

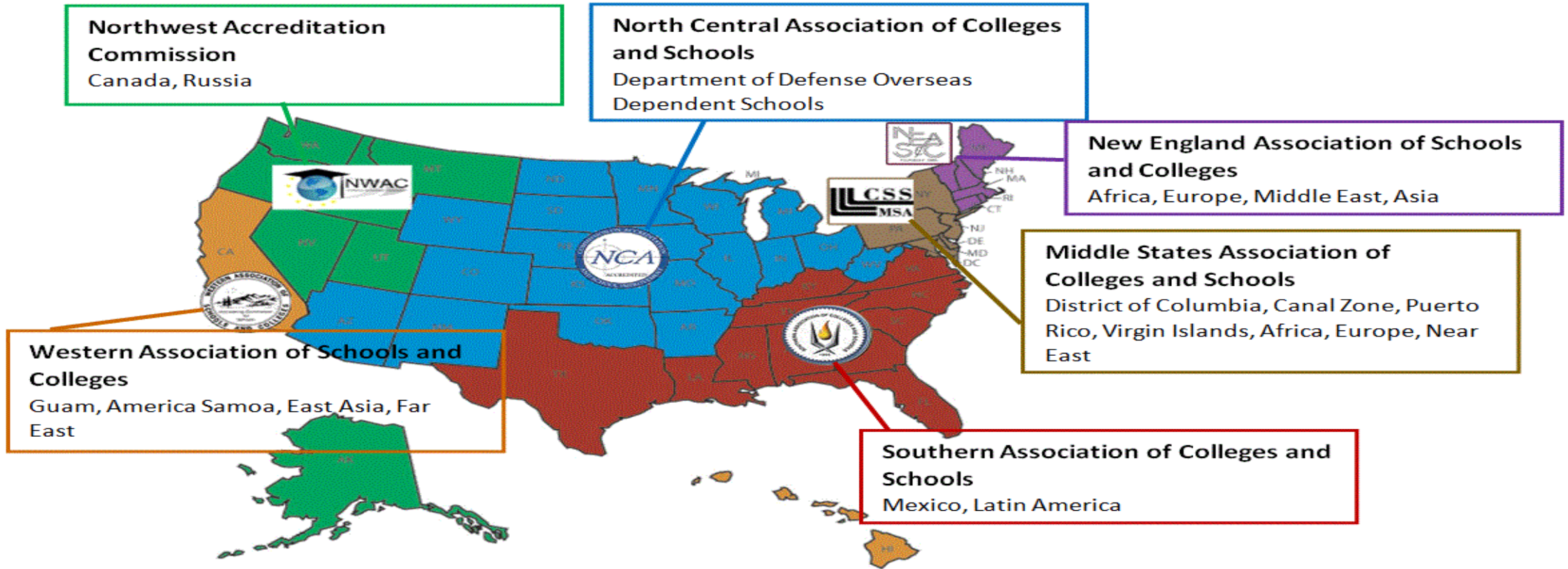


Morgan 2018 Self-Study

Student Government Association Meeting

Dr. David Wilson
PRESIDENT
Dr. Gloria Gibson
PROVOST
Dr. Maurice C. Taylor
CHAIR
Dr. Solomon Alao
CO-CHAIR

6 Regional Accrediting Bodies for 4,726 Colleges and Universities



Regional Accreditation Territories

Middle States Commission on Higher Education - Postsecondary institutions in New York, New Jersey, Pennsylvania, Delaware, Maryland, the District of Columbia, Puerto Rico, and the US Virgin Islands.

New England Association of Schools and Colleges - Educational institutions in the six New England states (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont).

Higher Learning Commission - Educational institutions in Arkansas, Arizona, Colorado, Iowa, Illinois, Indiana, Kansas, Michigan, Minnesota, Missouri, North Dakota, Nebraska, New Mexico, Ohio, Oklahoma, South Dakota, Wisconsin, West Virginia, and Wyoming.



Regional Accreditation Territories

Northwest Commission on Colleges and Universities (NWCCU) - Postsecondary institutions in Alaska, Idaho, Montana, Nevada, Oregon, Utah, and Washington.

Southern Association of Colleges and Schools - Educational institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas and Virginia.

Western Association of Schools and Colleges - 4-year educational institutions in California, Hawaii, Guam, American Samoa, Micronesia, Palau, and Northern Marianas Islands, as well as schools for American children in Asia; and, **Accrediting Commission for Community and Junior Colleges**.



Focus of the Self Study

1. MSCHE's accreditation process ensures institutional accountability, self-appraisal, improvement, and innovation through peer review and the rigorous application of standards within the context of institutional mission.
2. Verification of Compliance with Accreditation-Relevant Federal Regulations – including MSCHE guidelines on student identity verification in distance and correspondence education, transfer of credit policies and articulation agreements, Title IV (financial aid) program responsibilities, assignment of credit hours, institutional record of student complaints, required information for students and the public, standing with state and other accrediting agencies, and contractual relationships.



MSCHE Standards

- **Standard I:** Mission and Goals
- **Standard II:** Ethics and Integrity
- **Standard III:** Design and Delivery of the Student Learning Experience
- **Standard IV:** Support of the Student Experience
- **Standard V:** Educational Effectiveness Assessment
- **Standard VI:** Planning, Resources, and Institutional Improvement
- **Standard VII:** Governance, Leadership and Administration

Compliance with Eight Relevant Federal Regulations

1. Student identity verification in distance and correspondence education
2. Transfer of credit policies and articulation agreements
3. Title IV program responsibilities
4. Institutional records of student complaints
5. Required information for students and the public
6. Standing with state and other accrediting agencies
7. Contractual relationships
8. Assignment of credit hours



Steering Committee - Subcommittee Chairs

Standard I – Dr. Glenda Prime, Chair of Advanced Studies & Leadership and Policy

Standard II – Dr. Seth Vannatta, Chair of Philosophy and Religious Studies

Standard III – Dr. Tiffany B. Mfume, Director, Student Success and Retention

Standard IV – Dr. Halaevalu Vakalahi, Associate Dean, School of Social Work

Standard V – Dr. Carrol Perrino, Professor, Psychology

Standard VI – Joseph Popovich, Special Assistant to the President

Standard VII – Dr. Yacob Astatke, Assistant Dean, School of Engineering

Compliance – Hans Cooper, Registrar



Steering Committee

Chair - Dr. Maurice C. Taylor, VP Academic Outreach and Engagement

Co-Chair - Dr. Solomon Alao, AVP Office of Assessment

Dr. Gloria J. Gibson, Provost

Dr. Linda J. Gilliam, Board of Regents

Dr. Clara I. Adams, Special Assistant to the President

Sidney Evans, VP Finance and Management

Julie Goodwin, General Council

Dr. Adebisi Oladipupo, Chief Information Officer

Lisha Barnes Undergraduate Student

Johnson Smith, Graduate Student



Self-Study 2016 Calendar

- March** President Hosts Official Campus-Wide Kickoff of Self-Study
- April** Self-Study Design Forwarded to MSCHE
- May** MSCHE Liaison Meets with President, Regents, Steering Committee and Subcommittees
- June** Self-Study Design Revised and Resubmitted to MSCHE
- October** Chairs Submit Draft of Self-Study Chapters to Steering Committee
- December** Steering Committee Submits First Draft of Self-Study to Subcommittees
- Update to the University Council on the Status of the Self-Study



Self-Study 2017 Calendar

January

Launch of the Self-Study Website

February

Update to the Student Government Association on the Status of the Self-Study

President Updates the University Community at Town Hall meeting

March

Revised Draft of the Self-Study Forwarded to the President

May

Update to the Board of Regents and/or Board Committees

June

Ongoing Self-Study Revisions

October

Revised Draft of Self-Study Submitted to the President

President Updates the University Community at Town Hall meeting

November

Update to the Board of Regents and/or Board Committees

Self-Study Submitted to MSCHE Team Chair

December

Steering Committee Submits Final Draft of Self-Study to President
Self-Study Submitted to MSCHE



Challenges

- How do you know and how do you show?
- 2009 Faculty Handbook
- Four new administrative divisions
- Eight online degree and three online certificate programs
- Recommendations for institutional improvement
- Effective communication about the Self-Study with faculty, staff and students