

Rona M. Frederick, Ph.D.
The Catholic University of America
Department of Education
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EDUCATION

Ph.D. University of Maryland, College Park May, 2004
School of Education
Curriculum, Instruction & Technology

Dissertation Title: *Progressive Black Teachers and their Use of Technology in Urban Schools*

M.P.S. Cornell University, Ithaca, NY May, 1996
Africana Studies

Thesis Title: *The Influence of Culture on the Learning Process of African-American Students in the Urban Environment*

B.S. Hampton University May, 1992
Psychology

PROFESSIONAL WORK EXPERIENCE

Inaugural Director of Africana Studies 2021-Present
The Catholic University of America (CUA)
Washington, DC

Co-Coordinator of the DC Educational Policy and Leadership Fellowship 2018-2023
Institute for Educational Leadership
Washington, DC

Associate Professor; 2012-Present
The Catholic University of America (CUA)
Washington, DC

Interim Co-coordinator of Special Education; January 2016-2017
The Catholic University of America (CUA)
Washington, DC

Coordinator, Education Studies; 2013-Present
The Catholic University of America (CUA)
Washington, DC

Acting Director of Teacher Education; 2012-2013
The Catholic University of America (CUA)
Washington, DC

Assistant Professor; 2004-2012
The Catholic University of America (CUA)
Washington, DC

Coach; 2014-present
Urban Teachers
Washington, DC

Instructor; Department of Curriculum & Instruction; 1999-2004
University of Maryland, College Park

Instructor; Professional Development; 2000-2002
Trinity College, Washington DC

Kramer Middle School; 1997-1999
District of Columbia Public Schools

Teacher Assistant; Africana Studies Department; 1995-1996
Cornell University, Ithaca, New York

Crispus Attucks; 1992-1994
Houston, Texas

Research Interests: Research and evaluation, assessment, African American Education, culturally responsive teaching practice, qualitative research

BOOKS

Frederick, R. & Shockley, K (2023). *A Soul-Centered Approach to Educating Teachers: A Black Education Network (ABEN)* Meyers Education Press.

Frederick, R. (2019). *Navigating School Selection 101: A guide for parents of African American children.* Washington DC: Moja Publishing.

Frederick, R. & View, J. (2018). *A place to call: The making of the Elsie Whitlow Stokes Community Freedom Public Charter School.* Washington DC: Unga Publishing.

Ellington, R. & Frederick, R. (2010). *Capitalizing on culture: Successful patterns of parental participation for African American Students.* Hauppauge: Nova Publishing.

REFEREED ARTICLES

View, R. & Frederick, R. (2011). Sneaking out of the big house: The mission of teacher educators of color in the 21st century. *Journal of Negro Education.*

Ellington, R. & Frederick, R. (2011). High achieving African-American

undergraduate mathematics majors discuss their success and persistence in mathematics. *The Negro Educational Review*.

Frederick, R., Cave, A., & Perencevich, K.C. (2010). Teacher candidates' transformative thinking on issues of social justice. *Teaching and Teacher Education*, 26(2), 315-322.

Frederick, R. and View, J. (2010). Re-examining the delivery of a diversity course in the 21st century: Rethinking our roles as teacher educators. *Race, Gender & Class*, 17(1), 118-127.

Frederick, R. & View, J. (2009). Facing the rising sun: A history of Black educators in Washington, DC, 1800-2008. *Urban Education*, 44(5), 571-607.

Frederick, R. Donnor, J. Hatley, L. (2009). Culturally responsive applications of computer technologies in education: Examples of best practice. *Educational Technology*, 49(6), 9-13.

Shockley, K. & Frederick, R. (2008). Constructs and dimensions of Afrocentric education. *Journal of Black Studies*, 17(1)1-22.

Frederick, R. & Shockley, K. (2008). Culturally responsive uses of technology: A portrait of three teachers working in urban schools. *Electronic Journal for the Integration of Technology in Education*, 7(1), 3-21.

Frederick, R. M. (2007). Conductors of the digitized underground railroad: Black teachers empower pedagogies with computer technology. *Journal of Negro Education*, 76(1), 68-79.

Frederick, R. (2005). Tapping into students' cultural identity. *Educational Leadership*, 63(4), 69-70.

BOOK CHAPTERS

Frederick, R. (2023). The Making of the Vision. In R. Frederick & K, Shockley (Eds), "A Soul-Centered Approach to Educating Teachers: A Black Education Network (ABEN)" (1st ed., pp. 1-18). Meyers Education Press.

Frederick, R. (2023). Reimagining Black Education. In R. Frederick & K, Shockley (Eds), "A Soul-Centered Approach to Educating Teachers: A Black Education Network (ABEN)" (1st ed., pp. 18-44). Meyers Education Press.

Frederick, R. (2023). Two Minds and One Vision: Reflections from Mama Rosaline Preudhomme the Keeper of Wisdom. In R. Frederick & K, Shockley (Eds), "A Soul-Centered Approach to Educating Teachers: A Black Education Network (ABEN)" (1st ed., pp. 77-82). Meyers Education Press.

Frederick, R. (2023). Leading outside of the White Gaze: Debra Watkins, Founder of ABEN. In R. Frederick & K, Shockley (Eds), "A Soul-Centered Approach to Educating Teachers: A Black Education Network (ABEN)" (1st ed., pp. 99-116). Meyers Education Press.

Frederick, R. (2020). Preparing, Supporting & Recruiting African Centered Teachers. In K. Lomotey & K. Shockley K. (Eds) *Advancing the Life Experiences of Children of African Descent in the US (invited chapter)* Gorham: Myers Education Press

Ellington, R. & Frederick, R. (2011). "Capital" izing on culture: A socio-historical and current perspective of the parental involvement patterns of African Americans. In Nata, R. V. (Ed.), *Progress in Education, Vol. 21*, (pp. 1-22). NY: Nova Science Publishers. Please note this is a version of the book *Capitalizing on Social Culture*.

Shockley, K. & Frederick, R. (2009). African centered schools as sites of hope: Community building through culture and school leadership. In Steinberg, S. (Ed.), *Diversity and multiculturalism: A reader* (pp. 449-470). NY: Peter Lang Publishing.

Rennert-Ariev, P., Frederick, R. & Valli, L. (2005). Mapping the reform agenda in teacher preparation: Challenges for teacher educators. In E. Bondy, D. Ross & R. Webb (Eds.), *Preparing for inclusive teaching* (pp. 11-31). NY: SUNY Press.

MANUSCRIPTS IN PREPARATION

Frederick, R. & View, J. (submitted). A tale of Two Systems: On black teachers and black students in Washington DC from 2005-2015. To be submitted to *Race, Class, Gender Journal*

REFEREED PRESENTATIONS

Frederick, R. & View, J. (2017). Ago....Ame..A Call To Attention: Policy Implications and The Role of Black Teachers in Washington DC 1996-2016. Paper presented at the annual meeting of the American Educational Research Association.

Frederick, R. & Shockley, K. (2017). Fostering Spaces for Empowering Black Male Youth. Paper presented at the annual meeting of the National Council for Black Studies.

Frederick, R. View, J. (2016). A tale of Two Systems: On Black teachers and black students in Washington DC from 2005-2015. Paper presented at the annual meeting of the Race, Gender, Class, New Orleans, LA.

Frederick, R. (2011, August). *Lessons learned as an Assistant Professor*. Invited Presentation at the annual meeting of the American Psychological Association, Washington DC.

Frederick, R. & View, J. (2011, April). *Sneaking out of the big house: Perceptions of African American mentees in a graduate-level teacher education program on a white campus*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Frederick, R. & View, J. (2011, April) *Culturally responsive uses of computer technology in*

- education: Lessons learned.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Frederick, R. & View, J., (2010, April). *Reexamining the delivery of a diversity course in the 21st century.* Paper presented at the annual meeting of Race, Gender, Class, New Orleans, LA.
- Ellington, R. & Frederick, R. (2009, April). *Capitalizing on culture: African American parental involvement.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Shockley, K. & Frederick, R. (2008, March). *African/culturally centered schools as sites of hope: Community building through culture and school leadership.* Paper presented at the Annual meeting of the American Educational Research Association, New York, NY.
- Frederick, R. (2007, April). *Inequality and Black teachers' pursuit to forge pathways to access knowledge: A historical chronicle of the District of Columbia Public Schools.* Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Frederick, R. (2006, April). *Conductors of the digitized underground railroad: Black teachers empowering pedagogies and computer technology.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Frederick, R. (2006, April). *Conversations about research on teaching and Black education: Researcher reflections.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Frederick, R. (2004, April). *Transformative Black teachers and their use of computer technology in urban schools.* Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- Frederick, R. (2003, May). *A culturally-relevant Black teacher and her use of computer technology in a in an urban high school: Considering race in teaching practice.* Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Frederick, R. (2002, April). *If you know the beginning well, the end will not trouble you: Creating a diversity course: A team's journey.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Price, J., James, J., & Frederick, R. M. (2002, April). *Novice teachers developing a sense of agency: Possibilities and challenges in a reform-oriented teacher preparation program.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Van Zee, E., Frederick, R., Patricia R., & Gibson, E. (2002, April). *Collaborative design of technology-enhanced instruction in Science.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
- Frederick, R. (2001, October). "How stories come to life in the classroom?" Paper presented

at the bi-annual meeting of the National Council of Teachers of English, Baltimore, MD.

INVITED PANELS & NON-REFEREED PRESENTATIONS

Frederick, R. (2018-2023). Five tips for choosing the best school for your child. Workshop presented at the Black/Latino College Fund. Washington, DC.

Frederick, R. (2006) *Best practices in urban African American schools: a conversation between researchers and teachers*. Paper presented at a symposium on African American Education. College Park, MD.

Frederick, R. (2006). *The methods behind exemplary Black teachers and their use of computer technology*. Paper presented to Hultgreen's Research Methods Course, University of MD, College Park.

Frederick, R. (2005). *Moving through the dissertation process*. Paper presented to the Graduate Student Association, University of Maryland, College Park.

Frederick, R.M. (2004, September). *Are we there yet? Critical race theory and black teacher's work in the post-Brown era*. Paper presented at the Patterson Conference, Washington, DC

Frederick, R. M. (2002, December). *Progressive Black teachers and their use of computer technology in urban schools*. Paper presented at the University of Maryland Urban Institute Colloquium Series.

Frederick, R. (2002, January). *Black board.com in the university and k-12 classroom building learning with technology institute*. Presented at the *Building Learning with Technology Institute*, University of Maryland, College Park.

SERVICE, COMMITTEES, ADVISORY BOARDS & PARTNERSHIPS

University Service

2023	Member, The Undergraduate Board
2021	Chair, Africana Committee
2022	Member, Grievance Committee
2021	MLK Planning Committee
2014- 2017	Member, The Catholic University Technology Committee
2011-2013	Advisor, Delta Sigma Theta Sorority Inc.
2009- Present	Outside Reviewer for Doctoral Dissertations, The Catholic University of America
2009	Founding Advisor, Black Student Alliance
2006-2008	Advisor, The National Association for the Advancement of Colored People
2004-2006	Member, Council to the Dean of the College of Education, University of Md, College Park

Department Service

2020	CAEP led Standard 3
2014-2017	Chair, Virtual Learning Committee, CUA
2011-present	Coordinator, Education Studies, CUA
2010-2014	Member, Teacher Education Committee, CUA
2007- present	Chair, Curriculum & Assessment Committee, CUA
2007	Faculty Search Committee, Early Childhood, CUA
2006- present	Judge, Student teaching electronic portfolios
2007- present	Student Teacher Supervisor
2006	Member, Admissions and Recruitment, CUA
2006	Member, Curriculum Committee, CUA
2004	Search Committee, Associate Track Reading Professor, University of Maryland, College Park

Community, State, National Service

2020- Present	National School Committee, Independent Educational Consultants Association
2016-Present	External Dissertation Committee Member, Howard University
2016 Present	External Reviewer, Journal of Black Studies
2015	External Reviewer for Dissertations, Bowie State University
2010-2013	Planning Committee, TedX East (New York)
2009	Invited Reviewer, <i>Race, Ethnicity and Education</i>
2009	Reviewer, <i>Urban Education</i>
2008	Invited Lead Panel Review Team, American Educational Research Association
2007-	Reviewer, <i>Teaching and Teacher Education</i>
2005	DC Professional Development Schools, Communities of Practice
2004-2005	Recruiter, Teach for America
2004-2005	Member, Consortium of Higher Education Advisor Committee
1999-2000	Conference Proposal Reviewer, American Educational Research Association,
1995	Co-founder, Thakaneng Collective, Ithaca New York

University Level Courses

- Interpersonal Communications (Graduate)
- Qualitative Research (Doctoral level)
- Foundations of Education (Graduate)
- Race, Class, Gender, Exceptionality (Graduate)
- Studying Student Learning in Diverse Settings (Master's Leadership)
- Educational Psychology
- Action Research
- Classroom Management
- Introduction to Teaching

- Children’s Literature
- Embracing Diversity (Master’s Certification)
- Computers for Teachers
- Coordinator of *Introduction to Teaching*
- Praxis (Reading)
- Curriculum and Instruction
- Educational Psychology
- Student Teaching Seminar

Undergraduate & Graduate Program Development

- 2014 Re-conceptualized the Education Studies Program
- 2008 Co-developed Literacy Master’s Program
- 2007 Conceptualized doctoral research comprehensive examination
- 2007 Assisted in re-conceptualizing The Department of Education’s Conceptual Framework, CUA

Advising

At CUA, I currently serve as the coordinator of the BA in Education Studies program. I advise 21 undergraduate students. I also serve on university doctoral committees. As director of Africana Studies and Research, I advise 3 students.

EVALUATION CONSULTING

Certified in the Charlotte Danielson Framework for Teaching rubric. Consulted on issues related to school leadership, research and evaluation, wholistic academic assessments, real time coaching, teaching, curriculum and reaching diverse student populations at a variety of institutions including:

- 2023 Evaluator, EXCEL Academy Public Charter School
- 2023 Curriculum Development, Aspire Charter School
- 2023 Evaluator, Chicago Jobs Council
- 2023 Evaluator, CareerReady Atlanta (United Way)
- 2022 Evaluator, Blytheville School District
- 2019-2023 Coordinator: Educational Policy Fellowship Program through the Institute for Educational Leadership
- 2019 Qualitative Site Reviewer for the DC Charter school board—Certified in the Danielson Framework
- 2019 Panel Reviewer for U.S. Department of Health & Human Services Administration for Children and Families
- 2019 Evaluator: Higher Education Licensure Commission
- 2018 FUSION Collaborative: Focus on Science, Technology, Engineering, Math and professional development
- 2017-2018 Wholistic Academic Assessments for Sankofa Homeschool Parents
- 2016- 2017 Lead Professional Developer & Program Evaluator, Empowering Males of Color Grant, Tyler Elementary, District of Columbia Public Schools
- 2014- 2017 Urban Teachers: Teacher Coach
- 2009 Bertha B. Williams Public Charter School

2006- Present	Assisting parents in finding schools for their children
2006	Co-founder Nia Community Public Charter School
1994	Co-founder Thankaneng Collective Saturday School

PROFESSIONAL DISTINCTIONS, AWARDS & ACADEMIC HONORS

2023	Recognition for outstanding service as DC EPFP Coordinator, DC EPFP (2019-2023)
2022	Recipient of the Ingrid Merkel Award for Excellence in Teaching issued by The School of Arts and Sciences at The Catholic University of America
2019	Excellence in Community Service, Stokes Community Public Charter School
2018	Education Policy Fellow, Institute for Educational Leadership
2011	Nominee, Department of Education: Teaching Excellence in Early Career, CUA
2010	Grant in Aid Research Award, CUA, \$1,996.00
2005-Present	Founding Board Member, Board of Trustee, Reid Temple Academy, PG County
2005-	Co-founder & Board Member, Nia Community Public Charter School, Washington, DC
2003	Recipient, Promising Researcher Fellowship, University of Maryland, College Park
2001-2003	Recipient, College of Education Scholarship, University of Maryland, College Park
2001	Co-founder, EDCI Graduate Student Association (Coordinated colloquium series and co-designed the EDCI GSA website)
1999-2000	Recipient, Distinguished Teacher’s Assistant, University of Maryland, College Park
1999-2004	Recipient, Graduate Assistantship, -University of Maryland, College Park
1994-1996	Recipient, Sage Fellows Cornell University, Ithaca, New York
1995	Recipient, Summer Research Fellows Recipient, Cornell University, Ithaca, New York

ORGANIZATIONAL MEMBERSHIPS

2023	Member, Member, WISER DC
2019-Present	Member, Independent Education Consultant Association
2004	Member, National Alliance of Black School Educators
1999-Present	Member, American Education Research Association
1995	Member, Delta Sigma Theta Inc.
2018	American Evaluation Association

