denmark.

INVITED KEYNOTES

Mobley, Jr. S. D. (2024, May). *Inclusive advising strategies with/in Jesuit post-secondary contexts*. Invited keynote given at the Loyola University of Maryland's Undergraduate Advising Workshop, Baltimore, MD.

Mobley, Jr. S. D. (2023, October). *Decoding the histories and traditions at HBCUs*. Invited keynote given at BOLDForce New York's Diversity & Equity Series, New York, NY.

Mobley, Jr. S. D. (2023, September). *Setting the stage for LGBTQ+ Inclusive Excellence*. Invited opening keynote given at the Human Rights Campaign HBCU Executive Summit on LGBTQ+ Inclusive Excellence, Birmingham, AL.

Mobley, Jr. S. D. (2023, April). *Freedom to be authentic at work*. Invited keynote given at UNCF Unapologetically free: Centering mental health on Black college campuses conference, Atlanta, GA.

Mobley, Jr. S. D. (2022, October). *(Re)Defining queer and trans* student retention and success at Historically Black Colleges and Universities*. Invited keynote given at Winston Salem State University's LGBTQ History Month Programming Series, Winston Salem State University, Winston Salem, NC.

Mobley, Jr. S. D. (2022, August). *"Welcome home": Unpacking the nuances and dimensions of diversity while taking care of each other*. Invited keynote given at Elizabeth City State University's inaugural "New Student Diversity Equity & Inclusion Mini Conference, Elizabeth City, NC.

Mobley, Jr. S. D. (2022, March). *Voices From Within*. Invited opening keynote given at the College Student Educators International (ACPA) annual meeting, St. Louis, MO.

Mobley, Jr. S. D. (2022, February). *"Steppin' Into the Culture:" Celebrating Black Queer and Trans* Lives*. Invited keynote presented for Fayetteville State University's Office of Cultural Programs and Safe Zone Black History Month events. Fayetteville State University, Fayetteville, NC.

Mobley, Jr. S. D. (2018, January). *The role of HBCUs in addressing the unique needs of their LGBTQ students*. Invited keynote given at the Dillard University Spring Faculty and Staff Institute, Dillard University, New Orleans, LA.

LECTURES, PRESENTATIONS & TALKS

Mobley, Jr. S. D. (2024, May). *Plantation Politics and Campus Rebellions*. Guest Lecture for Issues of DEI in Higher Education in the Higher Education Department, University of Denver, Denver, CO.

Mobley, Jr. S. D., McElroy, M., Fletcher, J., Austin-Hillary, N., King, A.J. (2024, February). *Black Queer Visibility Forum*. Invited Forum sponsored by the Howard University Office of Alumni Relations and Chadwick A. Boseman College of Fine Arts, Howard University, Washington, DC.

Mobley, Jr. S. D. (2023, May). *Re-Placing Intersectionality in Research, Practice, and Praxis*. Guest Lecture for Intersectionality in Higher Education in the Department of Educational Foundations, Leadership, & Technology, Auburn University, Auburn, AL.

Mobley, Jr. S. D. (2023, May). *Illuminating Black Brilliance With/In HBCU Communities*. Guest Lecture for Black Brilliance Matters: Examining the Role, Experience, Scholarship, and Representation of Blacks in Higher Education in the Department of Education Policy Analysis and Leadership, University of California-Riverside, Riverside, CA.

Mobley, Jr. S. D. (2023, March). *To Be Young, Gifted, and Black: Unpacking the Experiences of Critical, Black, Queer, Pre-Tenured Faculty*. Guest Lecture for Intersectionality in Higher Education in the Department of Educational Administration & Human Resource Development, Texas A&M University, College Station, TX.

Mobley, Jr. S. D. (2022, November). *Re-Placing HBCUs Within Historical and Contemporary Higher Education Contexts*. Guest Lecture for The HBCU Experience: Historical and Contemporary Issues Concerning Black Colleges and Universities in the McBee Institute of Higher Education, University of Georgia, Athens, GA.

Mobley, Jr. S. D. & Taylor, Jr. L. D. (2022, April). *Navigating the Academy as Critical, Black, Queer, Pre-Tenured Faculty*. Guest Lecture for Governance, Organization, and Administration in Higher Education, Department of Educational Foundations and Leadership, Old Dominion University, Norfolk, VA.

Mobley, Jr. S. D. (2022, March). *Looking Deeper into Post-Secondary Institutional Diversity*. Guest lecture for Introduction to U.S. Higher Education: Liberating or Constraining Opportunity?, School of Education, American University, Washington, DC.

Mobley, Jr. S. D., Ferguson, T., Brown, L., & Clay, K. (2022, February). “*Learning From and With Black Voices in the Academy*”. Invited panelist for the Virginia Commonwealth University School of Education Black History Month Brown Bag Series. Virginia Commonwealth University, Richmond, VA.

Mobley, Jr. S. D. (2021, December). *Navigating the Academy Authentically*. Invited workshop presented to the American Council on Education’s Brown Bag Series. American Council on Education, Washington, DC.

Mobley, Jr. S. D. (2021, November). *(Re)Engaging Critical Race Theory*. Invited seminar presented at the Human Rights Campaign (HRC) HBCU Week, Human Rights Campaign (HRC), Washington, DC.

Mobley, Jr. S. D. (2021, October). “*There’s Levels To This*”: *(Re)Engaging Queer and Trans* Students of Color*. Invited workshop presented to the Wake Forest University Intercultural Center’s iLab Lunch & Learn Series. Wake Forest University, Winston-Salem, NC.

Mobley, Jr. S. D. (2021, June). *Taking a closer look at how Historically Black Colleges and Universities are depicted in television and film*. Guest lecture for Colleges and Universities in Film and Fiction, Department of Higher Education and Student Affairs, Bowling Green State University, Bowling Green, OH.

Brockenbrough, E., **Mobley, Jr. S. D.,** Overton, L., Rivera-Amezola, R., & Davenport, KD. (2021, February). *Out at Work: A Virtual Discussion with GSE Alumni Sharing Insights on Navigating Careers in Education*. University of Pennsylvania Graduate School of Education (Penn GSE) LGBTQ Subcommittee.

Mobley, Jr. S. D. (2021, February). *(Re)Addressing queer and trans* student retention and success at Historically Black Colleges and Universities*. Guest lecture for The College & University Presidency, Department of Educational Leadership and Policy Studies, Howard University, Washington, DC.

Mobley, Jr. S. D. (2021, February). *Confronting Intra-Racial Tensions With/In Historically Black Colleges and Universities*. Guest lecture for Introduction to U.S. Higher Education: Liberating or Constraining Opportunity?, School of Education, American University, Washington, DC.

Mobley, Jr. S. D. (2020, November). *Contemporary Issues in U.S. Higher Education: Queer and Trans* Student Experiences*. Guest Lecture for Foundations of Higher Education, Center for the Study of Higher Education, The Pennsylvania State University, State College, PA.

Mobley, Jr. S. D. (2020, October). *The Pedagogical Realities of Black, Critical Men and Women Pre-Tenured Faculty*. Guest Lecture for Governance, Organization, and Administration in Higher Education, Department of Educational Foundations and Leadership, Old Dominion University, Norfolk, VA.

Mobley, Jr. S. D. (2020, October). *Building Relationships in the Academy*. Guest lecture for Doctoral Seminar, Department of Educational Foundations, Leadership, and Technology, Auburn University, Auburn, AL.

Dixon, K. M., **Mobley, Jr. S. D.**, Lewis, B., & Williams, J. (2020, October). *LGBTQ+ Engagement at HBCUs*. HBCU Division for the Student Affairs Administrators in Higher Education (NASPA).

Mobley, Jr. S. D. (2020, March). *There is no "one" phenomenology*. Guest lecture for Introduction to the Qualitative Research, Department of Educational Leadership, Northern Kentucky University, Highland Heights, KY.

Mobley, Jr. S. D. (2020, March). *(Re)Considering how to holistically engage diverse urban high school youth*. Invited seminar presented at the America Needs You Forum, New York, NY.

Mobley, Jr. S. D. (2019, June). *Eliciting critical insights into qualitative analysis and interpretation*. Guest lecture for Critical Qualitative Inquiry in Education course, Department of Educational Leadership, Mississippi State University, Starkville, MS.

Mobley, Jr. S. D. (2018, November). *Zora Neale Hurston: From Howard University to Barracoon*. Invited lecture given at The University of the District of Columbia's Center for Diversity, Inclusion & Multicultural Affairs Inaugural Social Justice Lyceum Series, University of the District of Columbia, Washington, DC.

Mobley, Jr. S. D. (2018, November). *"The destination and the journey": Deciding to engage qualitative research methods in graduate school*. Guest lecture for Introduction to Research Methods in Education course, Department of Higher and Postsecondary Education, Teachers College, Columbia University, New York, NY.

Mobley, Jr. S. D. (2018, September). *The role of HBCUs in addressing the unique needs of queer and trans* students*. Guest lecture for Diversity and Multiculturalism in Higher Education, Department of Higher Education Leadership and Policy Studies, Howard University, Washington, DC.

Mobley, Jr. S. D. (2018, February). *Engaging phenomenological methods as philosophy and methodology*. Guest lecture for Qualitative Research in Education course, Department of Educational Foundations and Leadership, Old Dominion University, Norfolk, VA.

Mobley, Jr. S. D. (2017, November). *Choosing to engage HBCUs and critical qualitative research*. Guest lecture presented for the Introduction to Research Methods in Education course, Department of Higher and Postsecondary Education, Teachers College, Columbia University, New York, NY.

Mobley, Jr. S. D., Rago, Z., Garvey, J. C., Pitcher, E., & Wolff, J. (2017, October). *Emerging issues of policy and practice for queer-spectrum and trans-spectrum students across higher education*. Symposia presented at The Tyler Clementi Center at Rutgers University's Inaugural Academic Colloquium, Rutgers, NJ.

Mobley, Jr. S. D. (2017, October). *Understanding minority serving institutions*. Guest lecture for Higher Education in American Society course, Department of Counseling, Higher Education, & Special Education (CHSE) Higher Education Concentration, University of Maryland, College Park, MD.

Mobley, Jr. S. D., Goings, R., & Brown, B. (2017, September). *How to prepare for a career in the academy*. Invited workshop presented for the “Mentoring@Purdue Program”, Department of Youth Development and Agricultural Education, Purdue University, West Lafayette, IN.

Mobley, Jr. S. D. (2017, July). *The current landscape and state of affairs for LGBTQ+ students on HBCU campuses*. Invited seminar presented at the Human Rights Campaign (HRC) HBCU Diversity and Inclusion Leadership Briefing for University Presidents and Senior Executives.

Mobley, Jr. S. D. (2017, July). *(Re)Engaging lesbian, gay, and bisexual students on HBCU campuses*. Guest lecture for LGBT+ Issues in Higher Education course, Department of Student Affairs and Higher Education, Iowa State University, Ames, IA.

Mobley, Jr. S. D. (2017, April). *Choosing and embracing qualitative research*. Guest lecture for Introduction to Research Methods in Education course, Department of Higher and Postsecondary Education, Teachers College, Columbia University, New York, NY.

Mobley, Jr. S. D. (2017, March). *(Re)Discovering phenomenology in educational research: Hermeneutics, Heidegger, and Husserl too*. Guest lecture for Qualitative Research in Education course, Department of Educational Foundations and Leadership, Old Dominion University, Norfolk, VA.

Mobley, Jr. S. D. (2016, November). *How does your scholarly identity work together with your lived experiences?* Guest lecture for Coordinating Seminar course, Department of Higher and Postsecondary Education, Teachers College, Columbia University, New York, NY.

Mobley, Jr. S. D. (2016, April). *(Re)Visiting the notions of scholarly ethics and one’s scholarly voice when engaging qualitative research traditions*. Guest lecture for Introduction to Research Methods in Education course, Department of Higher and Postsecondary Education, Teachers College, Columbia University, New York, NY.

Mobley, Jr. S. D. (2016, April). *Unpacking the college choice processes and contemporary student experiences of historically Black college and university (HBCU) collegians*. Guest lecture for Campus Contexts and Institutional Types course, Department of Counseling, Higher Education, & Special Education (CHSE) Student Affairs Concentration, University of Maryland, College Park, MD.

Mobley, Jr. S. D. (2016, April). *What is Phenomenology?: Hermeneutics, Heidegger, and Husserl too*. Guest lecture for Introduction to Advanced Qualitative Research Methods course, Department of Educational Administration and Policy Studies, The George Washington University, Washington, DC.

Mobley, Jr. S. D. (2016, April). *Remaining true to yourself and finding your scholarly voice*. Invited lecture presented at the University of Maryland Ronald E. McNair Post-Baccalaureate Achievement Program, University of Maryland, College Park, MD.

- Mobley, Jr. S. D.** (2016, March). *Historically Black colleges and universities: (Un)Covering their histories, myths, and taboos*. Guest lecture for Higher Education in American Society course, Department of Counseling, Higher Education, & Special Education (CHSE) Higher Education Concentration, University of Maryland, College Park, MD.
- Mobley, Jr. S. D.** (2016, February). *Uplifting and elevating the historical and contemporary legacies of historically Black colleges and universities (HBCUs)*. Invited seminar presented at the United States Department of Agriculture's (USDA) Equal Employment Opportunity Advisory Committees' 'Brown Bag Lunch Series.'
- Mobley, Jr. S. D.** (2015, November). *(Un)Covering vital narratives, qualitative themes, and your voice when 'doing' the work of hermeneutic phenomenology*. Guest lecture for Introduction to Qualitative Research Methodology course, Department of Student Affairs and Higher Education, Iowa State University, Ames, IA.
- Mobley, Jr. S. D.** (2015, October). *(Re)Veiling a secret society: Confronting controversial social class experiences at elite HBCUs*. Invited lecture presented at the Department of Higher and Postsecondary Education Colloquium Series, Teachers College, Columbia University, New York, NY.
- Mobley, Jr. S. D.** (2015, September). *Engaging lesbian, gay, and bisexual students on college campuses*. Guest lecture for Diversity in Higher Education course, Department of Higher Education and Student Affairs, Western Carolina University, Cullowhee, NC.
- Mobley, Jr. S. D.** (2015, April). *Seeing the forest for the trees: Utilizing critical qualitative methods in contemporary HBCU research*. Guest lecture for Purposes and Policies of Higher Education course, Department of Higher and Postsecondary Education, Teachers College, Columbia University, New York, NY.
- Mobley, Jr. S. D.** (2014, November). *Distinguishing between Husserlian and Heideggerian approaches to phenomenology within education research*. Guest lecture for Introduction to Advanced Qualitative Research Methods course, Department of Educational Administration and Policy Studies, The George Washington University, Washington, DC.
- Mobley, Jr. S. D.** (2014, October). *Institutional diversity in postsecondary education*. Guest lecture for Higher Education in American Society course, Department of Counseling, Higher Education, & Special Education (CHSE) Higher Education Concentration, University of Maryland, College Park, MD.
- Mobley, Jr. S. D.** (2014, September). *Recognizing distinction: Phenomenology and its place within higher education scholarship*. Guest lecture for Phenomenology I course, Department of Teaching and Learning, Policy and Leadership (TLPL) Education Policy Studies Concentration, University of Maryland, College Park, MD.
- Mobley, Jr. S. D.** (2014, February). *Utilizing hermeneutic phenomenology to uncover the lived experiences of low-income African-American students and how they make meaning of their encounters with social class within elite historically Black college and university environments*. Invited lecture presented at the Consortium on Race, Gender and Ethnicity & Maryland Population Research Center, University of Maryland, College Park, Maryland.

Mobley, Jr. S. D. (2013, April). *(Un)Covering the contemporary experiences of undergraduates who attend historically Black colleges and universities*. Guest lecture for Research on Ethnic Minorities course, Department of Counseling, Higher Education, & Special Education (CHSE) Higher Education Concentration, University of Maryland, College Park, MD.

Mobley, Jr. S. D. (2013, March). *Troubling the waters: Race, class, and sexuality within historically Black college and university contexts*. Guest lecture for Purposes and Policies of Higher Education course, Department of Higher and Postsecondary Education, Teachers College, Columbia University, New York, NY.

Mobley, Jr. S. D. (2013, December). *Are historically Black colleges and universities still relevant?* Invited seminar presented at YES Prep Public Schools, Houston, TX.

Mobley, Jr. S. D. (2013, October). *Gaining a smart start: Demystifying the financial aid application process for first generation high school students*. Invited workshop presented at the Institute for College Preparation, Center for Multicultural Equity and Access, Georgetown University, Washington, DC.

Mobley, Jr. S. D. (2012, October). *Historically Black colleges and universities: Historical and contemporary points of college access*. Guest lecture for College Access & Choice course, Department of Counseling, Higher Education, & Special Education (CHSE) Higher Education Concentration, University of Maryland, College Park, MD.

Mobley, Jr. S. D. (2012, October). *Using critical qualitative methodological approaches for the study of historically Black colleges and universities*. Guest lecture for Purposes and Policies of Higher Education course, Department of Higher and Postsecondary Education, Teachers College-Columbia University, New York, NY.

Mobley, Jr. S. D. (2010, October). *How to perform qualitative research: Conducting interviews & focus groups*. Invited workshop presented for the Gemstone Honors Undergraduate Research Program, University of Maryland, College Park, MD.

Mobley, Jr. S. D. (2010, July). *Acquiring your inner financial aid savvy*. Invited session presented at the District of Columbia Summer Youth Employment Program, Washington, DC.

CAMPUS TALKS

Mobley, Jr. S. D. (2019, December). *(Re)Situating LGBTQ HBCU research in theory & practice* (Featured Keynote). Inaugural Educational Leadership, Policy, and Technology Studies Department Brown Bag Research Series, The University of Alabama, Tuscaloosa, AL.

Mobley, Jr. S. D. (2019, January). *"Our voices, our stories": The power of student activism yesterday and today* (Invited Panelist). Presented during the University of Alabama Martin Luther King, Jr. Celebratory Programming, The University of Alabama, Tuscaloosa, AL.

Mobley, Jr. S. D., Johnson, L. P., & Wilson, L. (2017, October). *(Re)Imagining Chiron: (Re)viewing the possibilities of Black queer identities in K-12 educational spaces* (Invited Panelist). Presented during the University of Alabama LGBT+ History Month Programs.

Mobley, Jr. S. D. (2016, October). *Coming from the shadows: Challenging and confronting the nuances of race, class, and sexuality within Black queer communities* (Invited Panelist). Presented at the University of Alabama College of Arts and Sciences LGBT History Month “Moonlight” Movie Premiere, The University of Alabama, Tuscaloosa, AL.

MEDIA HIGHLIGHTS

Robinson, T. N., Verette, J., Medina, F. (2023, October 19). Illuminating Intersectionality [Audio Podcast]. The Loud Speakers Network.

https://open.spotify.com/episode/2lhNtXmU6UfKd4sjPIDihb?si=kNUbOGsRTfy97n817R7BCw&fbclid=IwAR3tZP3CX_ZY_xMkYcVuDcVk_lkF6kcPiWpiV5PQ_bQNi7SueDiHenY8Gk4&nd=1&dlsi=6b403090dd8f4dd9

McCray, T. (2023, September 28). *HBCU underfunding stretches more than a century*. Open Campus. Available at: <https://www.opencampusmedia.org/2023/09/28/hbcu-underfunding-stretches-more-than-a-century-morgan-state-professor/>

Badruddin, B. (2023, August). Mid-Eastern Athletic Conference (MEAC) "Alumni Spotlight". *MEAC Newsletter*. Available at: [https://us14.campaign-archive.com/?e=\[UNIQID\]&u=d391901a2e90e55f45ef7a334&id=8fac230183](https://us14.campaign-archive.com/?e=[UNIQID]&u=d391901a2e90e55f45ef7a334&id=8fac230183)

Dodd, A. (2023, June). Celebrating LGBTQ+ life at Howard. *Howard Magazine*. Available at: <https://magazine.howard.edu/stories/celebrating-lgbtq-life-at-howard>

Foreman, Jr., T. (2022, September 16). HBCU-themed apparel part of heightened school awareness. *HBCU Game Day*. Available at: <https://hbcugameday.com/2022/09/16/hbcu-themed-apparel-part-of-heightened-school-awareness/>

Iverson, K. (2022, June 21). Studying the LGBTQ+ experience at HBCUs. *The Dig: Howard University Magazine*. Available at: <https://thedig.howard.edu/all-stories/studying-lgbtq-experience-hbcus>

Herder, L. (2022, May, 6). HBCUs stepping up support for LGBTQ+ community. *Diverse: Issues In Higher Education*. Available at: https://www.diverseeducation.com/institutions/hbcus/article/15291765/hbcus-stepping-up-support-for-lgbtq-community?utm_campaign=5814&utm_medium=email&utm_source=Eloqua

Adedoyin, O. (2022, February 15). Race on campus: Why the arts are underfunded at HBCUs. *The Chronicle of Higher Education*. Available at: <https://bit.ly/3rUGQ2T>

Randall, J., Epps, D., & Jermin, T. (Hosts). (2022, February 2). *Surface Level* [Audio podcast]. Mobilizing Our Brothers Initiative (MOBI). <https://www.surfacelevelpodcast.com/all-episodes/schollgayze>

Adedoyin, O. (2022, January 28). “Little things like this”: What MacKenzie Scott’s millions have meant to HBCUs. *The Chronicle of Higher Education*. Available at: <https://bit.ly/3od9dHo>

Arnett, A. (2022, January 26). 2022 Emerging Scholar: Dr. Steve D. Mobley Jr. *Diverse: Issues In Higher Education*. Available at: <https://www.diverseeducation.com/faculty-staff/article/15287380/2022-emerging-scholar-dr-steve-d-mobley-jr>

UA's Mobley Among Top 15 Emerging Scholars in Higher Education (2022, January 20). *University of Alabama News Release*. Available at: <https://news.ua.edu/2022/01/uas-mobley-among-top-15-emerging-scholars-in-higher-education/>

Logan, E. B. (2021, November 10). Essential politics: Should Kamala Harris weigh in on the Howard University student protests? *Los Angeles Times*. Available at: <https://www.latimes.com/politics/newsletter/2021-11-10/essential-politics-kamala-1102021-essential-politics>

Steve D. Mobley, Jr. named 2021-2023 College Student Educators International (ACPA) Emerging Scholar-Designee. (2021, January 28). *University of Alabama College of Education News Release*. Available at: <https://education.ua.edu/steve-d-mobley-jr-named-2021-2023-american-college-personnel-association-acpa-emerging-scholar-designee/>

Snipes, J.T. (Host). (2020, November 12). *Blacktivism in the academy* [Audio podcast]. The Dream Collective. <https://podcasts.apple.com/us/podcast/legibility-for-what/id1534724682?i=1000498367452>

Three African American Scholars Honored With Notable Awards. (2019, March 29). *The Journal of Blacks in Higher Education*. Available at: <https://www.jbhe.com/2019/03/three-african-american-scholars-honored-with-notable-awards/>

Mobley Honored for Research of LGBTQ College Students. (2019, March 20). *University of Alabama News Release*. Available at: <https://www.ua.edu/news/2019/03/mobley-honored-for-research-of-lgbtq-college-students/>

Teachers College Record Vialogue Series for published article: Challenging respectability: Student health directors providing services to lesbian and gay students at Historically Black Colleges and Universities (2019, March 8). *Teachers College Record #TheVoice*. Available at: <https://www.vialogues.com/vialogues/play/49783>

Jones, Jr. L. (2018, August, 9). Increasing diversity on HBCU campuses often leaves Blacks in minority. *Diverse: Issues In Higher Education*. Available at: http://diverseeducation.com/article/122807/?utm_campaign=NEWS1808%20WEEKLY%20RECAP%20AUGUST%2017&utm_medium=email&utm_source=Eloqua

Harris, A. (2018, March 4). The 2018 Trends Report: Why many Black colleges are seeing record enrollments. *The Chronicle of Higher Education*. Available at: <https://www.chronicle.com/article/Why-Many-Black-Colleges-Are/242671>

Harris, A. (2018, March 4). The 2018 Trends Report: Building relationships through social media. *The Chronicle of Higher Education*. Available at: <https://www.chronicle.com/article/Building-Relationships-Through/242672>

Harris, A. (2017, July 25). Trump struggles to find a leader for White House Initiative on Black colleges. *The Chronicle of Higher Education*. Available at: <http://www.chronicle.com/article/Trump-Struggles-to-Find-a/240745>

Josephs, B. (2017, January 31). How Howard University's republicans plan to coexist with Trump's White right. *Spin*. Available at: <http://www.spin.com/featured/young-african-american-gop-washington-dc/>

Mobley's Different World: Hit TV Show Inspires UA Researcher's Award-Winning Dissertation. (2016, December 12). *University of Alabama News Release*. Available at: <https://www.ua.edu/news/2016/12/mobleys-different-world-hit-tv-show-inspires-ua-researchers-award-winning-dissertation/>

HRC Announces HBCU Advisory Council, Partnership with Penn Center for Minority Serving Institutions. (2016, September 21). *Human Rights Campaign News Release*. Available at: <http://www.hrc.org/blog/hrc-announces-new-partnership-with-the-penn-center-for-minority-serving-ins>

National Association of Diversity Officers in Higher Education 2016 Inclusive Excellence Awards - Awardees announced at 2016 NADOHE annual conference. (2016, April). *National Association of Diversity Officers in Higher Education*. Available at: <http://www.nadohe.org/2016-award-winners>

CHSE alum wins two major dissertation awards. (2016, February). *University of Maryland College of Education Web News Release*. Available at: <http://www.education.umd.edu/CollegeNews/2016/wnrMobleyDisAwd.html>

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Desmond-Harris, J. (2013, September 11). Will an HBCU make my kid too Black? *The Root*. Available at: http://www.theroot.com/articles/culture/2013/09/historically_black_colleges_do_they_provide_enough_diversity.html

TEACHING, MENTORING, & ADVISING EXPERIENCE

MORGAN STATE UNIVERSITY, BALTIMORE, MD

EDSR 624: Qualitative Research Methods

(graduate course)

Instructor and designed the course

RDHE 702: Historical Foundations of Higher Education

(graduate course)

Instructor and designed the course

RDHE 703: Diversity and Multiculturalism in Higher Education

(graduate course)

Instructor and designed the course

RDHE 755: Urban and Special Mission Institutions

(graduate course)

Instructor and designed the course

THE UNIVERSITY OF ALABAMA, TUSCALOOSA, AL

AHE 685: Implementing Multicultural and Diversity Initiatives in Higher Education Practice

(graduate course)

Instructor and designed the course

AHE 680: Reading Research in Higher Education

(graduate course)

Instructor and designed the course

AHE 593: Capstone Seminar in Higher Education

(graduate course)

Instructor and designed the course

AHE 591: Historically Black Colleges and Universities: Historical and Contemporary Issues

(graduate course)

Co-Instructor and designed the course with Dr. Krystal L. Williams

AHE 521: Student Affairs Seminar

(graduate course)

Instructor and designed the course

AHE 520: The Student in Higher Education

(graduate course)

Instructor and designed the course

SUPERVISION OF DISSERTATIONS/THESES, AND MEMBERSHIP ON GRADUATE COMMITTEES

<u>Student</u>	<u>Degree</u>	<u>Major</u>	<u>Committee Chair</u>	<u>Thesis Advisor</u>	<u>Committee Member</u>	<u>Month/Year Graduated</u>
Johnson, A.C. (University of Alabama)	Ph.D.	AHE			X	MAY 2021
Lamar, Kelby (University of Alabama)	Ed.D.	AHE			X	MAY 2021
Powers, Brenton (University of Alabama)	Ed.D.	AHE			X	AUGUST 2021
Roberts, Tyler (University of Alabama)	Ed.D.	AHE			X	AUGUST 2021
Solomon, Sunni (Morgan State)	Ph.D.	RDHE	X			

University)						
Summerville, Kiara (University of Alabama)	Ph.D.	AHE			X	DECEMBER 2020
Sutton, Allen (University of Alabama)	Ed.D.	AHE			X	AUGUST 2019
West, Keaton (University of Alabama)	Ed.D.	AHE			X	DECEMBER 2021
Wesley, Jonathan (Georgia State University)	Ph.D.	EDUCATIONAL POLICY STUDIES			X	DECEMBER 2021
Weaver, Sarah (University of Alabama)	Ph.D.	AHE			X	MAY 2019

Advising: Other than Research Direction

Morgan State University

Doctoral

Pre-Proposal Students

Tiffany Brockington
 Gregory A. Dendy, Jr.
 Michelle Gunter
 Lashay Long
 MaryAnn L. Jackson
 Ebone Adrienne Johnson
 Brittney Robinson
 Crystol Sills
 Sunni L. Solomon

The University of Alabama

Doctoral

Pre-Proposal Students

Kit Emslie
 A.C. Johnson (Graduated Spring 2021)
 Amon J. Neely
 Preston Thomas

Master's

Kayla Ballard (Graduated Spring 2021)
 Tyler Barker (Graduated Spring 2018)
 Kaitlynn Beard (Graduated Spring 2020)
 Mike Collins (2021-2022 Academic Year)
 Addie Crane (Graduated Spring 2020)
 Caroline Cumbest (Graduated Spring 2022)
 Robert Henderson (Graduated Spring 2021)
 Ronnie Jackson (Graduated Spring 2020)

Emerald Jemison (Graduated Spring 2019)
Al Kumar (Graduated Summer 2020)
Lauren Lyskoski (Graduated Spring 2020)
Raven McKenzie (Graduated Summer 2019)
Gwen Montgomery (Graduated Summer 2021)
Tahani Osman (Graduated Spring 2022)
Jesse Rentz (2021-2022 Academic Year)
Patrick Reynolds (Graduated Spring 2018)
Alethia Russell (Graduated Summer 2019)
Christina Scott (Graduated Spring 2022)
Erin Trotter (2021-2022 Academic Year)
Chael Williams (2021-2022 Academic Year)

PROFESSIONAL EXPERIENCE

GEORGETOWN UNIVERSITY, WASHINGTON, DC

McDonough School of Business

Associate Director of Undergraduate Programs

August 2013-August 2016

- Successfully implemented and directed programmatic initiatives geared toward increasing diversity awareness within the McDonough School of Business to ensure inclusion for underrepresented undergraduate students within the college.
- Collaborated with McDonough School of Business faculty to create, implement, and direct scholarly research initiatives and academic intensive programs for undergraduate students.
- Facilitated and implemented improvements and assessment for the undergraduate business undergraduate curriculum.
- Successfully designed, directed, and expanded undergraduate global study abroad initiatives within Asia, the United Kingdom, and Ireland.
- Provided developmental academic advising to a caseload of 300 undergraduate business students as they work toward successfully attaining lucrative internship opportunities, graduate and professional school placement, and international education experiences, while successfully meeting the requirements for graduation.
- Oversaw the creation, revision, and distribution of undergraduate and prospective student marketing materials pertaining to the McDonough School of Business undergraduate curriculum, study abroad programs, undergraduate minor offerings, and placement of students post-graduation.
- Directed and oversaw undergraduate research initiatives within the McDonough School of Business including the Summer Undergraduate Research Fellowship Program (SURF) and the founding of the McDonough School of Business Undergraduate Research Journal.

UNIVERSITY OF MARYLAND, COLLEGE PARK, MARYLAND

Academic Achievement Programs

Academic Enrichment Liaison

January 2012-August 2013

- Designed and developed curriculum for the EDCI 288 Developmental Heuristics course geared toward first-year year Student Support Services students to ensure their retention and academic success at The University of Maryland.
- Administered the *National Survey of Student Engagement (NSSE)*, analyzed and aided in the production of annual reports used to monitor students' academic experiences during their first year of college.

- Analyzed data for department briefs and annual reports required for the University of Maryland-College Park and U.S. Department of Education.
- Maintained and tracked student services using the TRIOWARE computer program.

UNIVERSITY OF MARYLAND, COLLEGE PARK, MARYLAND

College of Education Student Services

Academic Advisor

January 2011-August 2013

- Provided developmental academic advising to a caseload of 400 Secondary Education students as they worked toward meeting the requirements for Maryland state teaching certification.
- Informed students of multiple pathways to certification while assisting in establishing the best academic program toward graduation for each individual student. This also included monitoring student progress to ensure they successfully met departmental program benchmarks.
- Successfully assisted current, internal and external transfer students as they sought entrance into the College of Education for full admission into the professional teacher education program.
- Designed and developed curriculum for the UNIV 100 Freshmen Seminar course for first-year College of Education students.

UNIVERSITY OF MARYLAND, COLLEGE PARK, MARYLAND

Division of Letters & Sciences

Academic Advisor

May 2009-December 2011

- Advised a caseload of 150 undergraduate students. Managing this caseload included assisting students when deciding on course choices, changing/exploring their majors, and formulating 4-semester academic plans.
- Advised probation/dismissal undergraduate students. In managing this caseload I prescribed academic success plans that encouraged purposeful academic goal-setting while combating persistence obstacles. Students were also referred to on campus support services including but not limited to The Counseling Center, Learning Assistance Services, Disability Support Services, and the Career Center.
- Successfully assisted students in gaining entry into the University of Maryland-College Park's competitive Limited Enrollment Programs (LEP's) including Business, Engineering, Psychology, Communications, and Journalism.
- Acted as an orientation advisor for Letters and Sciences students who were matriculating as first time undergraduates and transfer students within the University of Maryland Honors College, College Park Scholars, and The Interim Advising Program (IAP).

THE DISTRICT OF COLUMBIA COLLEGE ACCESS PROGRAM, WASHINGTON, DC

College Retention Advisor

July 2007-May 2009

- Monitored and evaluated the academic progress of each student by reviewing mid-term and semester end grades, prescribed appropriate remedial action (if necessary) and worked with college administrators to ensure students remained in good academic standing.
- Represented and negotiated on behalf of minority, underrepresented, and low-income students and their parents in the event that problems or disputes arose in the areas of financial aid, academic standing, probation, and/or expulsion.
- Managed a caseload of over 3,000 DC-CAP college students within a jurisdiction of 17 states and the U.S. Virgin Islands.
- Implemented student retention programs to support and encourage program participants to ensure retention and college completion.

- Aided students and their families in securing scholarships, institutional aid, and private, federal, and local grants.

THE LATIN AMERICAN YOUTH CENTER UPWARD BOUND PROGRAM, WASHINGTON, DC

Interim Director of College Access Initiatives

June 2006-July 2007

- Advised high school seniors on the college admissions and financial aid process including: composition of the personal statement, institution selection, and assistance with filing for Financial Aid.
- Designed and implemented parent and student workshops geared toward first generation families with the purpose of easing the stress and uncertainty associated with the college admissions and financial aid process.
- Developed and instructed a college preparatory course which focused on the college admission process, financial aid navigation, and the scholarship search.
- Coordinated and facilitated in state and out of state college tours including trips to Baltimore, MD, Richmond, VA, Boston, MA, Philadelphia, PA, New York, NY, and Atlanta, GA.
- Managed a college savings program through a partnership with the Capitol Area Asset Builders Corporation (CAAB) and Citibank which included: administration of the program, savings seminars, recruiting new students, and overseeing student educational savings accounts.
- Assisted the Executive Director with research and preparation of US Department of Education funding proposals and annual performance reports.

PROFESSIONAL SERVICE

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION (ASHE)

2021-2024	Co-Chair ASHE Ethics Committee
2020-2023	Member Bobby Wright Dissertation of the Year Award Review Committee
2020-2021	Member ASHE Board of Directors Ethics Working Group
2019 & 2020	Member Council on Ethnic Participation (CEP) Awards Committee
2017-2018	Program Committee Section Co-Chair Students: College Success and Outcomes Section
2017-Present	Discussant
2017-2023	Mentor Council on Ethnic Participation (CEP) Mentor/Protégé Program
2014-2015	Council on Ethnic Participation (CEP) Pre-Conference Planning Committee
2012-Present	Proposal Reviewer
2012-Present	Session Chair

2011-2014 Graduate Student Involvement Task Force
AMERICAN EDUCATION RESEARCH ASSOCIATION
 2022 Workshop/Pre-Conference Co-Chair
 AERA Division-J Emerging Scholars Workshop/Pre-Conference

2018-2020 Membership Co-Chair
 AERA Research Focus on Black Education (RFBE) SIG

2017, 2018, & 2019 Faculty-In-Residence
 2017, 2018, & 2019 AERA Division-J Emerging Scholars Workshop

2017 Session Chair

2013-Present Proposal Reviewer

THE HUMAN RIGHTS CAMPAIGN

National Advisory Council of the Human Rights Campaign Foundation’s Historically Black Colleges & Universities Project (HBCU Project)
 2016-Present Board Member

COLLEGE STUDENT EDUCATORS INTERNATIONAL (ACPA)

2022-2024 Scholar in Residence
 Pan African Network (PAN)

2021 Senior Mentor/Scholar of Residence
 Coalition on Men & Masculinities Emerging Scholars Workshop (CMM-CWS)

2018-2019 Marylu K. McEwen Dissertation of the Year Award Review Committee

THE NATIONAL ASSOCIATION OF STUDENT AFFAIRS PROFESSIONALS (NASAP)

2016-Present Proposal Reviewer

INSTITUTIONAL SERVICE

MORGAN STATE UNIVERSITY

UNIVERSITY SERVICE

2022-Present Division of Student Affairs
 LGBTQIA+ Presidential Advisory Committee

SCHOOL OF EDUCATION AND URBAN STUDIES SERVICE

2023-Present Mentorship Committee
 Committee Member

2023-Present Intellectual Committee
 Committee Member

DEPARTMENTAL SERVICE

- 2023-2024 School of Education & Urban Studies
Department of Advanced Studies, Leadership, & Policy
Assistant/Associate Professor--School of Education and Urban Studies- Center on Urban
Violence and Crime Reduction
Search Committee Chair
- 2023-2024 School of Education & Urban Studies
Department of Advanced Studies, Leadership, & Policy
Assistant Professor of Quantitative Research
Faculty Search Committee Member
- 2022-Present School of Education & Urban Studies
Department of Advanced Studies, Leadership, & Policy
Dissertation of the Year Award Committee
Committee Member
- 2022-2023 School of Education & Urban Studies
Department of Advanced Studies, Leadership, & Policy
Assistant Professor of Higher Education & Student Affairs Faculty Search
Search Committee Chair
- 2022-2023 School of Education & Urban Studies
Department of Advanced Studies, Leadership, & Policy
Program Director & Associate Professor of the Urban Educational Leadership Program
Faculty Search Committee Member

THE UNIVERSITY OF ALABAMA

UNIVERSITY SERVICE

- 2021 Honors College
Search Committee Member—Honors Year One Coordinator Position
- 2019-2022 Division of Student Life
Housing and Residential Communities
Faculty-In-Residence, Ridgecrest West
- 2018-2019 Martin Luther King, Jr. Celebration Campus Planning Committee
Black Faculty and Staff Association Representative

COLLEGE OF EDUCATION SERVICE

- 2022 College of Education
Diversity, Equity, & Inclusion Small Grants Review Board
Department of Educational Leadership, Policy, and Technology Studies Representative

- 2020-2021 College of Education
Department of Educational Studies in Psychology, Research Methodology, and Counseling
Assistant Professor Search Committee Member—Educational Research Program (Qualitative Research Position)
- 2018-2022 College of Education
Julie C. Laible Memorial Lecture Series on Anti-Racist Scholarship, Education and Social Activism Committee
Department of Educational Leadership, Policy, and Technology Studies Representative
- 2016-2019 College of Education Council for Diversity Initiatives
Department of Educational Leadership, Policy, and Technology Studies Representative

DEPARTMENTAL SERVICE

- 2021-2022 College of Education
Department of Educational Leadership, Policy, and Technology Studies
Assistant Professor Faculty Search Committee Member—Higher Education Administration Program
- 2016-2017 College of Education
Department of Educational Leadership, Policy, and Technology Studies
Open-Rank Faculty Search Committee Member—Higher Education Administration Program

HIGHER EDUCATION ADMINISTRATION PROGRAM SERVICE

- 2019-Present Faculty Advisor
Higher Education Student Association (HESA)
- 2019-Present Doctoral Comprehensive Examination Coordinator
Higher Education Administration Program

PROFESSIONAL ORGANIZATIONS

- College Student Educators International (ACPA)
American Education Research Association (AERA)
Association for the Study of Higher Education (ASHE)
Kappa Alpha Psi Fraternity, Incorporated
Student Affairs Administrators in Higher Education (NASPA)