

BENJAMIN H. WELSH, Ph.D.
3 Hardy Court * Towson, MD 21204
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Benjamin.welsh@morgan.edu * bhwelsh@aol.com

EDUCATION

University of Pennsylvania, Philadelphia, PA.

PhD: Education, Culture and Society, May, 1997.

Dissertation: "Into the Eye of Monon..." an historical and analytical study of educational research methods at Stanford University in the 1890's.

Specialty areas: History of education; racist origins of public school practices; Anthropology, Sociology and Philosophy of Education; Micro-ethnography; Sociology, Intercultural Communication; Group Theory.

MS: Secondary Education—English, May, 1989 (PA and NY certified).

BA: English Major, Music Minor; May, 1982.

Teacher Certification: New York: English Language Arts (7-12); Pennsylvania: Secondary English, May, 1989.

TEACHING

Associate Professor of Higher Education and Urban Educational Leadership and Higher Education, 1/09-present, Morgan State University, Baltimore, MD

Intro. To Doctoral Studies; Modes of Inquiry; Historical Foundations of Higher Education; Critical Theory; Academic Freedom; Education and Society; Urban Educational Leadership; Multiculturalism in Higher Education; Mixed Methods; Philosophy of Education; Politics of Education; Advanced Qualitative Methods.

Visiting Associate Professor of Education, 8/07-4/08, Alfred University, Alfred, NY

Social Foundations of Education; Fieldwork; General Methods; Student teacher supervision; Advising of Education Minors. Used Blackboard to support all courses.

Associate Professor of Education, 8/05-6/07, Keuka College, Keuka Park, NY

Education of Diverse Learners; Foundations of Education; English Methods; Adolescent Remedial Techniques; Student-teacher supervision.

Assistant Professor of Social Foundations of Education, 8/99-8/05, Ball State University, Muncie, IN.

Sociology of Education; Philosophy of Education; Multicultural Education (undergrad); Foundations of Education; Secondary and Middle School Pedagogy and participation.

Assistant Professor in Secondary English Education, 1/99-6/99, Rowan University, Glassboro, NJ.

English Methods, General Pedagogy and Classroom Observation.

Sociology Instructor (Adjunct), 9/98-12/98, Rowan University, Glassboro, NJ.

Sociology of the Family; Sociology of Minority Groups.

General Studies Instructor (Adjunct), 9/98-12/98, College of Textile and Science (now Philadelphia University), Philadelphia, PA.

Critical thinking, reading and study skills.

English Instructor, 9/98-5/99, Montgomery County Community College, Pottstown, PA.

English Composition (English 101).

English Instructor, 9/90-12/98, Community College of Philadelphia, Philadelphia, PA.

Remedial English, study skills; English Composition (English 101); The research paper.

English Teacher, 9/97-9/98, Bartram Communications Academy, School District of Philadelphia, Philadelphia, PA.

11th and 12th Grade English and Introductory Journalism.

Advanced Career Training Coordinator, 10/89-1/92, Philadelphia Job Corps Center, Philadelphia, PA.

GED Instructor, 12/96-6/99, Ardmore Public Library, Ardmore, PA.

DISSERTATION COMMITTEES CHAIRED

Al Seef, T. (2023). *Experiences of Graduate Saudi Students with Mental Health Challenges in the United States.* (not yet posted to ProQuest).

Montcreiffe, K. (2023). *Acceptance, Growth & Development: HBCU Faculty Experiences in Emergency Remote Teaching During the COVID-19 Pandemic.* (not yet posted to ProQuest).

Alharbi, M. (2023). *Remote Schooling in the COVID-19 Pandemic: Perspective of Graduate Student-Parents* (Order No. 30312400). ProQuest Dissertations & Theses Global. (2811845854). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/remote-schooling-covid-19-pandemic-perspective/docview/2811845854/se-2>

Kane, J. F. (2023). *How Word Choice Influences Understanding: A Hermeneutic Analysis of the National Survey of Student Engagement* (Order No. 30310648). ProQuest Dissertations & Theses Global. (2811835470). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/how-word-choice-influences-understanding/docview/2811835470/se-2>

Cropper, R. (2022). *Academic Engagement and Success of Latinas with Dependents in Community Colleges* (Order No. 29065588). ProQuest Dissertations & Theses Global. (2679818028). <http://proxy->

- ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/academic-engagement-success-latinas-with/docview/2679818028/se-2
- Alkhaldi, S. O. (2021).** *Examining Foreign Language Classroom Anxiety of Saudi International Students Attending Colleges in the United States of America* (Order No. 28321940). ProQuest Dissertations & Theses Global. (2541324397). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/examining-foreign-language-classroom-anxiety/docview/2541324397/se-2>
- Mansour, F. A. (2021).** *Academic Writing Difficulties for Graduate Saudi International Students in U.S. Higher Education Institutions* (Order No. 28714457). ProQuest Dissertations & Theses Global. (2642228507). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/academic-writing-difficulties-graduate-saudi/docview/2642228507/se-2>
- Padden, J. V. (2021).** *Urban Trauma: Mental Health Clinicians' Perception of Trauma Informed Care, Trauma Responsive Practice, and Trauma Resilience* (Order No. 28410151). ProQuest Dissertations & Theses Global. (2541323904). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/urban-trauma-mental-health-clinicians-perception/docview/2541323904/se-2>
- Uddin, M. S. (2021).** *A Mini Ethnography on Virtual Elementary Student Teaching During the Covid-19 Pandemic with a Focus on the Subject of Mathematics* (Order No. 28772556). ProQuest Dissertations & Theses Global. (2638918856). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/mini-ethnography-on-virtual-elementary-student/docview/2638918856/se-2>
- Estrada, J. (2020).** *Race, Culture, & Resilience: An Ethnographic Study of an Undocumented Latina Student at a Community College* (Order No. 27832067). ProQuest Dissertations & Theses Global. (2432554502). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/race-culture-amp-resilience-ethnographic-study/docview/2432554502/se-2>
- Morgan, T. R. (2020).** *Owt on the Yard: An Exploration of Masculinity among African American Members of Historically Black Greek-Letter Fraternities Who Identify as Gay, Bisexual, or Same-Gender Loving at Historically Black Colleges and Universities* (Order No. 27831244). ProQuest Dissertations & Theses Global. (2432535634). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/owt-on-yard-exploration-masculinity-among-african/docview/2432535634/se-2>
- Robinson, C. D. (2020).** *The Role that Society and Culture Play in African American Students' Decisions to Attend HBCUs* (Order No. 27735742). ProQuest

- Dissertations & Theses Global. (2432566500). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/role-that-society-culture-play-african-american/docview/2432566500/se-2>
- Tchoumi, B. (2020).** *Why Do You “Talk” Like That? The Accented Voices of Black African Immigrants in School Leadership* (Order No. 27739604). ProQuest Dissertations & Theses Global. (2432577443). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/why-do-you-talk-like-that-accented-voices-black/docview/2432577443/se-2>
- Brown, L. R. (2019).** *Experiences of troops to teachers (TTT) in Maryland* (Order No. 27545089). Dissertations & Theses @ Morgan State University; ProQuest Central; ProQuest Dissertations & Theses Global. (2351619909). Retrieved from <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/experiences-troops-teachers-ttt-maryland/docview/2351619909/se-2>
- Kennedy, D. (2019).** *Principal Supervisors’ Implementation of the Systems Administrator Manager (SAM) Process to Increase Instructional Leadership in an Urban School District: A Case Study* (Order No. 13813787). ProQuest Dissertations & Theses Global. (2296059704). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/principal-supervisors-implementation-systems/docview/2296059704/se-2>
- Wise, D. W. (2019).** *The Role of Spirituality in the Resilience of the Collegiate African American Male* (Order No. 27544915). ProQuest Dissertations & Theses Global. (2432565582). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/role-spirituality-resilience-collegiate-african/docview/2432565582/se-2>
- Gbenga-Akinbiola, A. (2018).** *Telling Their Stories: Women in Nigerian Higher Education* (Order No. 10784644). ProQuest Dissertations & Theses Global. (2081780502). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/telling-their-stories-women-nigerian-higher/docview/2081780502/se-2>
- Smalls, D. A. (2018).** *A Microethnographic Case Study on Face-to-Face Teacher-Student Interactions in a Predominantly African American Classroom* (Order No. 10749557). ProQuest Dissertations & Theses Global. (2081927603). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/microethnographic-case-study-on-face-teacher/docview/2081927603/se-2>
- Erskine-Meusa, D. (2017).** *Culture Matters! African American Students, White Community College Teachers: A Case Study of Cultural Differences and Their Consequences* (Order No. 10251947). ProQuest Dissertations & Theses Global. (1938267556). <http://proxy->

ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/culture-matters-african-american-students-white/docview/1938267556/se-2

- Lester, P. D. (2017). *Understanding the Process: An Ethnographic Case Study of School Psychologists' Experiences in the Referral of African Americans to Special Education* (Order No. 10263905). ProQuest Dissertations & Theses Global. (1938679162). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/understanding-process-ethnographic-case-study/docview/1938679162/se-2>
- Vance, R. E. (2017). *How Does Scholastic Sports Shape Inner-City Black Male Student Athletes' Attitudes toward Schooling?* (Order No. 10249111). ProQuest Dissertations & Theses Global. (1938253628). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/how-does-scholastic-sports-shape-inner-city-black/docview/1938253628/se-2>
- Roberts-Mahon, V. (2016). *A case study on differentiated instruction in an elementary school classroom* (Order No. 10158880). ProQuest Dissertations & Theses Global. (1840145855). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/case-study-on-differentiated-instruction/docview/1840145855/se-2>
- McCunney, W. D. (2015). *Striving for the magis: An ethnographic case study of transformative learning and sustained civic engagement at a Jesuit university* (Order No. 3707687). ProQuest Dissertations & Theses Global. (1696781656). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/striving-magis-ethnographic-case-study/docview/1696781656/se-2>
- Thompson, J. C. (2015). *The student experience of arts integration: A phenomenological investigation* (Order No. 3707771). ProQuest Dissertations & Theses Global. (1696781708). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/student-experience-arts-integration/docview/1696781708/se-2>
- Wernecke, C. F. (2015). *How one small, private non-profit university has prospered during and after the Great Recession: An ethnographic case study* (Order No. 3707785). ProQuest Dissertations & Theses Global. (1696781695). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/how-one-small-private-non-profit-university-has/docview/1696781695/se-2>
- Brown, L. D. (2014). *A case study of alumni donors at a medium-sized community college in the mid-Atlantic region: Their motivations and experiences* (Order No. 3626236). ProQuest Dissertations & Theses Global. (1557702575). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/case-study-alumni-donors-at-medium-sized/docview/1557702575/se-2>

Haynes, C. A. (2014). *The experiences of English-speaking Caribbean students in American schools* (Order No. 3626267). ProQuest Dissertations & Theses Global. (1552467106). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/experiences-english-speaking-caribbean-students/docview/1552467106/se-2>

Marine, S. A. (2014). *The transition from secondary to postsecondary education for students with disabilities* (Order No. 3684388). ProQuest Dissertations & Theses Global. (1660199535). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/transition-secondary-postsecondary-education/docview/1660199535/se-2>

Gordon, A. E. (2012). *An ethnographic case study of school administrators' responsiveness to the cultural and educational needs of Afro-Caribbean immigrant students* (Order No. 3516869). ProQuest Dissertations & Theses Global. (1030445387). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/ethnographic-case-study-school-administrators/docview/1030445387/se-2>

Rudham, G. B. (2012). *Preserving race and class: A critical ethnography of urban art museum docents, backstage and frontstage performances* (Order No. 3587798). ProQuest Dissertations & Theses Global. (1428171257). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/preserving-race-class-critical-ethnography-urban/docview/1428171257/se-2>

Tengella, R. (2012). *A multi-site auto-ethnographical investigation of three African-centered schools* (Order No. 3516889). ProQuest Dissertations & Theses Global. (1030445726). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/multi-site-auto-ethnographical-investigation/docview/1030445726/se-2>

McLean, M. C. (2010). *A snapshot of student assessment practices in the Virginia community colleges* (Order No. 3440020). ProQuest Dissertations & Theses Global. (852624069). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/snapshot-student-assessment-practices-virginia/docview/852624069/se-2>

DISSERTATION COMMITTEES SERVED

Parladé, L. (2023). *Exploring the Narratives of Latinas in Latin Greek Letter Organizations and the Journey to Successful Baccalaureate Degree Attainment* (Order No. 30314443). ProQuest Dissertations & Theses Global. (2853689757). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/exploring-narratives-latinas-latin-greek-letter/docview/2853689757/se-2>

Cooper, H. (2022). *How Historically Black College/University Presidents Experience and Understand Institutional Culture and How It Affects Their Presidency* (Order No. 29399505). ProQuest Dissertations & Theses Global.

- (2743384853). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/how-historically-black-college-university/docview/2743384853/se-2>
- Schutte, M. (2022). *“Try This Brick”: A Transformative Narrative Inquiry Examining the Lived Experiences of Transgender and Gender Nonconforming Community College Students* (Order No. 29060335). ProQuest Dissertations & Theses Global. (2680223476). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/try-this-brick-transformative-narrative-inquiry/docview/2680223476/se-2>
- Barron, T. L. (2019). *First Generation College-Going African American Males’ Perceptions: An Analysis of Factors that Influence Their Pursuit of Higher Education at A Historically Black University* (Order No. 27544792). ProQuest Dissertations & Theses Global. (2350956455). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/first-generation-college-going-african-american/docview/2350956455/se-2>
- Hill-Eley, D. (2019). *Influential Factors in College Choice Decisions among Student-Athletes Who Play Football at Division I, Historically Black Colleges and Universities* (Order No. 27547060). ProQuest Dissertations & Theses Global. (2351640597). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/influential-factors-college-choice-decisions/docview/2351640597/se-2>
- Kennedy, A. M. (2019). *African American Women Superintendents: Are We Being Marginalized?* (Order No. 27544525). ProQuest Dissertations & Theses Global. (2351590430). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/african-american-women-superintendents-are-we/docview/2351590430/se-2>
- Troy, C. E. (2018). *Examining Media Bias Surrounding Black Higher Education: A Content and Discourse Analysis of News Surrounding Critical Incidents That Have Occurred at Two Historically Black Colleges and Universities* (Order No. 10978259). ProQuest Dissertations & Theses Global. (2198634783). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/examining-media-bias-surrounding-black-higher/docview/2198634783/se-2>
- Wade, K. L. (2018). *African American Teachers’ Attitudes, Beliefs, and Perceptions of Hip-hop, Hip-hop Culture, & Hip-hop Pedagogy in an Urban School District* (Order No. 10788990). ProQuest Dissertations & Theses Global. (2081932820). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/african-american-teachers-attitudes-beliefs/docview/2081932820/se-2>
- Hylton, L. R. (2013). *The impact of student-faculty interaction on academic achievement and college satisfaction for Black males attending predominately*

White institutions (Order No. 3587781). ProQuest Dissertations & Theses Global. (1428170072). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/impact-student-faculty-interaction-on-academic/docview/1428170072/se-2>

Barber, J. E. (2010). *An examination of happiness and its relationship to community college students' coping strategies and academic performance* (Order No. 3419332). ProQuest Dissertations & Theses Global. (756453104). Retrieved from <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/examination-happiness-relationship-community/docview/756453104/se-2>

Atchade, P. J. (2002). *A qualitative study of distance learners' perceptions of learning computer technology delivered through two -way audio video conferencing and online instruction* (Order No. 3042270). ProQuest Dissertations & Theses Global. (287878775). <http://proxy-ms.researchport.umd.edu/login?url=https://www.proquest.com/dissertations-theses/qualitative-study-distance-learners-perceptions/docview/287878775/se-2>

SCHOLARLY WRITING AND RESEARCH

Scholarly Book: In progress

Welsh, B. and Lawry, J. (TBD). *Greed Creed: America's economic cultural DNA and the squandering of the common good*. Chapters 1-3 out of seven are completed.

Peer-reviewed Articles: Accepted for Publication (in-press)

Ellington, R., **Welsh, B.**, Shockley, K., and Prime, G. (est. Spring, 2024). "The Making of Scholar Transformation Theory." *Journal of Negro Education*.

Peer-reviewed Articles: Published

Sekayi, D., Ellington, R., **Welsh, B.**, Shockley, K. (2021). The role of intellectual humility in dissertation completion. *Teachers College Record*, Date Published: August 20, 2021, <https://www.tcrecord.org> ID Number: 23818

Welsh, Benjamin. (2017). Framing Culture and Diversity Today: Cultural hegemony. *Journal of Underrepresented Minority Progress*. 1(1), 3-7.

Pitambar, A. and **Welsh, B.** (2017). Early and forced child marriages in rural Western Nepal. *Journal of Underrepresented Minority Progress*. 1(1), 93-109.

Welsh, Benjamin. (2011). The logic of German Monism in the U.S. public schools: A philosophical inquiry. *Philosophical Studies in Education*. 42, 88-100

Welsh, Benjamin. (2010). Text-based analytic philosophical analysis: Tools for locating and unpacking the hidden curriculum. *Curriculum and Teaching Dialogue*. 12(1-2), 29-41.

Welsh, Benjamin. (2010). Equality and Schooling: Laggards, percentiles, and the U.S. Constitution. *Philosophical Studies in Education*. 41, 29-47. Retrieved from: <http://www.ovpes.org/2010Final.htm>.

Welsh, Benjamin; Brooks, Nancy. (2008). The Con/text of Mary Sheldon Barnes (1850 – 1898): A Hermeneutic Inquiry. *Curriculum and Teaching Dialogue*. 10(1-2), 101-115.

Welsh, Benjamin. (Fall, 2005). Calibrating the conceptual compass of school reform: The concept of 'student difference' in differentiated instruction, critical pedagogy and multicultural education." *The Sophist's Bane*. 3(1), 31-35.

- Brooks, Nancy, Beilke, Jayne, and Welsh, Benjamin H. (Winter, 2004). The consequences of getting it white. *Academic Exchange Quarterly*. 8(4), 38-43.
- Hyslop-Margison, Emery and Welsh, Benjamin H. (2003). Career education and labour market conditions: The skills deficit myth." *Journal of Educational Thought*. 37(1), 5-21.
- Payne, Charles R. and Welsh, Benjamin H. (2000). The progressive development of multicultural education before and after the 1960s: A theoretical framework." *The Teacher Educator*. 36(1), 29-48.
- Welsh, Benjamin H. (2001). Reconsidering Pestalozzi. *Taboo: Journal of Culture and Education*. 5(1), 37-51.

Book Reviews: Published

- Welsh, Benjamin H. (2002). [Review of the book *Bridging Cultures between Home and School: A Guide for Teachers*]. *Educational Horizons* 80(4), 155-7.
- Welsh, Benjamin H. (2002). [Review of the book *The Color of Teaching*]. *Educational Horizons*. 80(3), 100-101.
- Welsh, Benjamin H. (2001). [Review of the book *A Casebook for Exploring Diversity in K-12 Classrooms*]. *Educational Horizons*, 79(2), 55-56.
- Welsh, Benjamin H. (2000). [Review of the book *The Promise of Multiculturalism, Education and Autonomy in the 21st Century*]. *Educational Horizons*, 78(4), 55-6.

Textbook Reviews for new editions

- Shank, Gary. (2002). *Qualitative research: A personal skills approach*.
- Redman, George. (1999). *A Casebook for Exploring Diversity in K-12 Classrooms*.

Conference Papers: Presented

- Welsh, Benjamin H. (9/2010). "Dualism vs. monism: Competing paradigms in the age of Obama." Annual Conference of the Ohio Valley Philosophy of Education Society (OVPEs).
- Welsh, B., Cavanaugh, J., Lloyd, K. Lockhart, S. & Wells, D. (4/10). "Blinded by the light: Experience with white studies at a historically black university." Annual Conference of the International Society for Educational Biography (ISEB).
- Welsh, Benjamin H. (10/09). "Analytic philosophy: Tools for locating and unpacking hidden curricula." American Association of Teaching and Curriculum.
- Welsh, Benjamin H. (9/09). "True Democracy", please report to the office: "Uniformity" versus "diversity" in the public schools and where each stands today. Ohio Valley Philosophy of Education Society. Dayton, Ohio.
- Welsh, Benjamin H. (4/07) "The quantitative/qualitative split in the 1890's: A conceptual analysis." AERA, SIG: Mixed Methods., Chicago, IL.
- Welsh, Benjamin H. (4/05). "Re-examining Earl Barnes (1861-1935)." International Society for Educational Biography, San Antonio, Texas.
- Welsh, Benjamin H. and Brooks, Nancy. (4/05). "The Conundrum of Mary Sheldon Barnes." American Association for the Advancement of Curriculum Studies, Montreal, Canada.
- Welsh, Benjamin H. and Dale, John A. (10/03), "Freire's Concept of 'Dialogue' in Education." Ohio Valley Philosophy of Education Society (OVPEs), Dayton, Ohio.

- Welsh, Benjamin H. (10/02), “Spencer and Pestalozzi,” American Educational Studies Association (AESA), Pittsburgh, PA.
- Welsh, Benjamin H. (9/02) “Calibrating the Conceptual Compass of School Reform: Differentiated Instruction, Critical Pedagogy, Multicultural Education,” Ohio Valley Philosophy of Education Society (OVPES), Dayton, Ohio.
- Welsh, Benjamin H. (11/01). “Reconsidering Pestalozzi,” American Educational Studies Association (AESA), Miami, Florida.
- Welsh, Benjamin H. (9/01). “Towards a Comprehensive Analytic Philosophical Research Methodology,” Ohio Valley Philosophy of Education Society (OVPES), Dayton, Ohio.

Other Writing

- Welsh, Benjamin H. “Finding Relics in a Shopping Mall: Undergraduate Choice and the Transmission of Western Culture at the University of Pennsylvania”
- Welsh, Benjamin H. “The Concept of ‘Critical Thinking’ in Education”
- Welsh, Benjamin H. “The Anatomy of a Nag: a micro-ethnographic examination of an experience of school-related nagging in a suburban, middle-class household”

SERVICE

Morgan State University

University-wide Committees

Chair, Institutional Review Board (IRB) (September, 2009-present)

The IRB reviews faculty and student research proposals from throughout the University in order to protect human research participants.

Departmental Committees

Higher Educational Administration Doctoral Program Committee (August, 2010-present)

Chair’s Comprehensive Evaluation of Faculty Committee (August, 2010-present)

New Introductory Graduate Course Academic Skills Curriculum Committee (January, 2010-present)

New Student Recruitment Committee (December, 2009-March, 2010)

Urban Educational Leadership Doctoral Program Committee (January 2009-present)

Ad-hoc committees

New Student Orientation (each fall)

SEUS Symposium Committee (August, 2009-October, 2009)

Brown bag Lunch for New Students sponsored by MSGSA (August, 2010)

Dissertation Writing Seminar (Summer, 2010)

A five-day intensive that presented students with ‘hands-on’ experience planning, thinking about, and writing the first three chapters of the dissertation.

PROFESSIONAL ORGANIZATIONS

Article Reviewer, 2022-present, Journal of Negro Education (JNE).

Article Reviewer, 2017-present, Journal of Underrepresented Minority Progress (JUMP).

Proposal Reviewer, 3/2010-2013, Ohio Valley Philosophy of Education Society (OVPES)

Memberships

American Association for Teaching and Curriculum (AATC)

American Educational Research Association (AERA)

Ohio Valley Philosophy of Education Society (OVPES)

International Society for Educational Biography (ISEB)