

DIVISION OF ACADEMIC OUTREACH AND ENGAGEMENT

Center for
Continuing and
Professional Studies

Summer
Minimester and
ESL Programs

Morgan Online

Office of
Community Service

TRIO Programs



DIVISION OF ACADEMIC OUTREACH AND ENGAGEMENT

The purpose of the Division of Academic Outreach and Engagement is to expand the knowledge and instructional services provided by Morgan State University into larger Baltimore City and Maryland metropolitan communities. The Division organizes courses, programs, institutes, and initiatives designed to engage community residents, public officials, and business and civic leaders in the use of knowledge derived from faculty and student research, the sharing of mutually beneficial resources, and the appropriate and timely dispatch of University experts and professionals to collaborate in addressing community concerns.

Chief among the goals of the Division of Academic Outreach and Engagement are:

facilitating the concentration of scholarly research, creative activities, and public service programs within a defined radius (i.e., the Morgan Mile) around the University in order to give significant priority to solving difficult social problems prevalent in urban communities like Baltimore;

facilitating the civic engagement, community service, volunteer, and research activities of Morgan's faculty and students to improve academic performance among students enrolled in the public schools, promote economic development, enhance public safety and improve the health and social welfare of those residing in local communities;

assisting in the internationalization of the University's curriculum, programs, and campus activities, in order to expand its relationship with people and institutions from a variety of countries and to enhance and diversify the learning experiences for students;

developing collaborative relationships with small businesses, libraries, public officials, community and civic organizations to promote lifelong learning and increased employment opportunities; and,

facilitating the extension of the research, instruction, and public service of faculty and students to improve the cultural and social quality of life for the residents of communities surrounding the University.

The Division is comprised of: Morgan State University's e-Campus including online degree programs in Community College Leadership, Electrical Engineering, and Project Management as well as certificates and courses that are offered on-line; the Center for Continuing and Professional Studies including standard qualifying testing, credit and non-credit courses, and professional education units (CEUs) offered at on and off campus locations; Summer Sessions; Minimester; English as a Second Language (ESL) programs; and the Office of Civic Engagement and Community Outreach which coordinates student volunteers to more than thirteen (13) campus based service programs as well as numerous community based service programs. The Division of Academic Outreach and Engagement also administers two of the three Federal Trio Programs including the Educational Talent Search (ETS) and the Upward Bound Programs. Questions about the Division of Academic Outreach and Engagement should be directed to:

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CENTER FOR CONTINUING AND PROFESSIONAL STUDIES

The Center for Continuing and Professional Studies (CCPS) is committed to serve the lifelong educational needs of traditional and non-traditional students pursuing undergraduate, graduate, professional, and personal growth aspirations.

The mission of CCPS is to serve the lifelong educational needs of traditional and non-traditional students pursuing undergraduate, graduate, professional and personal growth aspirations. In keeping with the mission of Morgan State University, CCPS has as its primary focus the delivery of services to non-traditional students. This system of services includes programs that culminate with the acquisition of a baccalaureate degree as well as those programs that are designed to meet personal and career development needs of individuals.

Matriculating students must follow the usual application procedures for admission to the University, successfully complete the general education requirements of the

University, and all other requirements for their chosen major. Generally, the programs housed within CCPS meet the specific needs of individuals at any point in their educational development. This affords the opportunity for students to explore learning experiences in a variety of formats, such as Independent Study, Non-credit Courses, Workforce Development, Special Workshops, Intensive Institutes and Conferences.

Grounded in our belief in lifelong learning and community collaboration, the CCPS coordinates a variety of educational activities and community services for learners from culturally diverse populations in Baltimore City, the State of Maryland, nationally and internationally.

CCPS is privileged to provide scholarship and tuition assistance for qualified students. Among the scholarship and tuition assistance programs offered through CCPS are:

Bernard Osher Scholarship. The Osher Re-entry Scholarship Program for adult students. Based on the success of the program, in 2011, The Bernard Osher Foundation provided a \$1 million dollar endowed gift to continue the support of the Osher Re-entry Scholarship Program.

The criteria of eligibility for the Osher Scholarship are as follows:

currently enrolled as a part-time or full-time MSU student,
returning to the University after a gap of 5 or more years,
pursuing a Bachelor's degree,
between the ages of 25-50,
U.S. Citizen and Maryland Resident, and
have a GPA of 2.7 or higher,

The Dr. Beryl W. Williams Scholarship. The Beryl W. Williams scholarship was established in honor of Dr. Beryl W. Williams upon her retirement in 1981 as Dean of Continuing Studies at Morgan State University. Dr. Williams believed that continuing education was of great and lasting value and as the workforce changed there would be a need for people to retool their skills. Over the years,

private donors and organizations, particularly the Baltimore Alumnae Chapter of Delta Sigma Theta Sorority, Inc. have supported the Beryl W. Williams scholarship. Each year, a Continuing Studies undergraduate, non-traditional student enrolled in day, evening and/or weekend classes is selected for the scholarship award. The criteria of eligibility for the Beryl W. Williams Scholarship are as follows:

be a U.S. Citizen.

be an undergraduate, non-traditional matriculating student (age 24 or older) enrolled at Morgan State University.

have completed between thirty-fifty (30-55) credit hours at Morgan State University.

have achieved a minimum cumulative grade point average of 3.00.

have earned a minimum of six (6) credit hours each Fall/Spring Semester.

Tuition Waiver for Senior Citizens. The Morgan State University Board of Regents has approved a general policy of tuition waiver for persons in certain categories, among whom are senior citizens. See <http://www.morgancounsel.org/files/T-9.pdf>. Tuition benefits afforded under this Policy are subject to change. Students receiving tuition benefits at the time a policy change occurs may continue to receive the benefits through the end of the semester in which the policy change occurs and changes to the available tuition benefits shall become effective the next semester. Within the President's sole discretion, certain programs of study may be exempted from this policy.

Maryland statute (Education Article §14–107) defines “Senior citizen” as any resident of the State who is:

60 years of age or older;

retired and whose chief income is derived from retirement benefits; and

not employed full time.

The criteria of eligibility for the tuition waiver under the University's policy for senior citizens are as follows:

Senior citizens, unless they are otherwise covered by this Policy, shall be admitted and entitled to tuition waiver for any scheduled credit or non-credit course (graduate and undergraduate), for as many as three (3) courses per semester on a space available basis, not to exceed nine (9) credits per semester.

The University may not allow a senior citizen to enroll in a degree granting program, unless the senior citizen meets the admission standards of the University.

The University may not permit the full-time equivalent enrollment of senior citizens for whom tuition has been waived to exceed 2 percent of its undergraduate full-time equivalent enrollment.

At the end of each semester, the President shall report to the Board of Regents on the number of senior citizens participating under the provisions of this policy.

Academic and Professional Development Courses

The CCPS offers instructional services for academic credit and for professional development. These instructional services include certificate programs, non-credit courses, continuing education units/professional development hours, and workforce development training opportunities.

Certificate Programs

The CCPS administers certificate programs in Bioinformatics, Health Leadership and Management, Museum Studies and Historical Preservation, Project Management, and Urban Planning and Health Management. Please check the Center's website for updates regarding certificate programs.

Non-Credit Courses

Our continuing education program offers a variety of non-credit courses focused on workforce readiness, professional development and personal enrichment. Our cadre of professors provide high-quality instruction to a diverse population from various ethnic, linguistic and cultural backgrounds.

Continuing Education Units (CEUs)/Professional Development Hours (PDHs)

As an accredited academic institution, Morgan State University offers Continuing Education Units (CEUs) and Professional Development Hours (PDHs) and sponsors activities for CEUs/PDHs for university departments, organizations in the State of Maryland, and nationwide. CCPS is the authorized unit at the institution responsible for awarding, administering, and reviewing CEUs/PDHs procedures to ensure compliance with established criteria.

Workforce Development

The CCPS offers courses tailored to meet workforce development and/or training needs of individuals and organizations. For organizations, we provide cost-effective solutions that allow the delivery of courses on Morgan State's campus or at locations convenient for participants. We offer several options to individuals for course delivery including: online, face-to-face, or through our intensive institute course format.

Independent Study

Students who petition independent study courses must be juniors with a minimum cumulative grade point average of 2.5 and are allowed to take no more than two (2) courses independently during a semester. If a failing grade is received in any course, that course may not be repeated as independent study. All students pursuing independent study classes must receive approval from the chairperson and the dean of the requested course. The Independent Study Program process begins in the Center for Continuing and Professional Studies.

Community Partnerships

Summer Programs

Morgan State University hosts a variety of summer programs, to include participants from University departments, Baltimore City, and surrounding communities. The University partners with area schools and community based organizations to provide academic enrichment programs and recreational activities for adults and children. Program applications are submitted and processed through the Center for Continuing and Professional Studies.

Educational Testing Service

In partnership with the Educational Testing Service (ETS) in Princeton, New Jersey, The Center is a Certified Test

Administration Site (CTAS) for the Internet-based Test of English as a Foreign Language (TOEFL iBT). Testing sessions are conducted on scheduled Fridays and Saturdays. Candidates travel from the Baltimore area, Delaware, Pennsylvania, Virginia and the District of Columbia to take this admissions examination.

Continuing Studies Student Programs

The CCPS offers unique programs to support, honor, recruit, and retain adult and continuing students who are pursuing their studies through credit (degree programs) and/or non-credit courses. The following programs are offered by CCPS.

Alpha Sigma Lambda Continuing Education National Honor Society.

The Alpha Sigma Lambda Honor Society recognizes and honors those dedicated adult students who, while adroitly handling their life responsibilities, achieve and maintain high scholastic standards. To the adult learner in higher education, Alpha Sigma Lambda stands as an inspiration to scholastic growth and an invitation to associate with similarly motivated students. The Morgan State University Gamma Pi Chapter of Alpha Sigma Lambda was initially chartered in 1984 and after an eleven year absence from the campus, it was reinstituted in 2007. To be eligible for membership into Alpha Sigma Lambda students must:

be at least 24 years of age;

have completed a minimum of 24 credit hours earned at Morgan State University in an undergraduate degree program;

have earned at least 12 credits in Liberal Arts/Science courses; and,

have a minimum grade point average of 3.2 on a 4.0 scale.

Improved Opportunities for Parents (IOP) Program

The Improved Opportunities for Parents (IOP) Program is supported by Morgan State. Located in the Center for Continuing and Professional Studies (CCPS), the program is designed to assist individuals, especially parents, in obtaining a bachelor's degree. The IOP program facilitates

college matriculation for community residents who would not otherwise pursue the bachelor's degree.

For additional information about the Center for Continuing and Professional Studies and/or any of its programs contact:

Willie A. Bragg, Ph.D.
Assistant Dean, School of Graduate Studies
Director, Center for Continuing & Professional Studies

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SUMMER SESSION, MINIMESTER AND ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAMS

Morgan State University is the premier source for individuals seeking academic and personal enrichment courses year round. In addition to courses offered during the fall and spring semesters, students may enroll in courses offered in the Summer Session and in an intensive four week winter Minimester.

SUMMER SESSION

The Summer Sessions offer courses in selected fields of study. The credits received during the Summer Sessions are applied toward the appropriate degree, provided all other requirements are met. The maximum number of credits that may be pursued at Morgan per Summer Session is eight (8). Currently, Morgan offers two Summer Sessions with classes during day and evenings hours to accommodate a variety of schedules. Authorization for schedules in excess of eight credits must be secured from the Dean of the school or college in which a student is enrolled. Non-Morgan students must contact the Office of Admission and Recruitment prior to registration for the Summer Sessions. They must present a letter of approval from their home institution for the classes they plan to take and an official transcript which must be submitted with the application. Non-Morgan students may pursue eight (8) credits per

Summer Session and have their credits transferred to their home institutions.

WINTER MINIMESTER

The Minimester provides students the opportunity to pursue classes during the three-week winter break. The Minimester is also open to non-Morgan students. Students may register for no more than two (2) courses during the Minimester. The credits received during the Minimester are equivalent to credits earned during the regular semesters.

ENGLISH AS A SECOND LANGUAGE

The English as a Second Language (ESL) Program at Morgan State University is committed to providing intensive language instruction and rich local and regional cultural experiences which will empower our students that are learning English as a second language to become successful students in the mainstream classroom and productive members of our community at home and beyond. At Morgan, learning a language is much more than memorizing a set of rules – it is a dynamic, vibrant experience.

As students explore our ESL programming, they will find that we offer excursions to local museums like the Walters, to spirited athletic events such as Orioles baseball games, and to picturesque areas like Lancaster County, Pennsylvania. We also endeavor to pair our ESL students with students from our undergraduate student body for the mutual exchange of linguistic and cultural experiences. It is through these exchanges that students might make lasting connections to Morgan State University and to our community.

The ESL Program at Morgan State University consists of three interrelated components: language instruction, cultural immersion and educational field experiences. The program's foundational aim is to increase students' oral and written proficiency in standard American English. This is accomplished through classroom and laboratory-based education in spaces designated for ESL instruction. However, our programs extend beyond the conventional classroom. We immerse our students in the English language through the study of American and African-American popular culture that includes a series of lectures, workshops, and excursions. This communicative approach is proven to reinforce language instruction by emphasizing meaningful speech, vocabulary acquisition and oral communication over simple content mastery.

Our programs reach past our community's vicinity to take full advantage of our geographic proximity to Washington, D.C., Philadelphia and New York City. This method gives international students critical context for understanding American culture and integrating into the University community. We are focused on culture and language immersion: we journey with our students as they delve into cultural events at the University, throughout the city of Baltimore and beyond.

The following courses form the basis for our ESL curriculum. Based on their TOEFL scores and/or previous learning, students may begin their ESL programming with:

ESL Beginning Literacy (Level 1)

ESL Beginning Low (Level 2)

ESL Beginning High (Level 3)

ESL Intermediate Low (Level 4)

ESL Intermediate High (Level 5)

ESL Advanced Low (Level 6)

ESL Advanced High (Level 7)

Regular programming for the Baltimore community and beyond includes all seven levels of ESL listed above as well as:

English for specific purposes (nursing, health professions, business, government, sciences, engineering, etc)

Conversation

Customized programs

Online programs available 24/7

TOEFL preparation

Additional intensive English language programming may also be available. For more information contact:

Elizabeth S. Gunn, Ph.D.

Director, ESL Program

Associate Professor,

World Languages and International Studies

Morgan State University

Holmes Hall 311-D

Baltimore, MD 21251

443-885-3094 (Phone)

elizabeth.gunn@morgan.edu

For additional information on the Summer Session, Minimester, English as a Second Language, and/or other special programs offered through the Division of Academic Outreach and Engagement contact:

Agnès Moon, MFA

Director Summer School, Minimester,

and Special Programs

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MORGAN ONLINE

Morgan Online provides students with an opportunity to pursue academic degree programs and courses as well as pursue workforce and professional development training to advance in their occupations. The educational quality of courses taught online is of paramount importance to the faculty and administration at Morgan. To ensure the quality of the teaching and learning of online programming at Morgan, online courses are taught by Morgan faculty with the same levels of expertise in their disciplines and commitment to student-centered learning as faculty who teach in face-to-face campus based programs. Indeed, many Morgan Online faculty also teach classroom-based courses.

Online degree programs and courses must be approved by departmental, school and institution-wide curriculum review committees and processes are in place to ensure that these degree programs and courses are assessed for excellence and quality in student learning. For example, all Morgan Online courses are developed using the Quality Matters standards for excellence in online course design and faculty must complete Morgan's online course design and delivery workshop prior to teaching online.

Additionally, Morgan is a charter member of Maryland Online (<http://www.marylandonline.org/>) which is an innovative consortium of Maryland community colleges, colleges, and universities, dedicated to championing distance education and enhancing the quality and availability of e-learning in Maryland and worldwide. Maryland Online serves member institutions as well as distance learning students and professionals worldwide by providing leading-edge programs and services that facilitate students' access to high-quality distance education courses, certificates, and degree programs; providing professional development opportunities and resources for faculty and others concerned with enhancing and assuring quality in distance education offerings; and promoting research and advance principles and best practice in e-learning.

Finally, in addition to departmental, school/college, and University review online degree and certificate programs must also be approved by the Maryland Higher Education Commission. Morgan Online degree programs and courses also conform to the Middle States Commission on Higher Education, its regional accrediting organization, as well as conforming to the requirements of a number of other state and accrediting organizations.

ONLINE DEGREE PROGRAMS

Morgan is approved by the Maryland Higher Education Commission to award three on-line degrees, including the doctorate (Ed.D.) in Community College Leadership, a Master of Science (M.S.) degree in Electrical Engineering, a Bachelor of Science degree (B.S.) in Electrical Engineering (2+2 Program), and a Post-Baccalaureate Certificate in Project Management. Post-Baccalaureate and information about the Graduate programs may be found on the Morgan online website at www.morgan.edu/online.

The Electrical and Computer Engineering 2+2 Online Program. The Electrical and Computer Engineering 2+2 Online Program (2+2 ECE program) at Morgan State University provides an opportunity for students to complete the second half of a 4-year electrical engineering degree at their current community college, collaborating institution, or from any other location with appropriate online computer access. In striving to develop a program of the highest quality, the 2+2 ECE program seeks to instill in students the confidence and competence required to meet the challenges associated with achieving and maintaining

highly successful careers in electrical and computer engineering. Key features of the program include:

The 2+2 ECE program allows students to complete the 3rd and 4th year of a 4-year degree program completely online and receive a BSEE in Electrical Engineering from Morgan State University.

Designed for graduates of the Associate degree in Electrical Engineering from another University or Community College.

All laboratory courses may also be completed online

Highly qualified innovative and motivated faculty committed to students' success

State of the art facilities

Inclusive research philosophy for undergraduate students

A supportive learning environment

Allows a maximum of seventy (70) credit hours from a community college or 4-year institution towards fulfillment of the minimum one hundred thirty-three (133) credit hours required for baccalaureate completion.

The ECE 2+2 program also features strong industry, government, and alumni connections and support. Student may apply for financial assistance. Students may complete the Morgan ECE 2+2 program part time or full-time, online or face-to-face, or in any combination thereof

Total Credits

In order to fulfill the 133 credits require for the bachelor's degree students must complete, including credits transferred from the community college or other college or university, students must satisfactorily complete:

General Education (48/49 credits);

University (2 credits);

Mathematics & Science (24 credits);

Engineering Core (43 credits);

Electives or Concentration (15 credits)

Admission requirements

Students must maintain a 2.0 cumulative grade point average at the community college or sending institution in order to transfer 56 – 70 credits.

For more information about the Electrical and Computer Engineering 2+2 Online program at Morgan State University contact:

Dr. Petronella James,
Director of Online Programs & Assessments
Morgan State University
Room 231 Schaefer Engineering Building
Baltimore, MD 21251
(443) 885-3911 (Phone) (443) 885- ____ (Fax)
email: morganecedept@gmail.com

STUDENT IDENTITY VERIFICATION

In an effort to verify the identity of students enrolled in online degree programs and courses at Morgan, students should expect the following practices:

All students are required to submit a recent photograph upon admission to the program. In addition, a writing sample submitted as part of the application package is used as the basis of an interview that is conducted before an admission decision is made. The writing sample, the photograph and interview notes are kept on record.

All on-line classes employ Adobe Connect as a delivery technology. This program has both video and audio capability.

A student cannot enroll in a course without using his/her Morgan student ID number.

All communication is done through the students' Morgan email account.

While no one of the above practices provides incontrovertible proof of identity, taken together they provide a high level of verification. As in the case where students are enrolled in face-to-face classroom settings,

verification of the identities of students enrolled in the on-line courses rests with the faculty.

ONLINE TOOLS AND SKILLS

Computer Basics: To take courses online you will need to own a working computer, laptop, netbook, or tablet in order access Morgan's internet web site. You will also need to good file management skills including where you're saving a document, and how to retrieve it.

Internet Skills: You will need to understand and be familiar with basic browser techniques including how to deal with browser errors. Your internet browser will need to be compatible with the Blackboard platform, Morgan's online course management software.

Basic Word Processing Skills: You will need to be able to create, save and submit your work using basic document editing techniques. You may want to take one or more online document handling/editing tutorials prior to enrolling in an online course.

FINANCIAL AID

Students enrolled in online degree programs and/or courses at Morgan are eligible to apply for financial aid. Depending upon available resources and criteria for eligibility, graduate as well as undergraduate students may be eligible to receive financial aid in the form of tuition awards, scholarships, and loans. In order to apply for financial aid, undergraduate students must submit a completed Free Application for Federal Student Aid (FAFSA). Graduate students must submit a completed Application for Assistantship and depending on the type of financial aid may be required to submit a FASFA. A new FAFSA form must be completed for financial aid each year that a student is enrolled even if a student has previously applied for or received aid.

The University's Financial Aid Office coordinates the award and posting of all financial aid to students' accounts. Federal work-study and direct loan programs are only available through the University's Financial Aid Office. The Financial Aid Committee of the School of Graduate Studies reviews applications and/or nominations for financial aid for students enrolled in online degree programs and courses. Students who will be taking at least 6 credits may also apply for federal financial aid for the summer sessions.

The Federal Work-Study (FWS) Program provides opportunities for students to work at on-campus or at off-campus nonprofit public service agencies. The primary purpose of the (FWS) program is to permit the student to earn funds for the following year. The Free Application for Federal Student Aid form must be on file in the Office of Financial Aid at Morgan State University.

The Federal Direct Loan (FDL) Program offers Direct Subsidized and Direct Unsubsidized loans to students. Under the Direct Loan Program, the Federal Government makes loans to students through the University. For the Direct Loan Program, like the Federal Family Education Loan (FFEL) Program, the University determines the applicant's eligibility and annual loan amounts. Applicants must be in good academic standing. The completed request must be submitted to the Office of Financial Aid at least three months prior to registration. The Free Application for Federal Student Aid form must be on file in the Office of Financial Aid at Morgan State University. The School of Graduate Studies does not offer any financial aid in the form of loans.

For additional information about Morgan Online and/or any of its programs contact:

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THE OFFICE OF

COMMUNITY SERVICE

The Office of Community Service (OCS) at Morgan State University was created in November 1993 to design, develop and implement dynamic community service programs to boldly address the educational, social, cultural, and recreational needs of the under-educated, under-represented, educationally "at risk" and homeless residents of the Baltimore metropolitan area.

Because Morgan is the public urban University for the State of Maryland, the Office of Community Service is responsible for establishing community programs which

will provide students with the opportunity to understand urban life and phenomena. With this in mind, the Office of Community Service provides Morgan State University students with the training, supervision, support, recognition, and evaluation needed to participate in structured community volunteer programs.

Additionally, the Office of Community Service provides the students at Morgan State University with effective and challenging community service programs which address the social, cultural, educational and recreational needs of the residents in the Baltimore Metropolitan Area. As a result of participating in a community service learning program, Morgan State University students not only relate their classroom learning to the realities of life, but they also realize that by helping to improve the lives of others, they improve the lives of residents in the Baltimore community, the State of Maryland, the nation and the world.

By organizing multi-dimensional, holistic programs that involve university students, faculty, staff, community organizations, government agencies, businesses, Baltimore City school children and their families, the Office of Community Service positively impacts some of the problems that hinder the inner city population. Operating consistent with the University's mission statement, the Office of Community Service has created the following programs:

Office of Community Service Programs

BROTHER-TO-BROTHER is dedicated to working with male high school students throughout Baltimore City. Morgan male volunteers work with students engaging them in activities that are designed to teach self-awareness, leadership and responsibility. Morgan student mentors will work with students to help them increase their knowledge in different areas of education. In addition, Brother to Brother provides information on conflict resolution, sex education and avoiding drug abuse.

CAMPUS PALS gives elementary and middle school students throughout the nation an opportunity to visit and learn about a prominent HBCU (Historically Black College/University). The tour guides that assist with the program are Morgan student volunteers. On the tour, the visitors get a glimpse of our dormitories, sports facilities and academic buildings. By the end of the tour, all of the information the visitors receive will give them an incentive

to maintain good grades, work diligently and apply for college.

JAHOD is a unique program for adolescent females who attend Baltimore City Schools. The goal of Jahod is not only to expose the females to everyday societal problems but also to strengthen their minds through mentoring and academic tutoring. The coordinators and tutors are all Morgan students striving to reach scholastic excellence as well as trying to create a positive environment for young females. Through the program, the mentors try to instill in each female the fact that personal success is tangible.

KUUMBA was created in an effort to address the needs of many young people who are ill-prepared for life's challenges. The primary goal is to reduce juvenile violence, delinquency and truancy by improving the educational performance and developing the life survival skills of juveniles. The program's mission is to raise the educational aspiration levels of juveniles by affording them continuing exposure to the University's environment. The program participants' ages range from 11-15.

KWANZAA is an African American holiday celebrated by Morgan State University on the first Saturday in December. Children throughout the City of Baltimore are invited to the campus to learn about the fundamental values and traditions upon which African people have built a civilization, culture and character. Music, games, exhibits, food, dance and storytelling and a number of other activities are used to explain the Seven Principles of Kwanzaa.

MSU TUTORING CORPS provides in-school and after-school educational, social and cultural learning opportunities to students in the Baltimore area. The goal of the program is to help other programs reduce the dropout rate of African American youth in public schools. Creative tutoring, stress management, methods of problem solving and positive communication skills are emphasized to improve reading, writing and math skills.

MUSIQUE is a music program that works with middle school females in the creation of an innovative learning environment. In this environment, the middle school youth receive basic vocal and instrumental instruction that will empower and instill in them a sense of achievement and confidence. Throughout the course of the music program, the Morgan musicians and students will attend and present a number of concerts and recitals.

MORGAN VOLUNTEERS PROVIDING SUPPORT (M.V.P.S.) recruits and trains Morgan students for

community service projects. It also promotes team building, civic involvement and increases the interaction between faculty, staff and students. The students that are recruited work with several community service programs as well as programs inside the Office of Community Service to help promote positive community involvement and strong University-to-Community relationships.

NIANI is an after school program designed to provide educational, social, cultural and leadership learning opportunities for elementary children in order to help them excel on national and statewide standardized tests. The program utilizes creative tutoring, anger management, methods of problem solving, positive communicative skills, African American enrichment activities and provides leadership opportunities.

COLOUR's mission is to use the arts to cultivate positive personal development and high self-esteem. The students from Baltimore City Public Schools are exposed to various forms of cultural and performing arts, which promote self-confidence, character building and creative growth. The staff of Morgan students offers enrichment classes in visual arts, music, dance and drama while providing examples of positive role models to the program participants.

SASY is a big sister/little sister program for high school females. Topics that focus on health, beauty, sex education, male-female relationships and postsecondary education are used to promote self-pride and sisterhood. A group of young Morgan women mentor high school females to help better their social skills. The ultimate goal of SASY is to bring young ladies together in an environment that promotes sisterhood. Incorporated are activities that center around the four program components.

YAATENGA is a tutoring and mentoring program for elementary school students designed to help them in the areas of academic enrichment, social behavior, character building and mental and physical health. The program works to provide "at risk" children with a positive academic and social atmosphere, as well as instill in them the importance of positive social behaviors and the consequences of negative behaviors.

AYA's purpose is to enhance the feeling of self worth of young women between the ages of 14 and 18. This is a program of female students who are randomly selected through the advisement of guidance counselors in the high schools of Baltimore City. The ultimate goal of this program is to empower the participants so that they can achieve academic excellence.

DYNAMIC DIVA is an innovative social program designed to help students in the areas of self esteem, character building, confidence and self worth. The program annually hosts a fashion extravaganza that allows high school students to model with college students through fashion shows. Students learn about the fashion and design industry as well as modeling techniques. For additional information about the Office of Community Service and/or any of its programs contact:

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Director

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TRiO PROGRAMS

The term "TRiO" describes the original three federally funded educational opportunity programs including Upward Bound, Educational Talent Search and Student Support Services. The primary purpose of the TRiO programs is to prepare low-income/potential first generation college students for successful entry into, retention in and completion of postsecondary education. The Division of Academic Outreach and Engagement is host to two TRiO programs, Upward Bound and Educational Talent Search.

MORGAN'S UPWARD BOUND PROGRAM

Morgan's Upward Bound is designed to enhance the academic and personal skills of high school students for college admission, retention and graduation. Additionally, students are provided opportunities to be exposed to cultural and career activities and experiences. Upward Bound is a supplementary program that enhances the regular high school curriculum.

The mission of Morgan's Upward Bound Program is to provide first-generation, low-income high school students with access to postsecondary education as full participants. The program will assist students to overcome barriers by providing the following services during the academic year component: instruction in English literature and composition, critical reasoning, mathematics, science and foreign language, individual and group academic and career

advisement, exposure to cultural activities, tutorial services, information on post-secondary educational opportunities, information on student financial assistance, assistance in completing college admission requirements and financial aid applications, and exposure to the range of career options especially those where program participants are under-represented.

Eligibility

While there is no cost to participants in Morgan's Upward Bound Program, students must live in our target area or attend one of our target schools. Morgan's target high schools are: WEB DuBois, Reginald Lewis, Mergenthaler Vocational Technical, and Martine Industry Academy. Target areas are zip codes 21202, 21205, 21206, 21213, 21214, 21218, 21234 and 21237. Students must also meet the income criteria or the first generational college student status as defined by the U.S. Department of Education. For more information about Morgan's Upward Bound Program contact:

Connie McDonald, M.Ed.

Director, Upward Bound
Morgan State University
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EDUCATIONAL TALENT SEARCH

School choice and a concentration of students from families with incomes below the State and national averages have significantly impacted the fabric of the East Baltimore community served by Morgan's Educational Talent Search (ETS) program thereby increasing the need for services, partnerships, and collaborations to meet the myriad of needs required for secondary school success.

Objectives

The primary objectives of Morgan's ETS program are to identify qualified program participants from disadvantaged backgrounds with the potential for academic success at the post-secondary level and encourage them to complete secondary school and to undertake and complete a program of postsecondary education. All newly admitted participants receive an individualized assessment of needs and a personal plan for development after they have

enrolled. Among the services provided to program participants are: high quality tutorial services, assistance in completing applications for student financial aid for college ready participants to pursue postsecondary educational opportunities, initiatives to improve financial literacy and financial planning of families, connections and supports for participants enrolled in a rigorous secondary school program of study, and programming and partnerships for individuals who have not completed educational programs at the secondary or postsecondary level, but who have the ability to do so, to enter these programs.

Morgan's ETS program serves students between the ages 11 and 27, proudly enrolling over 600 students every year including participants from our target schools including, but not necessarily limited to:

Bluford Drew Jemison-East

Friendship Academy of Science & Technology

Heritage High School

National Academy Foundation

Reginald F. Lewis High School

W.E.B. DuBois High School

Walter P. Carter Elementary/ Middle School

Maritime Industries Academy

Eligibility

In order to participate in the Morgan Educational Talent Search Program Criteria students must meet at least one of the following criteria: be a potential first-generation college attendee; meet income requirements mandated by the Department of Education (i.e., be from a low income family); live in the target Northeast Baltimore area (within zip codes 21205, 21206, 21212, 21213, 21214, 21218, and 21234); or attend one of our target schools listed above. Students who attend target schools do not have to reside in the target area zip codes. For more information about Morgan's Upward Bound Program contact:

Dr. Trista S. Avent

Director Educational Talent Search Program

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