

Elizabeth H. Morgan, Ph.D.

Associate Professor
Morgan State University, School Education,
Doctorate in Urban Educational Leadership Program

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EDUCATION

Ph.D. in Human Development, **University of California, Davis**, 2021

- *Dissertation Title: [The Developmental Process of Parent Advocacy for Black Mothers of Children on the Autism Spectrum Across Three States: A Portrait of a Successful Black Mother Advocate.](#)*

Ed.M., Master of Education, **Harvard University, Graduate School of Education**, 2003

- *Thesis Title: Prevention Studies with an Emphasis in Adolescent and Early Childhood Research. Parent engagement models used in urban schools as an intervention for school aged children.*

B.S., Psychology, **Xavier University of Louisiana**, 2001

CERTIFICATIONS:

Assistive Technology Applications Certificate Program (ATACP), **California State University-Northridge**, January 21 – May 9, 2014.

- The ATACP provides a practical approach to the applications of Assistive Technology in meeting the needs of individuals with various disabilities in many settings. ATACP meets the 100-hour requirement for a certificate in Assistive Technology Applications with 10 CEUs from California State University, Northridge's Tseng College and the Center on Disabilities.

RESEARCH SPECIALIZATIONS

- Educational Leadership Inclusive Education
- Developmental Psychology and Human Development
- Disability Studies
- Anti-Racism Research and Teaching Paradigms
- Critical Race Theoretical Framework
- Intersectional and Interdisciplinary Research
- Qualitative Humanistic Research Methods
- Black Feminist Theory

- Autism Intervention and Implementation Research
- Community Based Participatory Research

SCHOLARSHIP

Refereed Peer-Reviewed Journal Articles (First Author Publications):

*=student advisee/mentee

1. **Morgan, E.H.**, Winters, I., King, C, Shaw, B, Burns, J, Stahmer, A, Chödrön, G., (2023) Paths to Equity: Parents in partnership with UCEDDS fostering Black family advocacy for disabled children. Submitted to the Developmental Disabilities Network Journal Special Issue on Diversity, Equity, and Inclusion. <https://digitalcommons.usu.edu/ddnj/vol3/iss1/5>
2. **Morgan, E.H.**, Rodgers, R., & Tschida, J., (2022) “Addressing the intersectionality of race and disability to improve autism care. *Pediatrics*, 149 (Supplement 4). <https://doi.org/10.1542/peds.2020-049437M>
3. **Morgan, E.H.** & Stahmer, A.C., (2021). “Narratives of single, Black mothers using cultural capital to access autism interventions in schools.” *British Journal of the Sociology of Education*. 42:1, 48-65. DOI: [10.1080/01425692.2020.1861927](https://doi.org/10.1080/01425692.2020.1861927)

Peer-reviewed book chapters

1. Sabati, S., **Morgan, E.H.**, Watson, V (In Press) “Leading Ourselves out of White Supremacy: Reimagining the Doctorate of Education as an Instrument of Collective Liberation” Chapter written for Social Justice Praxis in CSU EDD Programs.
2. Singh, K.K.* & **Morgan, E.H.** (In press). “Creating visual images to enrich thematic analysis”. Chapter interlude in Methodologies in Action Book.
3. **Morgan, E.H.**, Sabastian, M., Singh, K.K.*. (2023). “Suggestions for Promising Practices Black Autistic Children and their Families Post-Pandemic”. Edited volume in the Current Perspectives on School-University-Community Research series. Editors: R. Martin Reardon, East Carolina University and Jack Leonard, University of Massachusetts, Boston. Published by Information Age Publishing. https://www.google.com/books/edition/School_University_Community_Research_in/cUXEAAAQBAJ?hl=en&gbpv=1&dq=info:5UwzKjMI2PQJ:scolar.google.com&pg=PA43&printsec=frontcover#v=onepage&q&f=false

Peer-Reviewed Journal Articles (Collaborative Publications):

1. **Morgan, E.H.**, Zachry L.C., & Moylan, J.A. (2024) “Innovative Models of Parent Education and Empowerment for Families of Disabled Children” Family Focus Winter 2023 Publication.

2. Hassrick, E., Iadarola, S., Pelecchia, M.,...**Morgan, E.H.**, et al. (2023). Improving Service Access for Under-resourced Parents of Children on the Autism Spectrum: a Randomized Controlled Trial. Research Square <https://doi.org/10.21203/rs.3.rs-3287373/v1>
3. Ames, J., **Morgan, E.H.**, Qian, Y., Massolo, M., Croen, L. (2022). “Racial/ethnic differences in psychiatric and medical diagnosis among autistic adults”. Autism in Adulthood. <https://doi.org/10.1089/aut.2021.0083>
4. Aranbarri, A., Stahmer A., Talbott. M., Miller, M., Pellecchia, M., Barber, A., Griffith, E., **Morgan, E.H.**, Drahota, A., & Rogers, S.J. (2021) “Examining US Public Early Intervention for Toddlers with Autism: Characterizing Services and Readiness for Evidence-Based Practice Implementation.” Frontiers Journal. <https://doi.org/10.3389/fpsy.2021.786138>
5. Gulsrud, A., Lee, S., Hassrick, E.H., Pellecchia, M., Shih, W., Vejnaska, S., Iadarola, S., **Morgan, E.H.** Hochheimer, S., Crabbe, S., Li, J., Hauptman, L., Castellon, F., Nuske, H., Garcia, C., King, R., Luelmo, P., Carleu, K., Mandell, D., Kasari, C., Stahmer, A. (2021). “It’s who you know: Caregiver social networks predict service use among under-resourced children with autism”. Journal for Research in Autism Spectrum Disorders. <https://doi.org/10.1016/j.rasd.2021.101843>
6. Iadarola, S., Pellecchia, M., Stahmer, A. Lee, H.S., Hauptman, L, **Morgan, E.H.**....Smith, T. (2020). Mind the gap: An intervention to support caregivers with a new autism spectrum disorder diagnosis is feasible and acceptable. *Journal of Pilot and Feasibility Studies*, 6, 124. <https://doi.org/10.1186/s40814-020-00662-6>
7. Stahmer, A.C., Vejnaska, S., Iadarola, S., Straiton, D., Segovia, F., Luelmo, P., **Morgan, E.H.**, Lee, H.S., Javid, A., Bronstein, B., Hochheimer, S., Cho, E., Aranbarri, A., Mandell, D., McGhee Hassrick, E., Smith, T., & Kasari, C. (2019). Caregiver voices: Cross cultural input on improving access to autism services. *Journal of Racial and Ethnic Health Disparities*. <https://doi.org/10.1007/s40615-019-00575-y>

Publications Under Review or Revise and Resubmit:

1. Hassrick, E.M., Iadarola, S., Pellecchia, M., Gulsrud, A., Shih, W., Lee, H.S., Vejnaska, S., Fitzgerald, A., Leon-Thomas, M., Hochheimer, S., Straiton, D., Luelmo, P., **Morgan, E.H.**, Nuske, H., Li, J., Garcia, C., Yu, Y., Cho, E., Wright, A.L., Mandell, D. (R & R) “Improving Service Access for Under-resourced Parents of Children on the Autism Spectrum”. Submitted to the Journal of Early Intervention.
2. Cho, E., Nampija, M., **Morgan, E.H.**, Lee, D., & Oswald, A. (Accepted R & R, final review underway). “Prevailing Ugandan Teachers’ attitudes, concerns, self-

efficacy on Inclusive education and key drivers of these perspectives and effect on learning outcomes”. Submitted to International Journal of Inclusive Education.

3. **Morgan, E.H.** (Under Review). “The Developmental Process of Parent Advocacy for Black Mothers of Autistic Children”. Submitted to The Bloomsbury Encyclopedia of Social Justice, Volume 1: Race and Ethnicity.
4. Ocasio-Stoutenburg, L., Barnes, K., & **Morgan, E.H.** (Under Review) “Moving from Silence into Language and Action: (Re)Imagining Advocacy with Black Motherscholars and Their Motehrwork Across Multiple Contexts”. Book chapter proposal abstracts accepted to *Black Mother Scholarship Within and Beyond the Academy: Reconceptualizing Radical Futurity* book project.

Publications in Preparation:

1. **Morgan, E.H.**, (In preparation for publication) “Unveiling the Intersections of Anti-Blackness, Misogynoir, and Parent Advocacy in Special Education: A Critical Examination of Access and Equity”. Abstract for chapter in Handbook of Critical Special Education.
2. **Morgan, E.H.** & Friedman, C., (In preparation for publication). “Gatekeeper Effect: The Role of Educator Implicit Bias in Attitudes about Black Parents and Children’s Aptitude.”
3. Hassrick, E.H., **Morgan, E.H.**, King, R., Lo, Y-J., Iadarola, S., Mandell, D., Kassari, C., (In preparation for publication). “Comparing Social Capital among Parents of Low-Resource Children on the Autism Spectrum during Key Life Stages.”
4. **Morgan, E.H.** & Morgan, J.E., (in preparation for publication). “Generational Resistance: A duoethnography of the triumph, treasure, and trauma of Black mothers and daughters. Abstract accepted for special issue of the Journal of Urban Education. Issue postponed. Author will resubmit as a chapter for the Book on Black Mothering edited by Dr. Byllie Sankofa.

Paper Repository and Abstract Publications:

- **Morgan, E.H.** (2019). “And I will tell you this”: Single, Black Mothers using Cultural Capital in Schools. Section of manuscript printed in the 2019 American Educational Research Association Paper Repository for the 2019 AERA conference held in Toronto, Canada.

- **Morgan, E. H.** “Finding Our Voice: Black Mothers Navigating ASD Diagnosis and Services. Association of University Centers in Disability National Conference: Navigating Change Building Our Future Together.” Poster presentation abstract. December 2016.

Refereed Podium Presentations at Professional Meetings:

- Newman, T.* & **Morgan, E.H.** (2023) “We All Need Some Damn Praise: Supporting Black Disabled Students”. Peer-reviewed acceptance for California Association for Postsecondary Education and Disability annual conference.
- **Morgan, E.H.**, *Singh, K.K., & Sabastian, M., (2023) “Suggestions for promising practice for Black autistic children and their families post-pandemic”. Peer-reviewed acceptance for School-Community SIG for 2023 AERA Annual Meeting, Chicago, IL.
- Sabati, S., Watson, V., & **Morgan, E.H.**, (2023) “Placing Reciprocity: Centering Relationality in Community-Rooted Education”. Peer-reviewed acceptance for Social Context of Education Division G SIG for the 2023 AERA Annual Meeting, Chicago, IL.
- **Morgan, E.H.**, (2022) “The Developmental Process of Parent Advocacy for Black Mothers of Children on the Autism Spectrum”. Peer-reviewed acceptance for Social Context of Education Division G SIG for Special and Inclusive Education SIG 2022 AERA Annual Meeting, San Diego, CA.
- **Morgan, E.H.** (2021) “A Portrait of Black Mother Advocacy for Children on the Autism Spectrum”. Peer-reviewed acceptance for a paper session Convergences: Locating Advocacy and Justice in Qualitative Sig sections of the 2021 Virtual AERA Annual Meeting.
- Avila, F.*, Bolander, J.*, **Morgan, E.** (2021) “Black mothers of children with ASD and the role of spirituality in their advocacy development for community-based lifestyle intervention”. Autism Intervention Physical Health virtual conference.
- **Morgan, E.H.**, (2020) “Navigating with an Oar but no Compass: A review of the development and processes involved in developing into an ‘autism parent’ for parents of color.” Peer-reviewed acceptance for co-current presentation at the Critical Race Studies in Education Association (CRSEA) 2020. (Conference was cancelled due to COVID19)
- **Morgan, E.H.** (2020) “Comparing Social Capital among Parents of Low-Resource Children on the Autism Spectrum during Key Life Stages”. UC Davis MIND Institute Research Seminar Series May 15, 2020. Sacramento, CA.
- **Morgan, E.H.** (2019) “And I Will Tell You This: Single Black Mothers Using Cultural Capital in Schools. Concurrent session presentation at the Autism Cares Act conference, July 17-18, 2019. Washington D.C.

- **Morgan, E.H.** (2019) “And I Will Tell You This: Single Black Mothers Using Cultural Capital in Schools. Paper presentation panel at the Pan-African Congress on Autism, April 25-29, 2019. Nairobi, Kenya.
- **Morgan, E.H.** (2019) “Alls My Life I Has to Fight”: Single Black Mothers Using Cultural Capital in Schools. Paper Symposium in the A Mother Knows: Understanding Mothers as Pedagogical Agents session at the American Educational Research Association 2019 Conference April 5-9, 2019. Toronto, Canada.
- **Morgan, E.H.**, Allison-Burbank, J., Hernandez, M., & Pang, Y. (2017) Utilizing Cultural Brokers in Diverse Communities to Support Families with Disabilities. Association of University Centers on Disabilities National Conference. November 7th, 2017. Washington, DC.

Poster Presentations at Professional Meetings:

- **Morgan, E.H.**, Hassrick, E.M., Stahmer, A., “The Developmental Process of Parent Advocacy for Black Families of Children on the Autism Spectrum: Semi-Structured Interviews of Black Autism Parents Serving as Peer Coaches”. Virtual poster for 2021 INSAR Annual Meeting.
- **Morgan, E.H.**, Hassrick, E.M., "Comparing Social Capital Among Parents of Low-Resource Children on the Autism Spectrum during Key Life Stages" has been accepted as a poster presentation at the INSAR 2020 Annual Meeting (Conference was cancelled due to COVID19).
- Littlejohn, A.* & **Morgan, E.H.**, (August 2018). Still I Rise: How Single Black Mothers Utilize Non-Dominant Capital to Navigate Service Delivery Systems. Research Initiative for Student Enhancement- Undergraduate Program Summer Poster Symposium. Held at Center for Disease Control in Atlanta, Georgia.
- **Morgan, E.H.**, Stahmer, A., Mandell, D., Smith, T., & Kasari, C. (January 2018). African American Parents’ Journey Through Autism Diagnosis and Treatment. Abstract accepted for the 2018 University of California Special Education, Disabilities, & Developmental Risk 12th Annual Conference. Davis, CA.
- **Morgan, E.H.**, Stahmer, A., Mandell, D., Smith, T., & Kasari, C. (November 2017). African American Parents’ Journey Through Autism Diagnosis and Treatment. Poster presentation at the National Council on Family Relations 2017 Annual Conference. Conference Theme: Families as Catalysts: Shaping Neurons, Neighborhoods, and Nations. Orlando, FL.
- **Morgan, E.H.** & Stahmer, A. (January 2017). Finding Our Voice: Black Mothers Navigating an ASD Diagnosis and Services. University of California Center for Research in Special Education, Disabilities, & Developmental Risk 11th Annual Conference. Santa Barbara, CA.

Invited Presentations and Guest Lectures:

- **Morgan, E.H.** (July 2024). Topic: Voices of Resilience: Black Family Autism Advocacy. Invited speaker for the NIH Interagency Autism Coordinating Committee (IACC) meeting. Washington, DC.
- **Morgan, E.H.** & Burns, J. (October 2023). Topic: Navigating Autism Evaluations: Ensuring Equity for Black Children & Addressing Disparities. Challenges in Accessing Autism Diagnosis and Services for Black Children. Invited speaker for the Philadelphia Children's Hospital (CHOP) IS Science Meeting for Clinical Team.
- **Morgan, E.H.** & Winters, I. (May 2023). Topic: Paths to Equity: Parents in Partnership with UCEDDS fostering Black family advocacy for children on the autism spectrum. Invited speaker for the Association of Maternal & Child Health Program annual conference held in New Orleans, LA.
- **Morgan, E.M.** (April 2023) Invited speaker for the NIH Ableism in Medicine and Clinical Research virtual conference. Topic: Disability and Health Disparities Research.
- **Morgan, E.M.** & Winters, I. (May 2023). Topic: Paths to Equity: Parents in Partnership with UCEDDS fostering Black family advocacy for children on the autism spectrum. Invited speaker for the Association of Maternal & Child Health Program annual conference held in New Orleans, LA.
- **Morgan, E.M.** & Shaw, B. (January 2022). Topic: Born to Advocate: Portraits of Black Mothers of Children on the Autism Spectrum. The African American Disability Conference. 700+ registered for the session.
- **Morgan, E.M.**, (November 2021) Topic: Impacts of implicit bias in providing family-centered care for BIPOC populations. California Northstate University Colleges of Medicine, Pharmacy, and Psychology Joint conference on Navigating Clinician Bias to Maximize Patient Health Outcomes.
- **Morgan, E.M.**, (January 2021). Topic: Intersectionality and Disability. Invited panel presenter for UC Davis Minds Behind the MINDs Lectures.
- **Morgan, E.M.**, (December 2020). Topic: Needs and priorities after the pandemic for diverse communities with disabilities. Invited community leader for the December Board of Directors of Disability Rights California meeting.
- **Morgan, E.H.**, (November 2020), Topic: Cultural Competence. Guest Speaker on Educators for Justice Sunday Discussion Series.

- **Morgan, E.H.**, (July 2020). Topic: Understanding Autism. Guest Lecture for SPED 2000-Foundation/Exceptional Learner. The University of Memphis, College of Education, Teacher Credentialing Program. Instructor: K. Barnes.
- **Morgan, E.H.**, (July 2020). Racial Disparities in Autism Care: A Critical Look at the Role and Importance of Autism Parent Advocacy. UCD Autism ECHO Project.
- **Morgan, E.H.**, (June 2020). Autism Advocacy in Kenya: A Review of Interactions and Observations during the Global Alliance for Training in Health Equity Research Fellowship.
- **Morgan, E.H.** (May 2020). “Addressing disparities in early intervention within Black and Latinx communities: Sharing our Journey Module Training”. UC Davis MIND Institute Meeting Hearts and Minds speaker series.
- **Morgan, E.H.** (March 2019). “And I will tell you this”, Single, Black Mothers Using Cultural Capital in Schools. UC Davis Women’s Resources & Research Center Spring Research Symposium.
- Stahmer, A., **Morgan, E.H.**, Mitika, C., & Rosenbough, E., (October 2017). Navigating an Autism Diagnosis. UC Davis Minds Behind the Mind Lecture Series. Sacramento, CA.
- **Morgan, E.H.**, Wingfield, B., Vejnaska, S., Rivera, A., & Chandler, C., (July 2017). Reaching Historically Marginalized and Underserved Communities. UC Davis Medical Investigation of Neurodevelopmental Disorders Summer Institute. Davis, CA.
- Stahmer, A., Vejnaska, S., & **Morgan, E.H.** (July 2017). Service Expansion to Rural and Underserved Areas. International Society for Autism Research Summer Institute. International Webinar Series.

Features in News and Creative Works for Non-Academic Audiences:

1. Schiwal, Alex, (2023, July 27). Ep. 8 Ida Winters and Elizabeth Morgan-Paths to Equity. Developmental Disabilities Network Journal, Author Insights Podcast. Produced by the Emma Eccles Jones College of Education & Human Services Institute for Disability Research, Policy & Practice at Utah State University.
Link: <https://ddnjauthorinsights.podbean.com/e/ep-8-ida-winters-and-elizabeth-morgan-paths-to-equity/> Transcript: [English](#), [Spanish](#).
2. Wilson, D., (2023, May 15). Graduate student works to improve disability culture, create inclusive spaces and community. Sacramento State Newsroom.
Link: <https://www.csus.edu/news/newsroom/stories/2023/5/rachel-stewart-profile.html>

3. Tenore, H. T. (2022, February 21). Mothers of children who are black and autistic work to overcome disparities. Cronkite News - Arizona PBS.
Link: <https://cronkitenews.azpbs.org/2022/02/17/mothers-children-black-autistic-help-other-families-find-voices/>
4. Pod House Media. (2022, February 23). Understanding the Experiences of Black Mothers in the Disability Community. AUCD Network Narratives. broadcast, Washington, DC.
Link: <https://www.buzzsprout.com/1825321/9238898>
5. Millington, M. (2022, February 3). At a Glance: 11th Annual African American Conference on Disabilities. BK Reader.
Link: <https://bkreader.com/2022/02/03/at-a-glance-11th-annual-african-american-conference-on-disabilities/>

TEACHING

My teaching philosophy is centered around individualization and the use of critical paradigms to investigate development through an intersectional lens. I believe in tailoring my courses to meet the specific needs of my students, recognizing their diverse backgrounds, learning styles, and aspirations. I strive to create an inclusive and supportive learning environment that fosters intellectual curiosity, critical thinking, and a passion for lifelong learning.

Courses Taught:

1. EDD601 - Organizational Leadership & Change [CSU Sacramento]:

This course aims to expand doctoral students' understanding of systems thinking, personal and organizational behaviors, and leadership approaches in the context of change processes. By exploring various leadership theories and practices, students are equipped with the knowledge and skills to effect positive change within organizations.

2. EDD612 - Student Services [CSU Sacramento]:

This course provides comprehensive insights into student services from both practical and theoretical perspectives. It aims to inspire a sense of vision and passion for transforming the field of student affairs and leadership, preparing students to be effective advocates for student well-being and success.

3. EDD615 - Dissertation Proposal Seminar [CSU Sacramento]:

Designed to support doctoral students, this course focuses on writing the background, literature review, and methods chapters of their dissertation proposal. Students are guided through the process of developing a well-grounded research proposal.

4. EDD617A - Dissertation II and EDD616A - Dissertation I [CSU Sacramento]:

Both courses are geared towards supporting doctoral students in making progress towards the completion of their dissertation. Students receive guidance and mentorship as they conduct their research and work towards their final dissertation submission.

5. WMS 50 - Introduction to Gender Studies (Teaching Assistant) [UC Davis]:

In this introductory course to Gender, Sexuality, and Women's Studies, students explore the interdisciplinary nature of the field. As a teaching assistant, I contributed to facilitating class discussions and supporting students' learning journey.

6. ECE314 - The Child, The Family, and The Community [Los Rios Community College, Sacramento City College]:

This course examines child development in the context of family, school, and community, emphasizing historical and socio-cultural factors. Students gain insights into how societal context impacts child development.

7. ECE400 - Children with Exceptional Needs [Los Rios Community College, Sacramento City College]:

This course provides an overview of the developmental issues, characteristics, and learning differences of children with exceptional needs, including gifted and talented students. It aims to foster inclusive and supportive educational practices.

8. ECE312 - Child Development [Los Rios Community College, Sacramento City College]

Focusing on the growth and development of children from prenatal to adolescence, this course explores various aspects of child development and its implications for education and caregiving.

9. SOC312 - The Child, The Family, and The Community [Los Rios Community College, Sacramento City College]

Similar to ECE314, this course examines child development within the context of family, school, and community, emphasizing historical and socio-cultural factors.

10. COLL148 - Critical Thinking and Problem Solving for College and Career Readiness [DeVry University]:

This course is designed to equip students with critical thinking and problem-solving skills essential for academic and professional success.

11. ENGL400 - Writing and Journal Practicum (Teaching Assistant) [Xavier University of Louisiana]:

In this course, students engage in the publication process of creating a creative writing journal, nurturing their creativity, and writing skills.

Other Teaching Experience:

Prior to the academic positions listed above, I served as a single-subject High School Teacher at Isadore Newman Independent Private School in New Orleans, LA, where I taught Advanced Placement Psychology and Tolerance and Diversity courses.

Invited Lectures and Panels:

1. SPA6432: Issues in Autism. School of Communication Sciences and Disorders. University of Central Florida College of Health Professions and Sciences. (March, 2022).
 - Topic: Understanding the Intersection of Race and Disability for Speech Language Providers.
2. SPA6843: Severe Language-Based Reading and Writing Disorders. University of Central Florida College of Health Professions and Sciences. (September, 2022).
 - Topic: Understanding the Intersection of Race and Disability for Speech Language Providers.
3. SPED 2000 Foundation for Exceptional Learners, Guest lecturer.
 - Topic: Autism Parent Advocacy.
4. The University of Memphis, College of Education, Teacher Credential Program, July 2020.
 - Topic: Black mother parent advocacy and leadership
5. HDE142 Human Development Field Work, Guest lecturer.
 - Topic: Developmental Disabilities and Adolescence.
6. UC Davis Human Development Undergraduate Course, November 2019.
7. Returning guest speaker on Autism and Family Engagement topics for the Autism Research and Training Program (ARTP Post-Doc Training Program) at the UC Davis MIND Institute, 2014-present.
8. Returning guest speaker on Autism and Family Engagement topics for the Student Study Module Training Program (Mini-course on Disabilities for 2nd-year Medical Students at UC Davis) at the UC Davis MIND Institute, 2014-present.

POSITIONS HELD (Reverse Chronological Order)

1. Associate Professor, Morgan State University, School of Education Advanced Studies, Leadership and Policy, Urban Educational Leadership Ed.D./Ph.D. Program (2024-present)
2. Faculty Research Lead, Morgan State University, National Center for the Elimination of Educational Disparities (2024-present)
3. Interim Program Director, California State University Sacramento, College of Education, Educational Leadership Ed.D. Program (2023-2024)
4. Assistant Professor, California State University Sacramento, College of Education, Educational Leadership Ed.D. Program (2021-2024)
5. Program Coordinator and Community Health Supervisor, University of California, Davis, University Center for Excellence in Developmental Disabilities (CEDD) at the MIND Institute (2014-2024).
6. Early Childhood Special Education Lead, Sacramento County Office of Education, California Preschool Instructional Network (CPIN) (2014-2020)

7. Program Associate for The California Inclusion and Behavioral Consultation Project, WestEd, Center for Prevention & Early Intervention (2014-2015)
8. Adjunct Professor and High School Articulation Coordinator, Los Rios Community College District, Sacramento City College (2015-2006)
9. Student Success Counselor, ADA Accommodation Coordinator, and Adjunct Professor, DeVry University, Elk Grove Center (2011-2010):
10. At DeVry University's Elk Grove Center, I held multiple roles, including Student Success Counselor, ADA Accommodation Coordinator, and Adjunct Professor.
11. Elementary School Administrator and Parent Liaison, St. HOPE Public Schools, Public School 7, A California Distinguished School (2008-2003).
12. Graduate Research Fellow, Harvard Graduate School of Education, The Search Institute (2003-2002).

FUNDING (Reverse Chronological Order)

Research Grants:

1. California State University Sacramento IRA Grant, **\$7,500**, August 2024-June 2025 (co-PI with Dr. Sheeva Sabati).
2. California State University Sacramento Anchor University Grant, **\$15,000**, August 2023-June 2024.
3. California State University Summer Research Grant, **\$5000**, June 2023-August 2023.
4. California State University Sacramento Research and Creative Activity (RCA) Grant, **\$9124**, July 2022-June 2023.
5. UC Davis Human Development Graduate Group Thompson Dissertation Award, **\$2100**, May 2021.
6. UC Davis MIND Institute Diversity, Equity, and Inclusion Research Award, **\$1000**, September 2020.
7. UC Davis Human Development Graduate Group Graduate Student Summer Research Grant, **\$1500**, June 2020.
8. UC Davis MIND Institute Research Seminar Series award for International Society for Autism Research (INSAR) proposal, Research Stipend, **\$200**, May 2020.
9. UC Davis Graduate Student of Color Summer Research Grant, **\$500**, June-August 2020.
10. INSAR Summer Research Internship in Autism and Cultural Diversity **\$3500** (Postponed due to COVID19).
11. UC Davis MIND Institute Graduate Research Assistantship in Collaborative START Lab, AIR-B Grant, Role on grant: graduate research assistant, **\$28,000**, 2019-2020.
12. UC Davis Human Development Graduate Group Merit Research Award for Summer Research, **\$1,900**, June 2019.
13. UC Davis MIND Institute Graduate Research Assistantship in Collaborative START Lab, AIR-B Grant, Role on grant: graduate research assistant, **\$28,000**, 2018-2019.
14. The Women's Resources and Research Center Graduate Research Award, **\$700**, June 2018.
15. UC Davis Human Development Graduate Group Merit Research Award for Summer Research, **\$5,000**, June 2018.

16. UC Davis Graduate Research Mentorship Fellowship, **\$43,049.50**, 2017-2018.
17. McNair Graduate Fellowship from UC Davis Graduate Studies, **\$42,792.24**, 2016-2017.

Training Grants:

1. California State University Sacramento, Community Engagement Center, Professional Learning Community (PLC): Cultivating Community-Engaged Faculty, Staff and Students: Seeding the Anchor University, **\$1000**, March 2022.
2. Global Alliance for Training in Health Equity Research (GATHER) Doctoral/Postdoctoral Fellow NIMHD # 1T37MD014251, Drexel University Dornsife School of Public Health, **\$14,000** plus travel and living accommodations to global site, September 2019 – March/May 2020.

Travel Grants:

1. UC Davis Human Development Graduate Group Travel Award to present at the Pan-African Congress on Autism conference in Nairobi, Kenya, **\$500**, 2019.
2. UC Davis Human Development Graduate Group Travel Award to participate in Society of Adolescent Research (SRA) Tri-Caucus meeting in Minneapolis, Minnesota, **\$750**, 2018.

Government or Private Project-Based Grants:

1. Project Title: Accessing Early Intervention Services: Culturally Inclusive Parent Video Modules (English and Spanish). Award: **\$92,000** Grant Award through the Department of Developmental Services. PI-Dr. Robin Hansen, MD. Role: Chief grant writer and lead on project, 2018-2019.
2. Project Title: Sankofa/Parent Support Group for Black Children with Developmental Disabilities. Warmline Family Resource Center awarded community grants for **\$10,000** to co-sponsor group held at UC Davis MIND Institute. Role: Founder and lead facilitator on project, 2016-2020.

DISTINCTIONS (Reverse Chronological Order)

1. Selected for the Comprehensive Program for Adaptive Interventions Training in Education (CATIE) 2024 Cohort. IES Funded Project held at the University of Michigan, Feb. 21-Feb.23, 2024
2. Selected to attend the Diversify Autism Research Workforce Conference, held June 1st & 2nd in Washington D.C. The event was an NIH sponsored project organized by UMASS Chan Medical School's Eunice Kennedy Shriver Center.
3. Selected for Sacramento State DEI Caught In the Act Award for community work done for Black families of disabled children in the Sacramento region.

4. Nominated and selected for the Tim Haley Award by the Sacramento Disabilities Advisory Commission for individuals who go above and beyond serving the disability community. March 1, 2023, at the Sacramento City Council Chambers at City Hall.
5. Selected by Provost Carlos Nevarez to be a California State University Delegate for the All-African Diaspora Education Summit held in Cape Coast, Ghana from Sept. 19-24th.
6. Selected for NIH Future Research Leaders 2021 Cohort.
7. Selected for Judy Ewin Award for Excellence in Development for service to the Human Development Graduate Group Department.
8. Selected for the Stanford University PRISM Postdoctoral Recruitment Initiative in Science and Medicine, Fall 2020 Cohort.
9. Selected to be a Council on Quality and Leadership (CQL) Fellow.
10. Selected for the 2020-2021 Cohort for UC Davis Leaders of the Future Program.
11. Selected to Participate in the Qualitative Research Methods Institute for Advanced Doctoral Students (IQRMI-ADS) at the University of TX Austin (moved to virtual meeting due to COVID19 Pandemic).
12. Selected for the 2019-2020 Global Alliance for Training in Health Equity Research (GATHER) Fellowship program from the Drexel University Dornsife School of Public Health.
13. Selected for the Spencer Foundation's 2-day Pre-Conference Seminar for Early Career Scholars with Disabilities/Disabled Scholars for the AERA 2019 Conference in Toronto, Canada, April 3-5th, 2019.
14. Selected to participate in the Critical Educators for Social Justice (CESJ) Graduate Student Forum (GSF) in Toronto on Friday, April 05, 2019.

RESEARCH PROGRAM TRAINING/EXPERTISE

- Trained in the following Quantitative Software: SPSS, R, STATA
- Trained in the following Qualitative Software: NVIVO, DEDOOSE
- Trained in the following Visual Graphic Software: GIS

SERVICE

University Committees and Offices Held:

1. Chair, Qualifying Exam Committee for Doctorate in Educational Leadership Program at California State University Sacramento, 2023-24
2. Chair, Admissions Committee for Doctorate in Educational Leadership at California State University Sacramento, 2023-24.
3. Committee Member, Strategic Planning, Accountability & Resources (SPAR), Qualifying Exam Committee for Doctorate in Educational Leadership Program at California State University Sacramento, 2023-24
4. Committee Member, Dean's Advisory Council (DAC), 2022-present
5. Co-Chair, Educational Research and Inquiry Committee for the College of Education for California State University Sacramento, 2022-2023.
6. Chair, Outstanding Dissertation Award for the College of Education for California State University Sacramento, 2021-2023 and 2022-2023.
7. Co-lead of Awards & Fundraising sub-committee for Sacramento State College of Education Multicultural Education Conference 2023. Theme: Beyond the Single Narrative: Fugitive Pedagogies & Educational Resistance. March 4, 2023. Virtual Conference.
8. Mentor, Sacramento State's Cooper-Woodson College Enhancement Program. Program for Black, first-generation undergraduates at Sacramento State, 2022.
9. Committee Member, Admissions Committee for Doctorate in Educational Leadership at California State University Sacramento, 2021-2024.
10. Committee Member, Community of Practice for Community-Based Research at California State University Sacramento, 2021-present.

Dissertation Committee Chair:

1. Rachel Stewart, Ed.D. Dissertation Title: NOTHING ABOUT US WITHOUT US: A QUALITATIVE INQUIRY OF DISABLED STUDENT ACTIVISTS CREATING DISABILITY CULTURAL CENTERS ON COLLEGE CAMPUSES. Degree conferred: June 2023. Honor: Graduate with Distinction.
2. Toni Newman, Ed.D., Dissertation Title: DISABILITY ACADEMIC COUNSELING/ADVISING IN CALIFORNIA COMMUNITY COLLEGES: A DISCRIT PERSPECTIVE. Degree conferred: June 2023. Honor: Graduate Students Speaker for 2023 College of Education Commencement.
3. Kanwardeep Kaur Singh, Ed.D candidate, Dissertation Proposal Title: TEACHER TRAINING FOR STEM TEACHERS WHO TEACHER AUTISTIC HIGH SCHOOL CHILDREN.
4. Jerel McGiffert, Ed.D. candidate, Dissertation Proposal Title: BLACK COMMUNITY COLLEGE LEADERSHIP MENTHAL HEALTH COPING STRATIGIES USED DURING COVID-19.
5. Rita Gallardo, Ed.D. candidate, Dissertation Proposal Title: LATINX STUDENT ACHIEVMENT AFTER ACADEMIC INTERVENTION IN CALIFORNIA STATE UNIVERSITIES.

Committee Member:

1. Jazmin Campos, Ed.D. Dissertation Title: STRESS EXPERIENCES AND OUTCOMES IN DIVERSE COLLEGE STUDENTS: APPLYING THE STRESS PROCESS MODEL. Degree conferred: June 2022. Honor: EDD Outstanding Dissertation in topics of High Education.
2. Becky Ricks, Ed.D. Dissertation Title: NAVIGATING SPECIAL EDUCATION SYSTEMS: LEGAL LITERACY IN GENERAL EDUCATION TEACHERS. Degree conferred: June 2023.
3. Justin Martin, Ed.D. Dissertation Title: VALIDATING THE THEORETICAL COMMUNITY CULTURAL WEALTH PARADIGM. Degree conferred: June 2023.
4. Edward Lee, Ed.D., Dissertation Title: HMONG AMERICAN K-12 SCHOOL ADMINISTRATORS' EXPERIENCES AND VALUES RELATED TO A GRADUATE DEGREE. Degree conferred: June 2023.

Public Service Academic Committees:

- American Educational Research Association (AERA) Qualitative Research Graduate Student Support Committee, 2019-2020.
- Human Development Graduate Group Admission Committee (2-year appointment), 2018-present.
- University of California Diversity Faculty Recruitment Committee (1-year), 2018-2019.
- Co-Founder of the UC Davis Ronald E. McNair Graduate Group, 2016-2018.
- Founder, Harvard University Graduate School of Education, Alumni of Color Conference (AOCC), 2003.

Conference Planning Experience:

- Autism Collaboration, Accountability, Research, Education and Support Act (Autism CARES Act) Conference Planning Committee, in-person grantee conference planning committee 2019. July 18-19, 2019: Ten Years of Autism CARES Act Programs: Improving the Lives of People with ASD/DD, their Families, and Communities. Washington, DC.
- UC Davis MIND Institute Summer Institute. Conference planning committee member, 2014-2019.
- Autism Collaboration, Accountability, Research, Education and Support Act (Autism CARES Act) Conference Planning Committee, virtual conference planning committee 2018.
 - September 5, 2018: Ways ableism impacts the autistic community.
 - October 5, 2018: Spotighting on promising practices.
 - October 29, 2018: Implementation for promising practices for combatting ableist practices in research and direct service.

- Family Power: Oak Park Parent Empowerment Conference, 2017. Conference Chair. September 17, 2017, at the Dr. Ephraim Williams Family Life Center, Sacramento, CA.
- Harvard University Graduate School of Education, Alumni of Color Conference (AOCC). Founding Conference Organizer, 2003.

Mentorship Activities:

- Mentor for Black, first-generation undergraduates at Sacramento State through the Cooper-Woodson College Enhancement Program, 2022.
- Graduate Mentor for College of Education Graduate Assistantship Program, 2021-present.
- Faculty Mentor for two 1st-year Ed.D. Doctoral students in the Educational Leadership program at California State University Sacramento, 2021-present.
- Mentor for 2020 UC Davis First-Generation Graduate Student Peer Mentorship Program organized by University of California Davis Graduate Studies, Spring 2020.
- Mentor and Research Preceptor for the Maternal Child Health Careers/Research Initiatives for Student Enhancement-Undergraduate Program (RISE-UP), Summer 2018 & 2019.
- Human Development Graduate Mentor for incoming cohort member, 2018-2019.

Reviewer Activities:

- NIH ComPASS Grant Reviewer, 2023.
- Content expert reviewer for a monograph for SUNY Press, 2022.
- Content expert reviewer for submission Autism Journal, 2018, 2021.
- Graduate Student Reviewer for AERA paper submissions for the 2020 Annual meeting, reviewing for: Special Education Research SIG, Qualitative Research SIG, and Critical Educators for Social Justice (CESJ) SIG, 2019-2020, 2022.

Service to the Community:

- Disability Community Support Collaborative member of multi-agency community group to address COVID19 needs for Disability Community in Sacramento, CA area.
- Elected emerging leader Board member for the Association for University Centers in Disabilities (AUCD), 3-year term, 2019-2022.
- Vice-President on the Board of Directors for Warmline Family Resource Center/Parent Training and Empowerment Center, 2015-2022.
- Founder and co-facilitator for Sankofa: Black Families of Children with Disabilities Support Group sponsored by the UCD Center for Excellence in Developmental Disabilities and the UCD Intellectual and Developmental Disability Research Centers.

PROFESSIONAL ORGANIZATIONAL MEMBERSHIP

- American Educational Research Association (AERA), 2018-current
 - Division G, Special Education SIG

- Inclusion and Accommodation SIG
- Qualitative Research SIG
- Society for Research in Child Development, 2017-current
 - Black Caucus and Tri-Caucus member
- Critical Race Studies in Education Association, 2018-current
- Alpha Kappa Alpha Sorority Incorporated, 1999-current
- Society for the Psychology of Women, 2021

PROFESSIONAL REFERENCES

1. Vajra Watson, Ph.D.
Senior Associate Vice President for Placer Center
California State University Sacramento
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2. Sally Rogers, Ph.D.
Professor, Psychiatry and Behavioral Science at the UC Davis MIND Institute and
Human Development Graduate Group
Contact Information: sjrogers@ucdavis.edu, (916) 703-0264

3. Aubyn Stahmer, Ph.D.
Associate Professor, Psychiatry and Behavioral Science at the UC Davis MIND
Institute and Human Development Graduate Group, University of California Davis
Contact Information: astahmer@ucdavis.edu, (916) 703-0254

4. Maisha T. Winn, Ph.D.
Professor, School of Education, University of California Davis
Contact Information: mtwinn@ucdavis.edu

5. Elizabeth McGhee Hassrick, Ph.D.
Assistant Professor, Drexel University A.J. Drexel Autism Institute
Contact Information: emh347@drexel.edu, (215) 571-3216

6. Lauren Lindstrom, Ph.D.
Dean/Professor, School of Education, University of California Davis
Contact Information: lelindstrom@ucdavis.edu, (530) 752-4663

7. Tawara D. Goode, MA
Associate Professor and Director of the Georgetown National Center for Cultural
Competence and Center for Excellence in Developmental Disabilities and Child and
Human Development.
Contact Information: tdg2@georgetown.edu, 202-687-5387

If you need to reach out to any of these individuals, you can use the provided contact information. Please note that it is essential to respect their privacy and professional commitments when reaching out.