

# FRIMPOMAA D. AMPAW

Chair and Professor, Advanced Studies, Leadership and Policy  
Morgan State University

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## EDUCATIONAL BACKGROUND

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- Ed.D.** North Carolina State University Raleigh, NC  
Adult and Higher Education (Higher Education Administration), May 2010
- M.S.** University of North Carolina at Chapel Hill  
Economics, August 2007
- M.A.** Northeastern University  
Applied Economics, January 2004
- B.A.** University of Ghana, Legon  
Economics and Computer Science, June 2001

## PROFESSIONAL EXPERIENCE

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Morgan State University

**Chair and Professor**, Department of Advanced Studies, Leadership and Policy January 2022-present

- Leading a department with 25 faculty members, 5 staff members, and 20 graduate assistants.
- Graduate department with 5 doctoral programs, 4 master's program and over 300 graduate students enrolled.

Central Michigan University

**Director** CARRS: Center for Applied Research Studies August 2019-December 2021

- Directed a research center for externally and internally funded projects related to social science research and evaluation. The center included four affiliated research faculty and four graduate research assistants.

**Professor**, August 2019-December 2021

**Associate Professor**, August 2014-2019;

**Assistant Professor**, August 2010-August 2014

- Research focusing on graduate education, faculty work, community college students, and students and faculty in STEM fields
- Teaching courses in Quantitative and Advanced Quantitative Analysis in Education, Higher Educational Policy, Grant writing, Finance in Higher Education, Administration of Higher Education, Academic Professions, and Teaching in Higher Education Settings (All courses have been taught in face-to-face formats as well as online)

North Carolina State University

**Researcher**, National Initiative for Leadership and Institutional Effectiveness (NILIE), August 2007-July 2010

- Research on the improvement of climate at community colleges

**Research Associate**, Dr. Joy Gayles, North Carolina State University June 2008– May 2009  
**Teaching Colleague**, Adult and Higher Education, North Carolina State University May 2009-May 2010

University of North Carolina, Chapel Hill, Department of Economics

**Research Assistant**, August 2004–July 2005

**Teaching Assistant**, August 2005–May 2007

**Adjunct Lecturer**, Summer 2007

Northeastern University

**Researcher**, Center for Labor Market Studies (CLMS) (7/2003-7/2004)

- Program evaluation of career programs at Boston Public High School
- Analyzed the influence of immigrants on Massachusetts' labor market
- Analyzed the role of the major field of study on the earnings of college graduates

**Teaching Assistant/ Adjunct Lecturer**, Department of Economics, Northeastern University (8/2002–12/2003)

- Co-taught Econometrics
- Taught Econ 101: Introductory Theories in Economics

## **ADDITIONAL RELATED EXPERIENCE**

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**Associate Director of Research, Maryland Longitudinal Data Center**, Morgan State University, July 2023-present

Serves as the principal investigator for Morgan State University's Branch of the MLDS Center.

**Faculty Affiliate, Belk Center for Community College Leadership and Research**, North Carolina State University, January 2020-present

Serves as a research partner in the analyses of community college and transfer data for the North Carolina Community College system and the University of North Carolina public universities.

**Principal Investigator, Employment and Engagement Research Project**, Central Michigan University, May 2017-August 2020

Serve as a principal investigator in a partnership with the Division of Student affairs of \$100,000 per academic year internally fund a project with a team of staff and graduate students to intervene and research on the links between co-curricular engagement and employment outcomes.

**Faculty Assessment Liaison**, Central Michigan University Jan. 2015 – August 2019

As a co-leader of this \$500,000 partnership with the Division of Student Affairs, I have helped lead a team of graduate students, faculty, and administrators to identify and assess co-curricular outcomes for undergraduate college students.

**Interim Department Chair** January 2016 - July 2016

Served as the department chair for the Educational Leadership program. Duties included leading a department of 13 faculty members, 2 staff members, and 8 graduate assistants

**Program Director, Ph.D. in Educational Leadership**, Central Michigan University August 2014 –August 2018

Direct all aspects of the Doctor of Philosophy in Educational Leadership program. Led the development of the new program and served as the full director. Duties included curriculum development, program development, recruitment and marketing, admissions, student enrollment management, assessment and accreditation, and personnel

## **Program Director, EdD in Educational Leadership, MA in Higher Education**

**Administration**, Central Michigan University January 2013 –August 2014

Direct all aspects of the EdD in Educational Leadership and MA program. Led the transition of the EdD program to an online delivery format. Duties included curriculum development, program development, recruitment and marketing, admissions, student enrollment management, assessment and accreditation, and personnel

## **SCHOLARLY ACTIVITY**

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### **Awarded Grants**

- \$499,998, Co-Principal Investigator** (October 2023-Septemeber 2026), **National Science Foundation**, Innovations in Grad Education program Evaluating an Innovative, Structured Teaching Assistantship Program: Impacts on Student Success and Career Readiness
- \$295,170, Co-Principal Investigator** (September 2019-August 2021), **National Science Foundation** ADVANCE program *Understanding the Barriers to Institutional Success at Central Michigan University*
- \$30,000 Principal Investigator** (October 2020 – June 2021) **Special Olympics International** subaward; *Evaluation of Special Olympics Michigan SOMI-fit program*
- \$3,610, Co-Principal Investigator** (January 2019-December 2019), **Association of College and University Housing Officers – International**, *Using Inclusion Assistants within a Residential Curriculum to Improve the Experiences and Success of Historically Marginalized Populations*
- \$3,500, Co-Principal Investigator** (January 2018-December 2018), **Central Michigan University** FRCE Type A Research Grant *Attachment, Anxiety, and Corrective Feedback in Counselor Supervision*
- \$104,320, Co-Principal Investigator**, (May 2014- August 2016) **U.S. Department of Justice** Byrne Justice Assistance Program grant (Subaward from *Michigan State Police Youth Leadership Academy*)
- \$10,000, External Evaluator**, (January 2014-September 2015): **U.S. Department of Education** Title III Grant, (Subaward from *Mid-Michigan Community College*)
- \$44,940 Principal Investigator** (June 2012 – May 2015) **Central Michigan University** Early Career Grant. *Understanding a Career Life Cycle Model for Women with STEM Doctorates*

### **Peer-Reviewed Journal Articles**

(\*Student at the time of research)

- Ampaw, F., Williams, S\*, Duke, S\*, & Hornak, A., (2024). Rurality and Resources: Influence of High School and Individual Characteristics on Postsecondary Participation. *Theory & Practice in Rural Education* 14(1). 99-126 <https://doi.org/10.3776/tpre.2024.v14n1p99-126>
- Ampaw, F., Drevon, J\*, Rossman, D\*, Williams, S\*, & Evans, Z\*. (2023). The Relationship between Pre-College Attributes and First-Year Students' Involvement in Cocurricular Activities. *Journal of The First-Year Experience & Students in Transition*, 35(1), 47-67.
- Williams, S\*, Johnson, M., Ampaw, F., Benjamin, L S\*, Cole, Q\*, Kolek, E., Hornak, A., & Wehrman, E. (2022). Measuring social perspective taking via two different pretest approaches: Does it matter? *The Journal of College and Character* 23(3), 227-237. doi: 10.1080/2194587X.2022.2087681.
- Klocko, B., Dionne, G., Justis, R., Patrick, K., Davis, J., & Ampaw, F. (2022). Public School Superintendent Sagacity: A Foundation for Financial Leadership. *Journal of School Administration Research and Development*, 7(1), 1-21.

- Williams, S\*, Johnson, M. R., Kolek, E. A., Hornak, A. M., Ampaw, F., & Gardner, K. (2021). Using inclusion assistants within a residential curriculum to improve the experiences and success of students with underrepresented identities. *Journal of College and University Student housing*. 47(2), 45-61
- Agbonlahor, O\* & Ampaw, F. &. (2021) Understanding country differences: Predicting the effect of financial and labor market conditions at home and in the u.s. on international doctoral recipients' first labor market destination. *Journal of International Students* 11(2)  
<https://doi.org/10.32674/jis.v11i2.1420>
- Partlo, M.A.\* & Ampaw, F. D., (2018). Using income effects to market undergraduate education abroad participation in higher education. *The journal of marketing for higher education* doi: 10.1080/08841241.2018.1425230
- Jaeger, A. J., Hudson, T., Pasque, P.A. & Ampaw, F. (2017). Understanding how lifelong learning shapes the career trajectories of women with STEM doctorates: The life experiences and role negotiations (LEARN) model. *Review of Higher Education* 40(4) 477-507  
doi:10.1353/rhe.2017.0019
- Campbell, T. & Ampaw, F. (2016). Living in the middle: The role of new department chairs. *Journal of higher education management* 31(1) 75-97
- Gayles, J. G., & Ampaw, F. (2016). To Stay or leave: Factors that impact undergraduate women's persistence in science majors. *NASPA Journal about women in higher education* 9(2), 133-151
- Ampaw, F., Partlo, M.\*, Hullender, T.\*, & Wagner, N.\* (2015). Do community colleges promote postsecondary and labor market success for first-generation students *Journal of the First year and students in transition* 27(1), 9-28
- Gayles, J. G., & Ampaw, F. (2014). The impact of college experiences on degree completion in stem fields at four-year institutions: Does gender matter? *The Journal of Higher Education* 85(4), 439-468 doi: 10.1353/jhe.2014.0022
- Ampaw, F. D., Gilbert, M. B., & Donlan, R. A. (2013) Verifying the validity and reliability of the Personality Pattern Inventory: Preliminary results. *Journal of Process Communication*, 1(1), 27-46.
- Jaeger, A. J, Haley, K.J., Ampaw, F.D., & Levin, J. S. (2013). Understanding the Career Choice for Underrepresented Minority Doctoral Students in Science and Engineering. *Journal of Women and Minorities in Science and Engineering* 19(1): 1-16 doi: 10.1615/JWomenMinorScienEng.2013005361
- Ampaw, F., & Jaeger, A. J. (2012). Completing the Three Stages of Doctoral Education: An Event History Analysis *Research in Higher Education* 53(6): 640-660 doi: 10.1007/s11162-011-9250-3
- Gayles, J. G., & Ampaw, F. D.. (2011). Gender matters: An examination of differential effects of the college experience on degree attainment in STEM. *New Directions for Institutional Research*, 2011(152): 19–25. doi: 10.1002/ir.405
- Ampaw, F. D., & Jaeger, A. J. (2011). Understanding the factors influencing degree completion of doctoral women in the science and engineering fields. *New Directions for Institutional Research* 2011(152): 59–73. doi: 10.1002/ir.405

### Book Chapters

- Ampaw, F., Hornak, A., Hamstra, C., & Nelson, T. (2024). Developing Culturally Responsive Learning Environments in STEM Education. In C. Rush & J. Lynch (Eds). *Developing Culturally Responsive Learning Environments in Postsecondary Education* Information Age Publishing
- Hamstra, C., Ampaw, F., & Hornak, A. M. (2021). Incorporating culturally relevant education (CRE) in STEM gateway courses. In L. Parson & C. C. Ozaki (Eds). *Teaching and learning for social justice and equity in education* (pp. 75-96). Palgrave Macmillan.

Ampaw, F. (2007) Kuznets Hypothesis. In W. Darity (Ed.), *International Encyclopedia of the Social Sciences*. Macmillan Reference-Thomson Gale.

### **Journal Articles Under Review**

- Armbruster, E. & Ampaw, F. (under review) The effect of trainee anxiety and attachment experiences on the perception of corrective feedback in counselor supervision: A structural equation model.
- Ampaw, F., Morris, C., Piatek-Jimenez, K., Gandy, L., Galowircz, T. & Williams, S. (Under review) *Gendered perceptions of stem faculty workload*.

### **Book Reviews**

- Ampaw F. & Partlo, M. (2013). [Review of the book, *Racial and ethnic minority students' success in STEM education*]. *Review of Higher Education* 36(4), 551-552
- Jaeger, A. J. & Ampaw F. (2010). [Review of the book, *Standing on the outside looking in: Underrepresented students' experiences in advanced degree programs*]. *Review of Higher Education* 33(4), 602-604

### **Selected Research Reports**

- Whatley, M., Ampaw, F., & Davis, J. (2021). Transfer Equity in Access and Completion: A Demographic Profile of North Carolina's Community College Students Who Transfer to University of North Carolina Institutions. Raleigh, NC: Belk Center for Community College Leadership and Research.
- Ampaw, F., Hlebasko, H. E., Morris, C. B., & Trevino, K., (2020), *Mayoral election process of selected cities in Michigan with a council/ manager form of government* Center for Applied Research, Central Michigan, Mount Pleasant, MI
- Ampaw, F., Hlebasko, H. E., Morris, C. B., & Trevino, K., (2020), *A look at incoming first-year students from 2017-2019*. Center for Applied Research, Central Michigan, Mount Pleasant, MI
- Ampaw, F., & Hlebasko, H.E. (2020), *CMU faculty and staff views on accessibility and disability*. Center for Applied Research, Central Michigan, Mount Pleasant, MI
- Rivard, J. D., Roberts, S. L., Ampaw, F. D., (2015) *Michigan State Police Youth Leadership Academy Longitudinal Supplement*. Mount Pleasant, MI: Central Michigan University
- Ampaw, F. & Terry, D. (2009). *PACE climate survey for Alamo Community Colleges*. Raleigh, NC: North Carolina State University.
- Ampaw, F. & Haley, K., (2008). *PACE climate survey for Ivy Tech Community College*. Raleigh, NC: North Carolina State University.
- Ampaw, F. & Cerbo, T., (2007). *PACE climate survey for Gateway Community College*. Raleigh, NC: North Carolina State University
- Sum, A.M., Uvin, J. Khatiwada, I., Ansel, D. Tobar, P., Ampaw, F., Palma, S. & Leiserson, G. (2005). *The Changing Face of Massachusetts*. MassINC: Boston, MA.
- Sum, A.M., Khatiwada, I., Ampaw, F., Tobar, P. & Palma, S. (2005), *Trends in Black Male Joblessness and Year-Round Idleness: An Employment Crisis Ignored*. Center for Labor Market Studies, Northeastern University, Boston, MA

### **Refereed Presentations**

- Ampaw, F. & Williams, S., Anderson, R. J. (2024) *Understanding shared governance: Do faculty perceptions of service and institutional leadership matter*. Paper to be presented at the Association for Study of Higher Education Conference, Minneapolis, MN

- Kolasa, K. & Ampaw, F., (2024) *The relationship between students' participation in an indoor agricultural program and their 8th-grade standardized test scores*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pa.
- Williams, S., Ampaw, F., Hornak, A., & Duke, S. (2023) *Bounded by Place: Rural Students, College Knowledge, Educational Motivation, and College Goings*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, CA.
- Duke, S., Hornak, A., Williams, S., & Ampaw, F., (2023) *Formative Influences: How Capital Shapes Rural Students' College-Going Intentions*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, CA.
- Ampaw, F., Morris, C., Piatek-Jimenez, K., Gandy, L., Galowircz, T. & Williams, S. (2022) *Gendered perceptions of stem faculty workload*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ampaw, F., Hornak, A., Williams, S., & Duke, S. (2022) *Rurality and resources: Exploring the influences of high school and individual characteristics on postsecondary participation*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Armbruster, E. & Ampaw, F. (2021) *The effect of trainee anxiety and attachment experiences on the perception of corrective feedback in counselor supervision: A structural equation model*. Paper presented at the International Interdisciplinary Conference on Clinical Supervision, Washington, D.C.
- Williams, S., Johnson, M. R., Kolek, E., Hornak, A., Ampaw, F., & Gardner, K. (2020). *Using inclusion assistants within a residential curriculum to improve the experiences and success of students with underrepresented identities*. Paper presented at the ACPA Annual Conference, Nashville, TN.
- Agbonlahor, O & Ampaw, F.D. &. (2020) *Understanding country differences: Predicting the effect of financial and labor market conditions at home and in the U.S. on international doctoral recipients' first labor market destination* Paper supposed to be presented at the annual meeting of the American Educational Research Association, San Francisco, CA
- Jenkins, D. & Ampaw, F. (2020) *A seat at the table: Predicting Black men college student's leadership potential at Predominantly White Institution*. Paper presented at the ACPA Annual Conference, Nashville, TN.
- Armbruster, E. & Ampaw, F. (2019) *Attachment, Anxiety, and Corrective Feedback in Counselor Supervision*. Paper presented at the Association for Counselor Education and Supervision, Seattle, WA.
- Agbonlahor, O. & Ampaw, F.D. (2019) *International doctoral student time to degree completion: The effect of financial factors and home-country economic conditions*. Paper presented at the Association for Study of Higher Education Conference, Portland, OR
- Webber, K. & Ampaw, F.D. (2019) *The Importance of Extracurricular Activities on STEM Major and Career Choice* Paper presented at the annual conference of the Southern Association for Institutional Research, Greenville, SC
- Ampaw, F.D. & Agbonlahor, O. (2019) *Non-pecuniary effects of student loan debt on post-baccalaureate graduates* Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON
- Ampaw, F., Drevon, J., Evans, Z., & Rossman, D. (2019) *Perceptions of the effect of campus engagement on employability*. Paper presented at the ACPA Annual Conference, Boston MA.
- Ampaw, F., Drevon, J., Evans, Z., & Rossman, D. (2019) *Building Student Employability: Leveraging Perceptions of Co-Curricular Engagement*. Session presented at the ACPA Annual Conference, Boston MA.
- Drevon, J., Evans, Z., Ampaw, F & Rossman, D. (2019) *Parents and family partnerships that foster academic and personal success for students*. Session presented at the NASPA Annual Conference, Los Angeles, CA.

- Evans, Z., Drevon, J., Ampaw, F., Holtgreive, S & Rossman, D. (2019) *Finding scholarly identity: Using research as a means to foster student affairs divisional success*. Session presented at the NASPA Annual Conference, Los Angeles, CA.
- Ampaw, F., Hornak, A., Johnson, M. R., Kolek, E., Cole, Q., & Benjamin, L. (2018). *Accounting for the "I": Practical strategies for incorporating students' pre-college characteristics and attitudes in assessment*. Session presented at the annual NASPA Assessment and Persistence Conference, Baltimore, MD.
- Kolek, E., Hornak, A., Ampaw, F., Johnson, M. R., Cole, Q., & Benjamin, L. (2018). *Conversational data: Focus groups for formative and summative assessment in student affairs*. Session presented at the annual NASPA Assessment and Persistence Conference, Baltimore, MD.
- Hornak, A., Ampaw, F., Johnson, M. R., Wehrman, E., Benjamin, L., Cole, Q. (2018). *Creating an academic/student affairs partnership to coordinate student affairs divisional assessment*. Session presented at the annual NASPA Assessment and Persistence Conference, Baltimore, MD.
- Ampaw, F.D. & Peacock, J. (2018) *Transitioning to college: the experience of first-generation students* Paper presented at the Annual Conference on The First-Year Experience, *San Antonio, TX*
- Ampaw, F.D. & Agbonlohar, O. (2017) *The economic effects of student loan debt on post-baccalaureate graduates* Paper presented at the Association for Study of Higher Education Conference, Houston, TX
- Ampaw, F.D., Gayles, J.G., & Agbonlohar, O. (2017) *The role of high school experiences in the selection of a STEM Major in College*. Paper presented at the Association for Study of Higher Education Conference, Houston, TX
- Ampaw, F.D. & Hornak, A.M. (2017) *Understanding financial pressures on the experiences of community college students* Paper presented at the Annual Conference on The First-Year Experience, *Atlanta*
- Hullender, T.L. & Ampaw, F.D. (2016, November) *Women Student Veterans and Identity Development* Paper presented at the Association for Study of Higher Education Conference, Columbus, OH
- Gayles, J. G., Ampaw, F. & Cochrane-Brown, A. (2016, April). *The effect of high school math teacher characteristics and expectations on the selection of a STEM major in college*. Paper presented at the meeting of the American Educational Research Association, Washington, DC
- Partlo, M., Deschaine, M & Ampaw, F. (2015, November). *Students with disabilities at 4-year institutions in the U.S.: Factors toward success*. Paper presented at the Association for Study of Higher Education Conference, Washington, D.C.
- Gayles, J. G., Ampaw, F. & Partlo, M. (2015, April). *The impact of the college experience on degree completion for underrepresented students of color in STEM majors at four-year colleges and universities*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL
- Jaeger, A. J., Hudson, T., Pasque, P.A. & Ampaw, F. (2014, November). *Understanding how lifelong learning shapes the career trajectories of women with STEM doctorates: The life experiences and role negotiations (LEARN) model*. Paper presented at the Association for Study of Higher Education Conference, Washington, D.C.
- Partlo, M., & Ampaw, F. (2014, November). *The labor market outcomes of study abroad participation*. Paper presented at the Association for Study of Higher Education Conference, Washington, D.C.
- Miner, K., Jaeger, A. J., & Ampaw, F. (2014, May). *Leading the conversation on women and STEM: Perspectives from NSF ADVANCE researchers*. Symposium accepted for presentation at the Society for Industrial and Organizational Psychology. Honolulu, HI.
- Ampaw, F., & Gayles, J. G. (2013, November). *Post-baccalaureate Outcomes of Women in Science*. Paper presented at the Association for Study of Higher Education Conference, St Louis, MO

- Ampaw, F., Partlo, M., Hullender, T., & Wagner, N. (2012, November). *Do community colleges promote postsecondary and labor market success for first-generation students*. Paper presented at the Association for Study of Higher Education Conference, Las Vegas, NV
- Ampaw, F., & Gayles, J. G. (2012, November). *To Stay or Leave: Factors that Impact Undergraduate Women's Persistence in Science Majors*. Paper presented at the Association for Study of Higher Education Conference, Las Vegas, NV
- Jaeger, A. J., Haley, K., Ampaw, F., & Levin, J. L. (2012, November). *Understanding the career choice for underrepresented minority doctoral students in science and engineering*. Paper presented at the Association for Study of Higher Education Conference, Las Vegas, NV
- Ampaw, F. D., Gilbert, M. B., & Donlan, R. A. (2012, August). *Verifying the validity and reliability of the Personality Pattern Inventory*. Paper presented at the 4<sup>th</sup> International Congress on Process Communication, Vienna, Austria.
- Gayles, J. G., Sax, L., Cole, D., Shapiro, C., Johnson, D., Jackson, D., Jaeger, A. J., & Ampaw, F. (2011, November). *Attracting and Retaining Women along the STEM Pipeline: Addressing Critical Gaps in the 21st Century*. Symposium presented at the Association for Study of Higher Education Conference, Charlotte, NC.
- Gayles, J. G. & Ampaw, F. (2011, April). *Searching for optimal alignment: An examination of the academic and social experiences and persistence of students in the sciences by race and ethnicity*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Ampaw, F., Jaeger, A. J. & Haley, K. (2011, April). *Understanding the Pathway to the Professoriate for Underrepresented Minority Graduate Students in Science and Engineering*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA
- Ampaw, F. & Jaeger, A. J. (2010, November). *Completing the Three Stages of Doctoral Education: An Event History Analysis*. Paper presented at the Association for Study of Higher Education Conference. Indianapolis, IN
- Ampaw, F. & Jaeger, A. J. (2010, May). *The effect of labor market conditions and financial aid packages on degree completion of doctoral students*. Paper presented at the Association for Institutional Research Forum Conference, Chicago, IL.
- Ampaw, F. & Jaeger, A. J. (2010, May). *Understanding and assessing the organizational climate of community colleges*. Tabletop Discussion presented at the Association for Institutional Research Forum Conference, Chicago, IL.
- Gayles, J.G. & Ampaw, F. (2009, November). *The impact of the college experience on degree completion for women in science* Paper presented at the Association for Study of Higher Education Conference, Vancouver, Canada.
- Jaeger, A. J., Austin, A., Levin, J., Haley, K., Cox, E., & Ampaw, F. (2009, November). *A Mysterious and Sometimes Perilous Path to the Professoriate: Graduate Students of Color in the Research University*. Symposium presented at the Association for Study of Higher Education Conference, Vancouver, Canada.
- Gayles, J. G. & Ampaw, F. (2009, June) *The Effects of College on Degree Attainment for Women and Underrepresented Minorities in the Sciences at Four-year Colleges and Universities* Paper presented at the meeting of the Association for Institutional Research, Atlanta, GA.
- Eagan, M. K., Jaeger, A. J., & Ampaw, F. (2009, April). *Examining the feasibility of increasing cost and production efficiency in California Community Colleges*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.
- Jaeger, A. J., Eagan, M. K., & Ampaw, F. (2009, April). *Navigating the transfer process: Analyzing the effects of part-time faculty exposure by academic program*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.



### Invited Presentations

- Hornak, A. M., Martinez, A., Ampaw, F. D., Williams, S., Johnson, M., Kolek, E., & Gardner, K. (2020). Creating an inclusion assistant program: Lessons learned at a Midwest University [Video webinar]. <https://www.acuho-i.org/calendar/ctl/viewevent/mid/3223/occurrenceid/758>
- Ampaw, F., Cerbo, T., Mercer, K., & Terry, D. (2009). *Best Practices for Improving Community College—Poster Session*. Presented at the Graduate School Symposium, North Carolina State University, Raleigh, North Carolina
- Ampaw, F., Cerbo, T., Mercer, K., & Terry, D. (2009). *Best Practices for Improving Community College—Poster Session*. Presented at the Adult and Higher Education Symposium, North Carolina State University, Raleigh, North Carolina.
- Ampaw, F. & Cerbo, T. (2008). *Community College Faculty: Academic Freedom, Decision Making, Student Focus and Their Overall Satisfaction—Poster Session*. Presented at the Graduate School Symposium, North Carolina State University, Raleigh, North Carolina

### Unpublished Research

- Ampaw, F. D. (2007). *The effect of a mother's education on the health of her child in developing countries*. Unpublished master's thesis, the University of North Carolina at Chapel Hill, North Carolina.

## **DIRECTED STUDENT LEARNING**

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### Dissertation Chair

#### *Completed*

1. Aleko Goudas, *Focusing On Community College Students in the NCES BPS:12/17 Dataset to Examine Income, Remediation, First-Year Grade Point Average, and 6-Year Graduation Rates*, Spring 2022
2. Jennifer Majorana, *Bilingual Students' College Choice*, Spring 2022
3. Tonya Bailey, *Can't We All Just Belong: Institutional climate and collegiate experiences of First Generation African American students' sense of belonging and resiliency at Predominately White Institutions (PWIs)*, Fall 2021
4. Jamie Storey, *Implications of future family and anticipated work-family conflict on women student affairs professionals' career plans and leadership aspirations*, Summer 2021
5. Stacy Hengehold, *The relationship between self-efficacy and literacy coaching activities in K-3 teachers*, Fall 2020
6. Bryan Tyner, *Predicting discipline problems and crime in public schools: an analysis of the school survey on crime and safety*, Fall 2019
7. Athena Marsh, *Teacher perceptions of the Charlotte Danielson framework for teaching tool*, Spring 2019
8. Osasohan Agbonlahor, *The impact of financial aid factors and home-country economic conditions on international doctoral students' time to degree completion and labor market destination choices*, Spring 2019
9. D'Wayne Jenkins, *A seat at the table: An examination of Black male collegiate leadership efficacy, leadership motivation & leadership capacity at Predominantly White Institutions*, Spring 2019
10. Gina Wilson, *The relationship between teacher leadership and their instructional practices*, Spring 2017
11. Andrew Neuman, *The effect of transfer policies on transfer student's degree completion*, Fall 2016
12. Tammy Hullender, *Identity Development of Women Student Veterans*, Spring 2016

13. Diane Visich, *Musculoskeletal Competency of Physician Assistant Students*, Summer 2015
14. Margaret Partlo, *The effect of study abroad programs on student labor market outcomes*, Spring 2015
15. Shawn Wilson, *The effects of a tutorial center on math achievement in a remedial class*, Spring 2015
16. Cale Polkinghome, *Locus of Control, Math Attitudes, and Math Performance of Undergraduate Students at a Rural State University*, Spring 2014
17. Maureen Nelson, *Persistence and Degree Completion of Associate Degree students in Jamaica*, Fall 2012

## **Dissertation Committee Membership**

### ***Completed***

1. Sarah Williams, Spring 2022
2. Taylor Hoekwater, Spring 2022
3. Katie Hannah Spring 2022\*
4. Dani Rossman, Spring 2022\*
5. Alyssa Stepter, Spring 2022
6. Markita Hall. Fall 2021\*
7. LeShorn Benjamin, Fall 2019
8. Michele Bartosek, Fall 2019
9. Caitlin Hamstra, Spring 2019
10. Karen McEwen, Spring 2019
11. Deanna East, Spring 2019\*
12. Jillian Davidson, Spring 2019\*
13. Sharyl Majorski, Spring 2018
14. Alicia Haley, Fall 2017
15. Aaron Payment, Fall 2017 \*
16. Calvin McFarland, Spring 2017\*
17. Major Mickens, Spring 2017\*
18. Emmanuel Akanwa, Spring 2017
19. Linda Chase, Fall 2016\*
20. Seraphim P. A. Monk, Summer 2016
21. Kaleb Patrick, Spring 2016\*
22. Dennis Griffin, Fall 2015\*
23. Dani Hiar, Fall 2015\*
24. Kayla Slezak, Summer 2015\*
25. Cathy Chaput, Summer 2015\*
26. Victoria Derks, Spring 2015\*
27. David Hornak, Spring 2015\*
28. Jeff Cook, Fall 2014\*
29. Marissa Toschkoff, Fall 2014\*
30. Sarah Starr, Spring 2014\*
31. Cathy Browsers, Summer 2013
32. Matt Johnson-Reeves, Summer 2013\*

33. Alicia Palmer, Summer 2013\*
34. Abby Cameron-Standerford, Fall 2012\*
35. Cathy Gniwek, Summer 2012\*
36. Duane Tigner, Summer 2012\*
37. Jeff Hall, Summer 2011\*
38. Andria Moon, Summer 2011\*

\* Served as a quantitative methodologist

## **PROFESSIONAL SERVICE**

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### **Research in Higher Education**

Associate Editor 2021-present  
Consulting Editorial Board 2018- 2020  
Reviewer 2014-2017

### **National Science Foundation**

Review Panels 2017-present

### **Diversity in Higher Education**

Editorial Board 2019-present

### **Journal of Women and Gender in Higher Education**

Editorial Board 2019-2022

### **Journal of Negro Education**

Reviewer 2013-present

### **American Educational Research Association**

Discussant (2019, 2024)  
Proposal Reviewer (2008-2023)  
Session Chair (2009)

### **Association for the Study of Higher Education**

Program Committee (2013, 2022, 2023)  
Discussant (2012, 2016, 2017, 2019, 2022, 2023)  
Session Chair (2010-2012)  
Proposal Reviewer (2009-2019)

### **NASPA Journal about Women in Higher Education**

Editorial Board 2017-2018  
Reviewer 2011 – 2016

### **Journal for First year and students in transition**

Editorial Board 2013-2017

### **Association for Institutional Research**

National Summer Data Policy Institute Reviewer  
Peer Reviewer 2009 – present

## **INSTITUTIONAL SERVICE**

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### **University**

Appointments, Promotion, and Tenure Revision Committee September 2023-2024  
Endowed Professor Committee February 2022-2023  
Faculty Association Vice-President July 2021-December 2021

Institutional Review Board 2017-present  
Student Evaluation of Teaching Task Force 2019-2020  
Vice Provost for Informational Technology Search 2019-2020  
International Education Executive Director Search 2017-2018  
Reimagining the First Year Committee 2015-2018  
Equity and Diversity Task Force 2015 -2016  
Graduate Council 2011-2017  
    Chair (2013- 2016)  
Committee on Committees 2010-2012

### **School**

Mentoring Committee 2022-2023  
Dean's Leadership Council 2022-present  
Associate Dean Search Committee Chair 2022-2023

### **College**

Curriculum Committee, 2012 – 2013  
M. A. in Education Council 2011 -2015  
Grant Committee 2015-2016

### **Department**

Curriculum Committee, 2010 – 2021  
    Chair (2012-2016)  
    MCS Updates (Chair) 2011-2012  
Global Educations Committee 2011 – 2021  
TEAC/CAEP Common Measures Committee (Chair) 2011-2016  
Ph.D. Committee 2012-2019  
Program Prioritization Committee, 2010-2011  
Faculty Search Committee  
    Member (2011-2015)  
    Chair (2013-2015)

## **HONORS AND AWARDS**

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Faculty Research and Creative Endeavors Premiere Display Grant, Central Michigan University, (2010, 2011, 2012, 2013, 2014 2017, 2018, 2019)  
Faculty Excellence Exhibition, Central Michigan University (2011, 2019)  
Dissertation of the Year Award, North Carolina State University, Adult and Higher Education (2010)  
Education and Discovery Grounded in Engaged Scholarship: North Carolina State University (2009-2010)  
Preparing the Professoriate Fellowship: North Carolina State University (2009-2010)  
Dissertation Support Grant, College of Education, North Carolina State University (2008-2009)  
Provost Fellowship, North Carolina State University (2007-2008)  
Honor Societies: Phi Kappa Phi, Omicron Delta Epsilon (Economics)